PIÑATEX × CHELSEA COLLEGE OF ART + GRADUATE DIPLOMA IN GRAPHIC DESIGN

RESEARCH & DEVELOPMENT
IN VISUALISING
PIÑATEX'S PRODUCT
LIFE CYCLE



HOW DO YOU VISUALISE ABSTRACT PROCESSES?

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YUE ZHUGE (AMY)
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SHANGJIN YU (JIN)

JI ZHOU (ZOE)
DHANSHREE KUMAR
JIAOYANG ZHANG
MINGXIN CHEN (CHRISTINA)
CHEN DI (CHRIS)
YAN FENG (OLIVIA)
SHUXIAN JIANG (IRIS)
JIE LI (JOY)
JIAYI LIU (JASMINE)
JIE LU (LUCAS)
YIYI MA
JINGZHUO REN (SUNNY)
BIN LI
YUQIAO XIE (SHADOW)
HENG ZHAO (NERO)

TUTORS:

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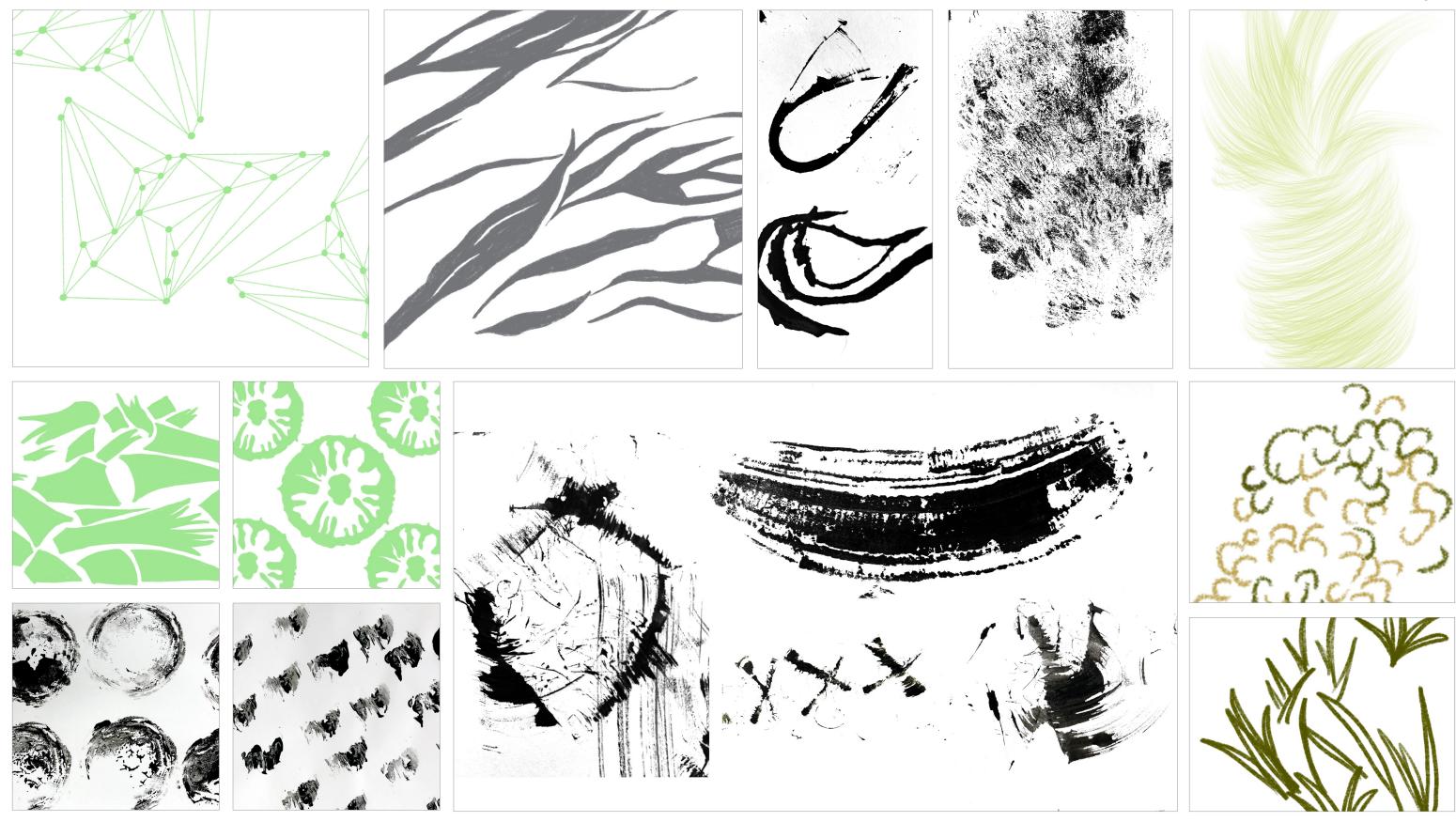
ANTONIA HUBER

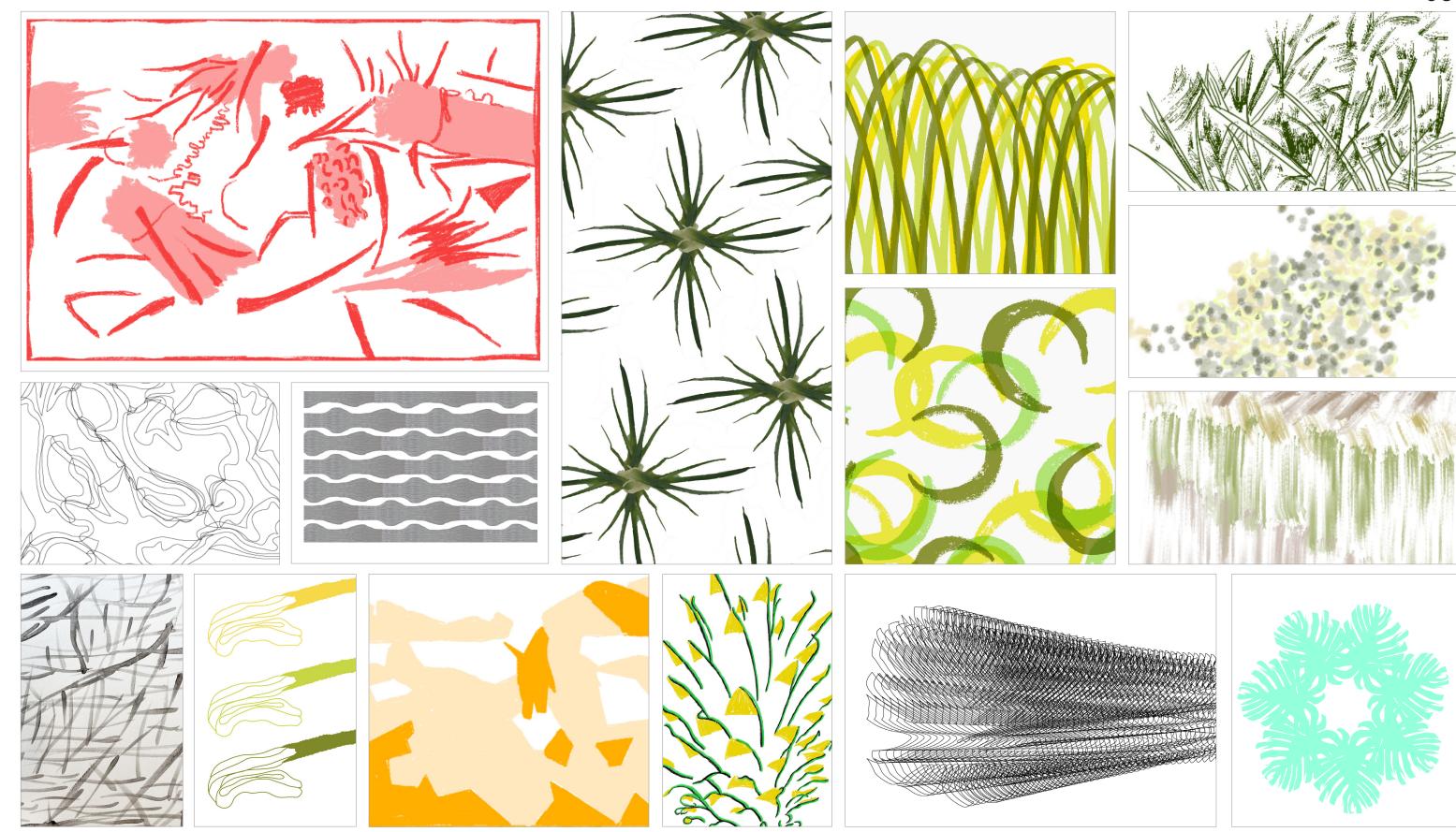
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LAURA KNIGHT

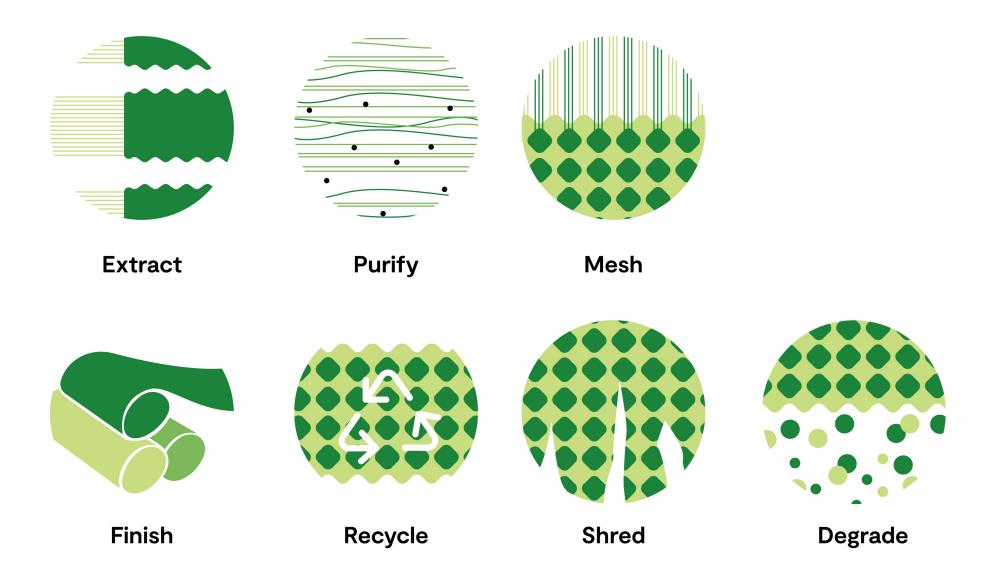
LESLIE KWOK

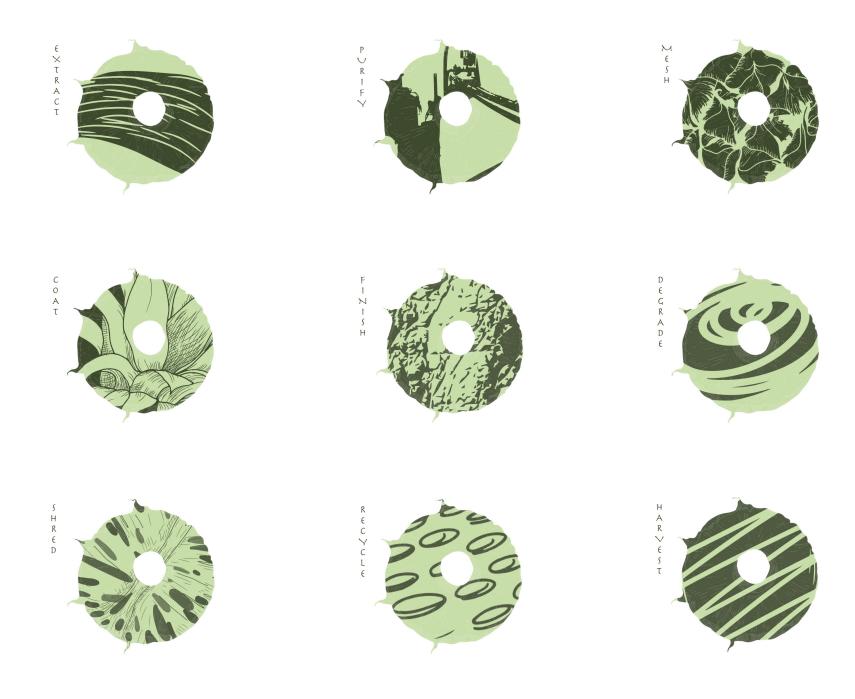
research process called 'distil.' When you distil something, you boil it down to its essential elements. So we asked participants to use images of the Piñatex to distill shapes, lines and patterns from Piñatex brand imagery to inform design of icons, symbols and diagrams. The process was exploratory and allowed us to explore the different visual languages of the product and it's original materials. The following pages document some of the experimentation from this process.

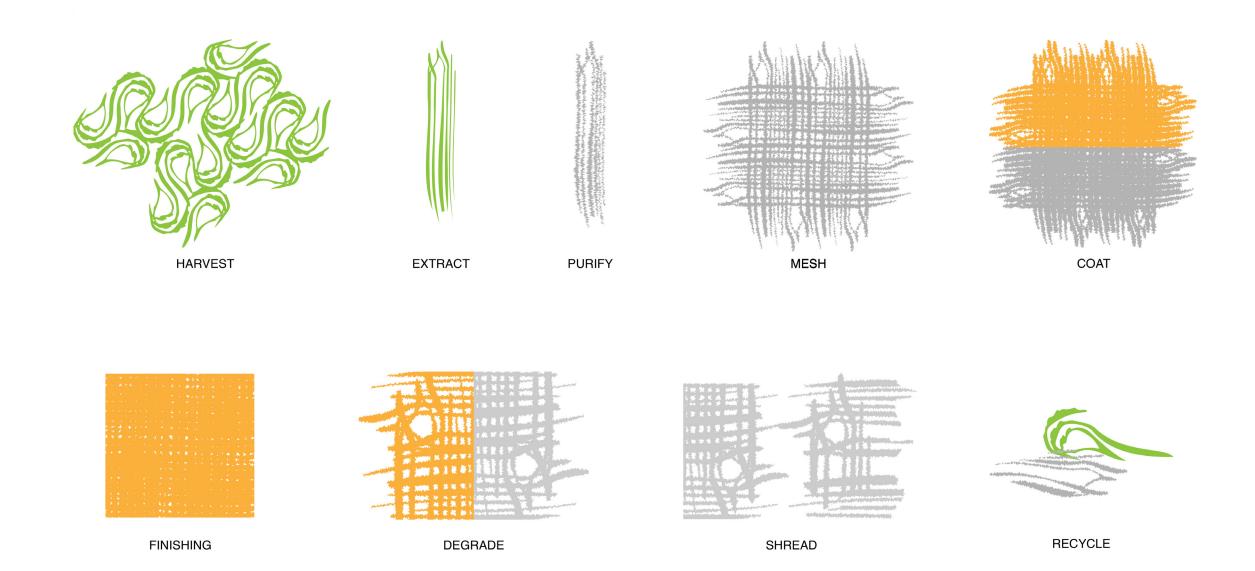




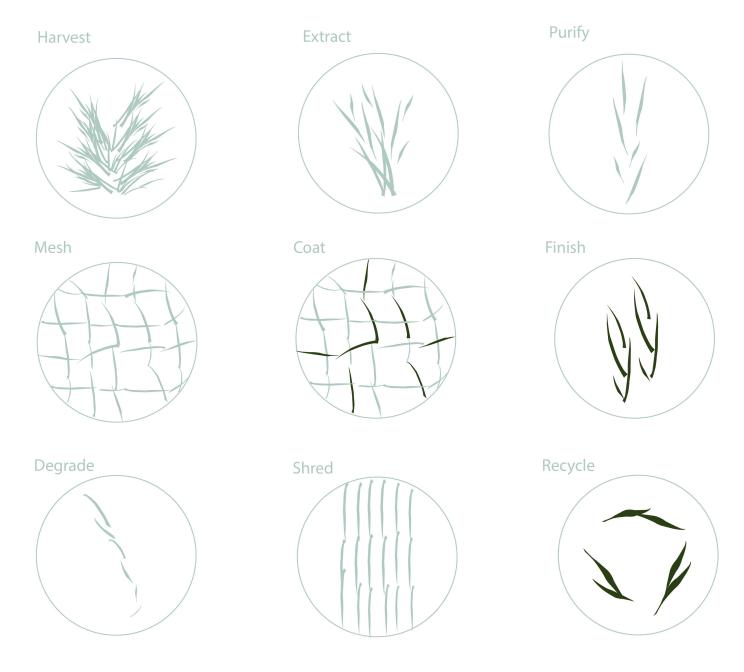
For the next stage, we explored iconic and symbolic visual languages. To do this we worked with a series of verbs taken directly from the different stages of the Piñatex cycle. The words were Extract, Purify, Mesh, Coat, Finish, Degrade, Shred, Recycle, Harvest. Iconic uses concrete representation; it looks like the thing it represents. Symbolic imagery uses abstract representation; shapes lines and textures. The participants could explore either of those options. What follows are sets of icons and symbols from each participant that are informed by their mark-making.

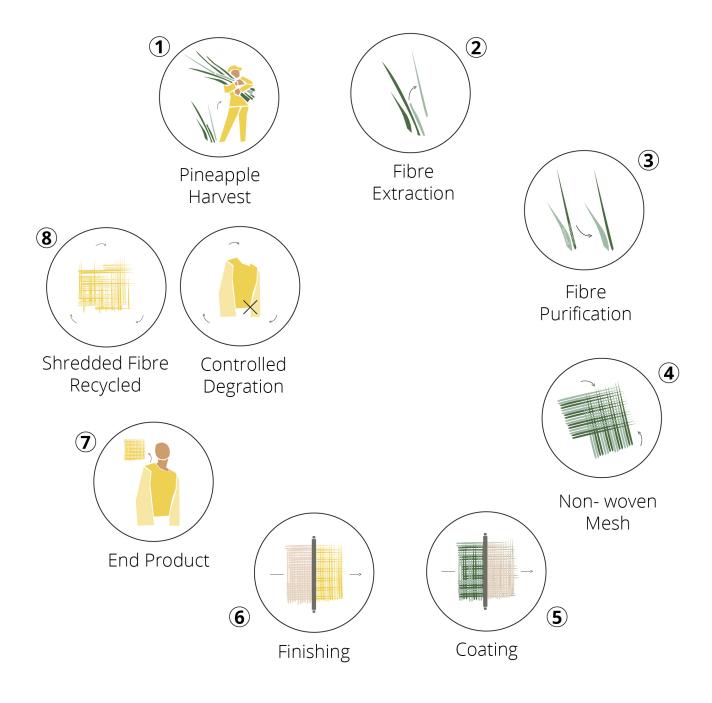


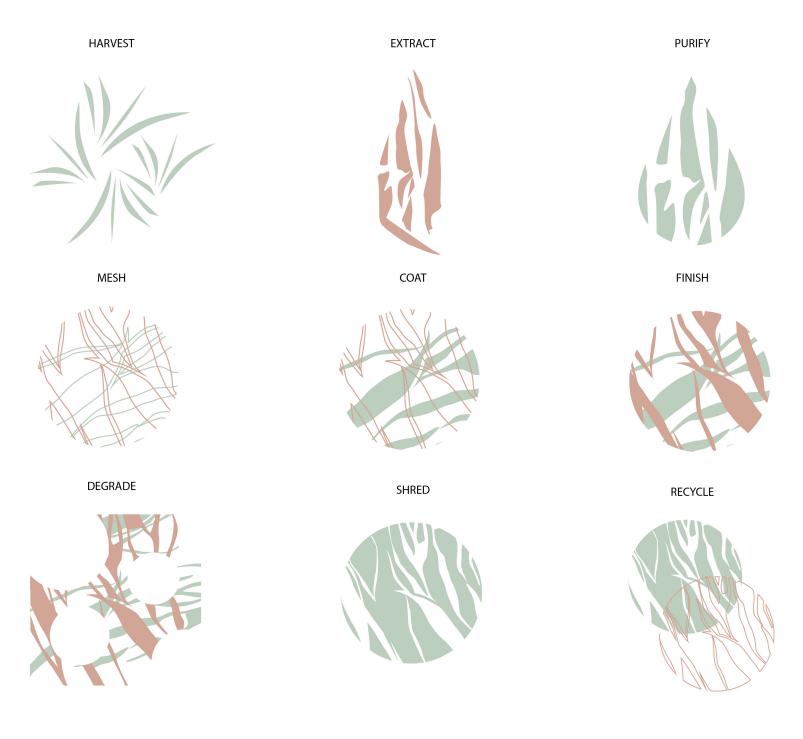




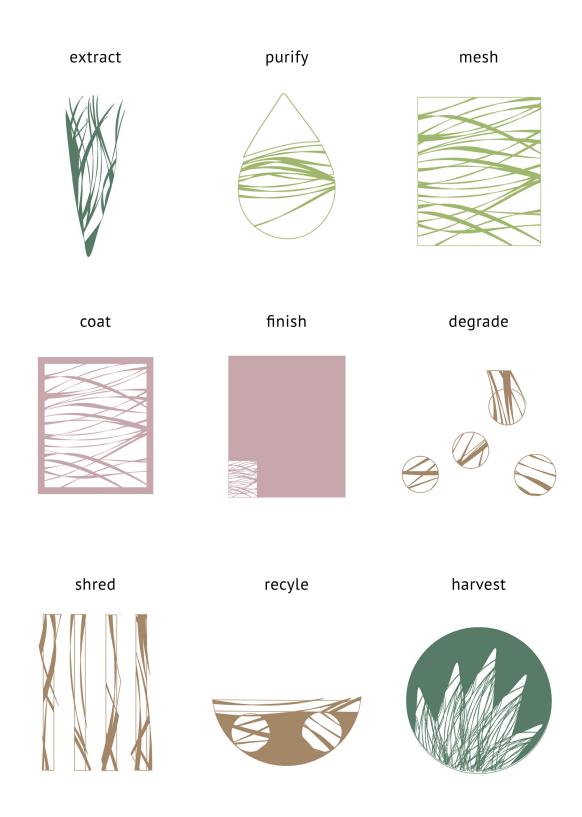
JASMINE

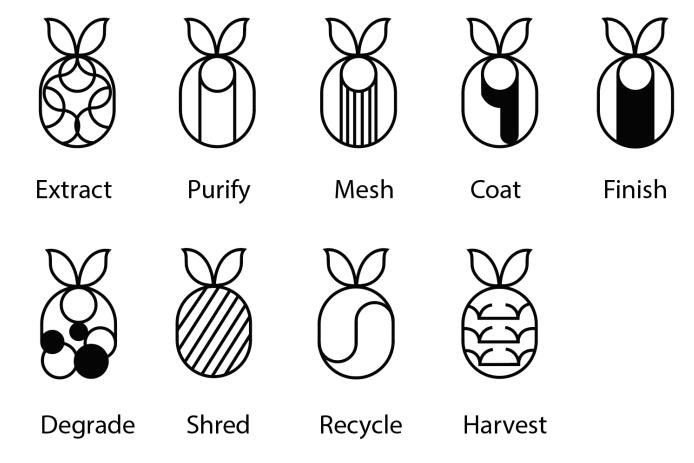


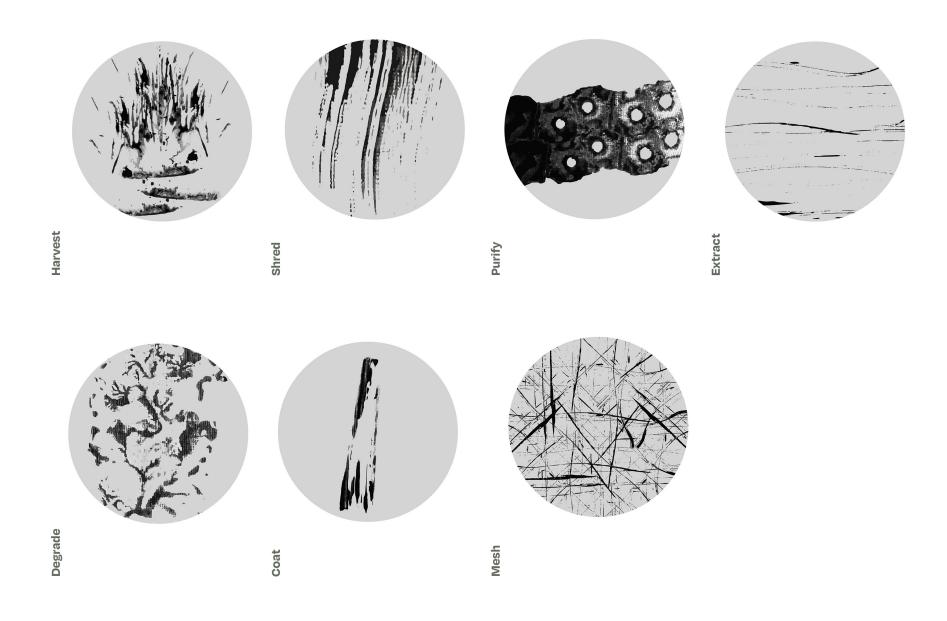


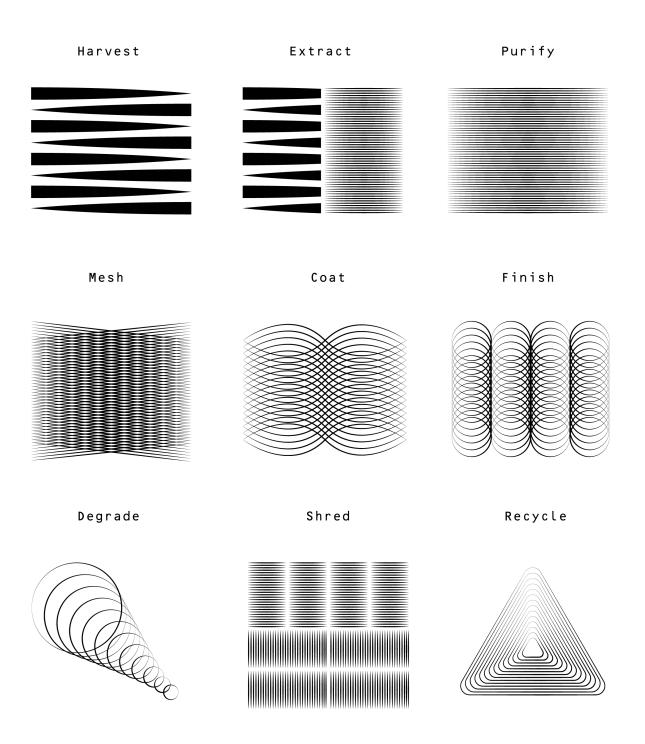


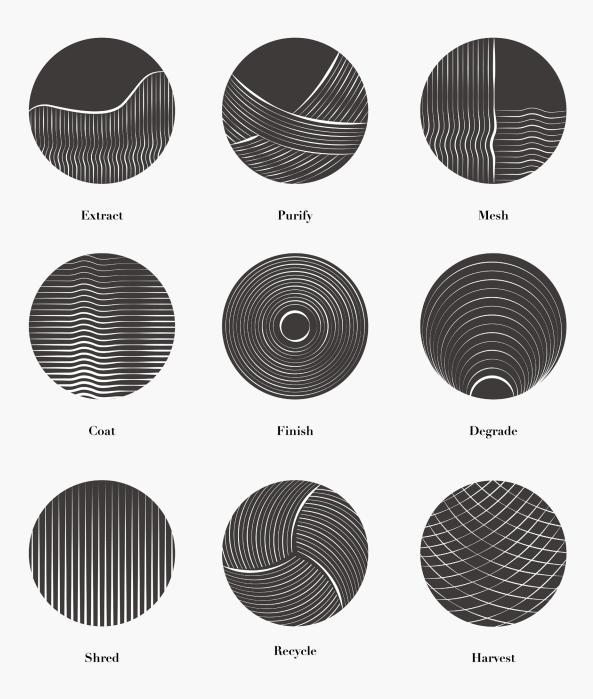
HELEN



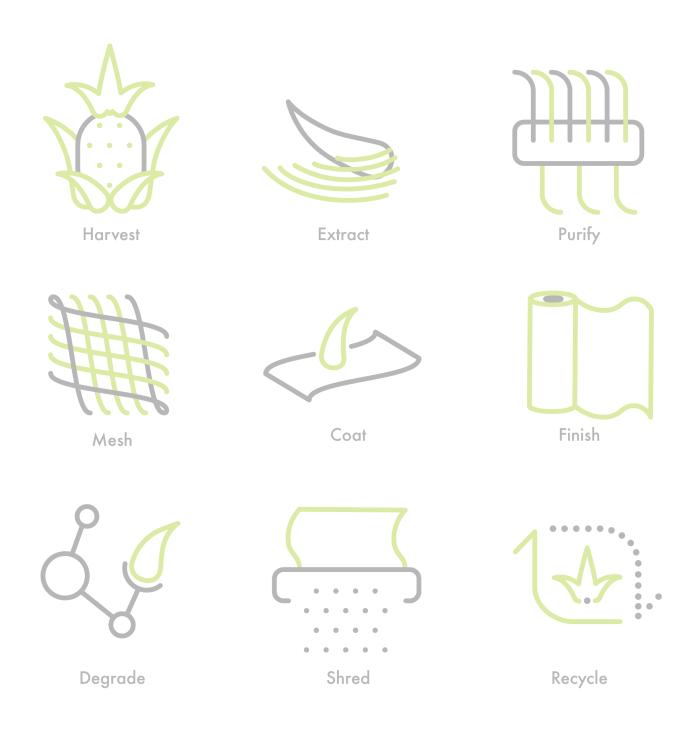


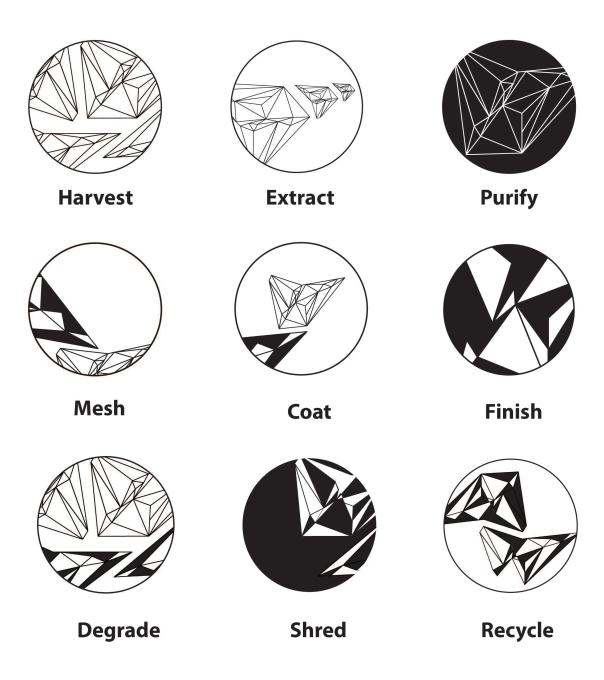


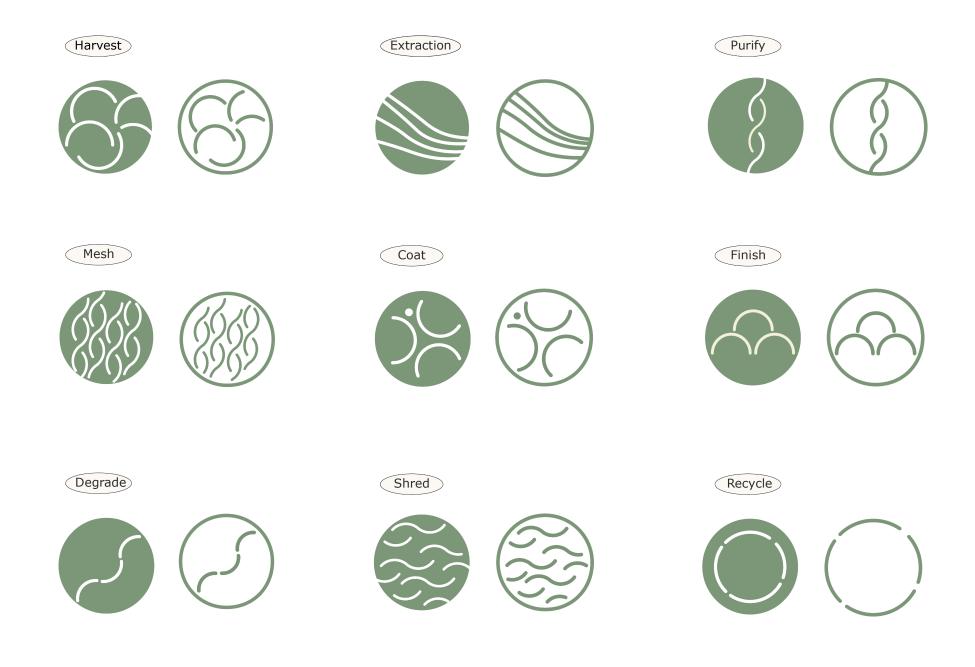


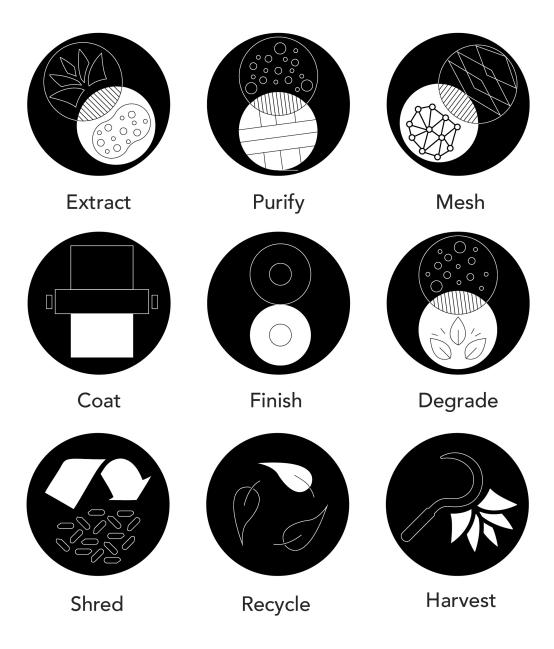


JO 18

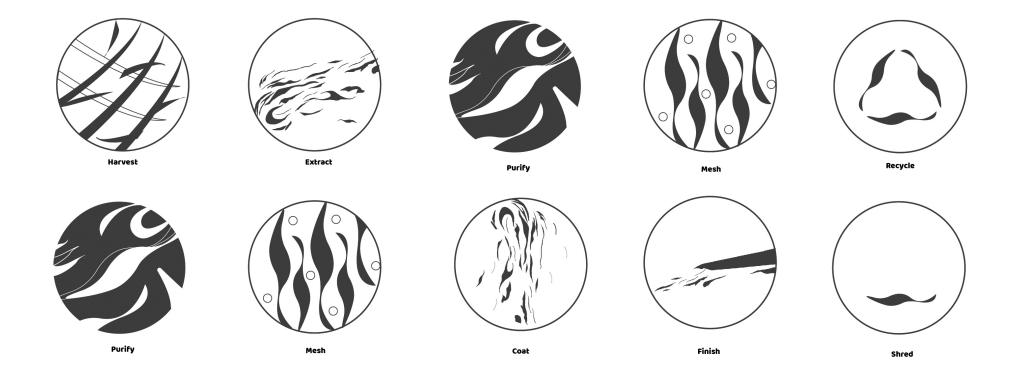




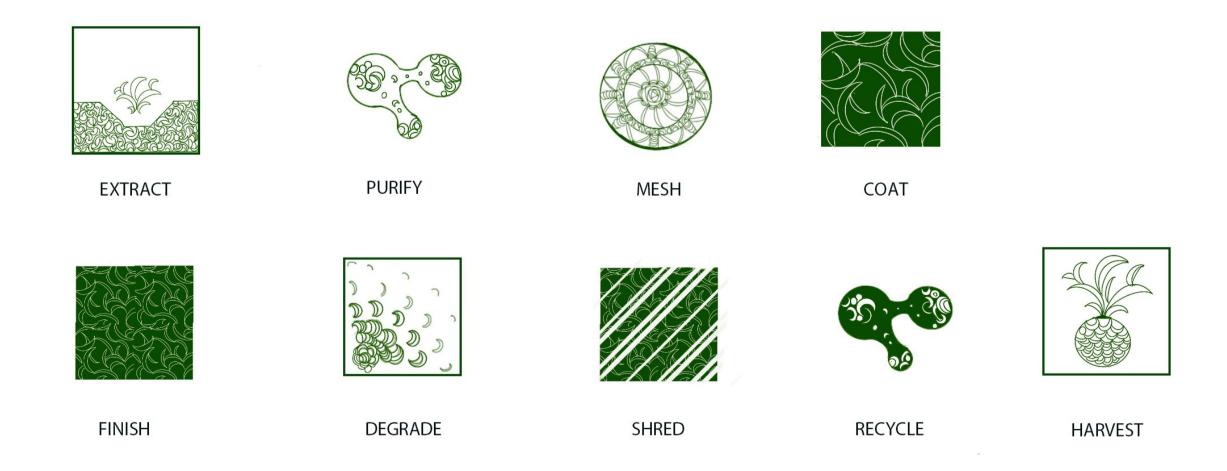


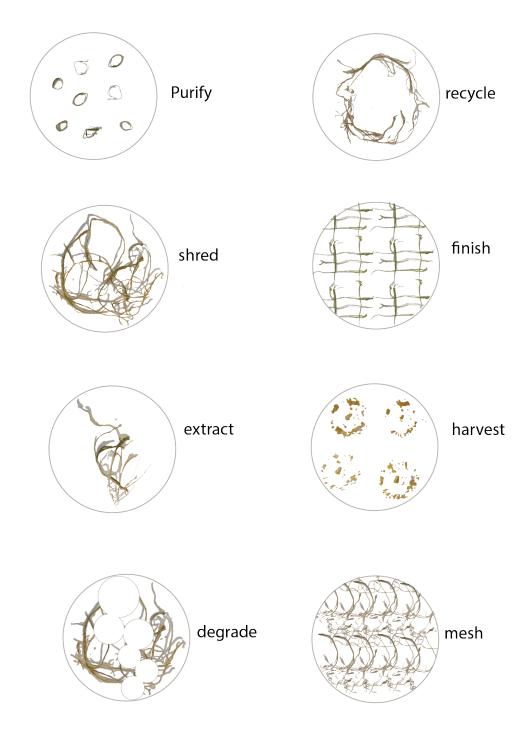


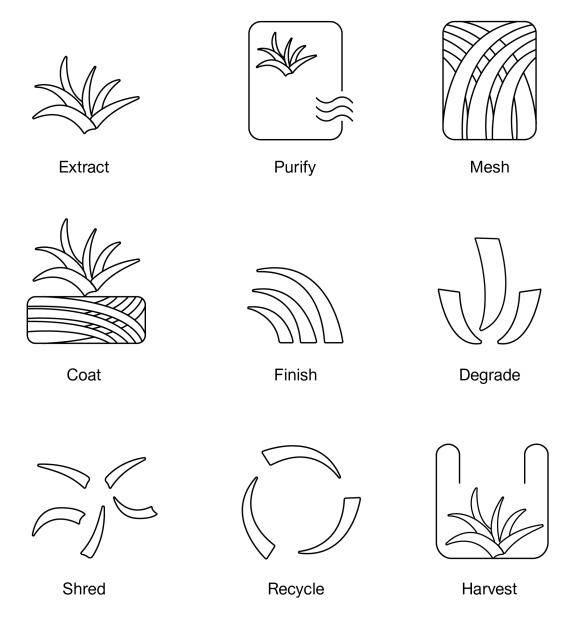
SHADOW



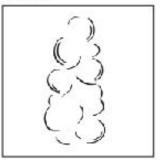








Extract



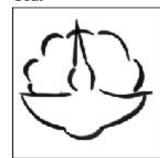
Purify



Mesh



Coat



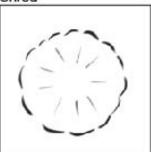
inish



Degrade



Shred

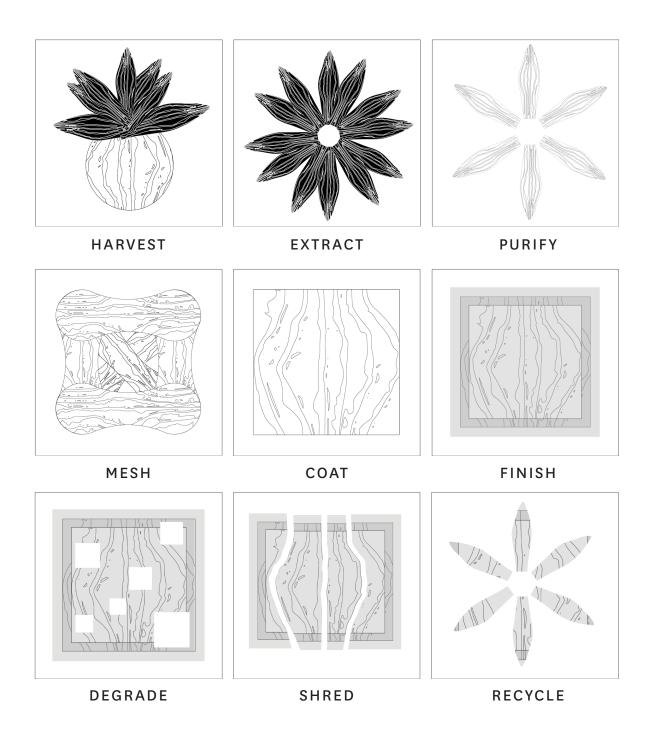


Recycle



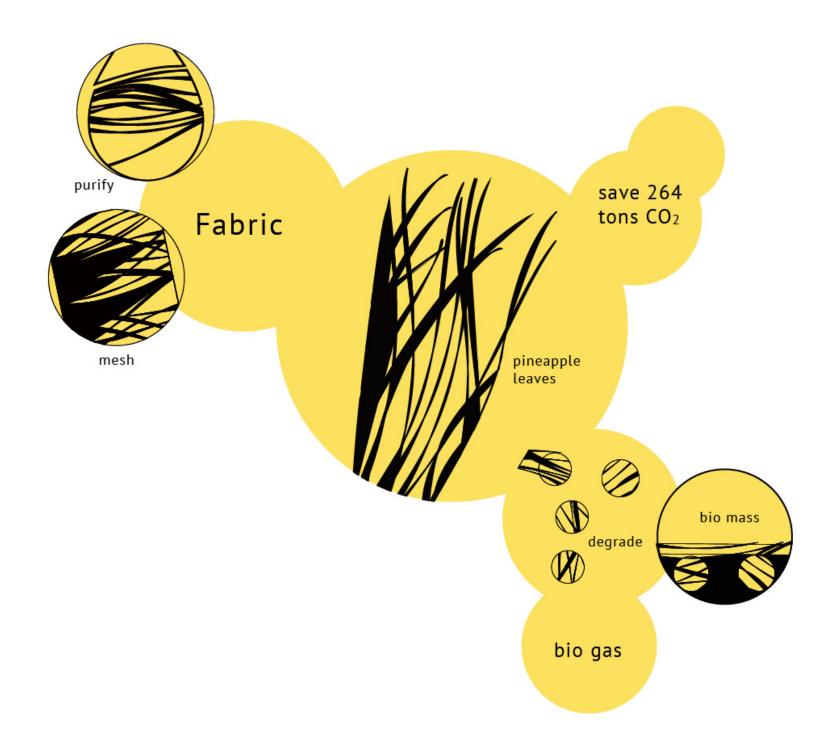
Harvest

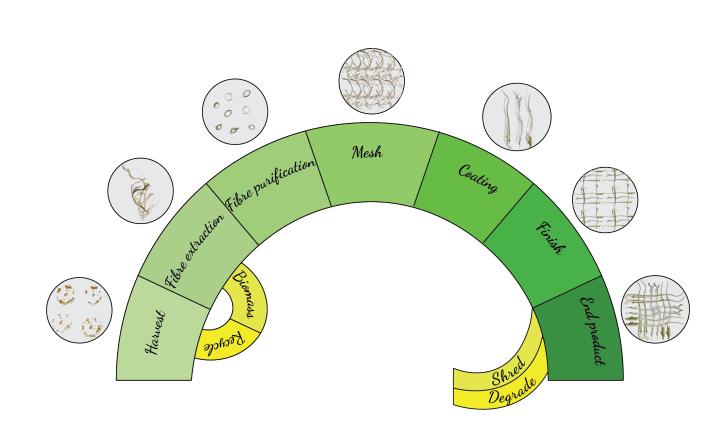


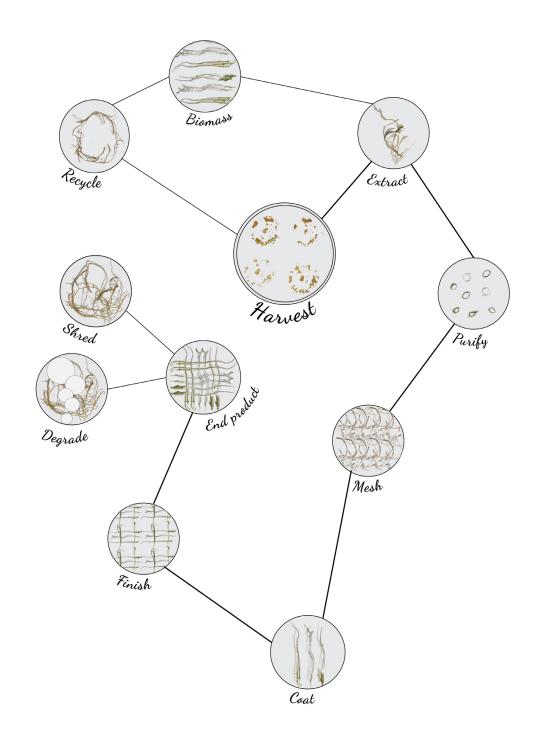


In the final stage of the process, we explored different ways to map and classify information focussing on materials and products as systems. We began by discussing the existing Pinatex diagram and other existing visual models. Participants were then asked to develop their own alternative version of the Piñatex material and product cycle, experimenting with different configurations and mappings of the stages. The following pages showcase some of the final diagrams and proposals produced on day three of the project.

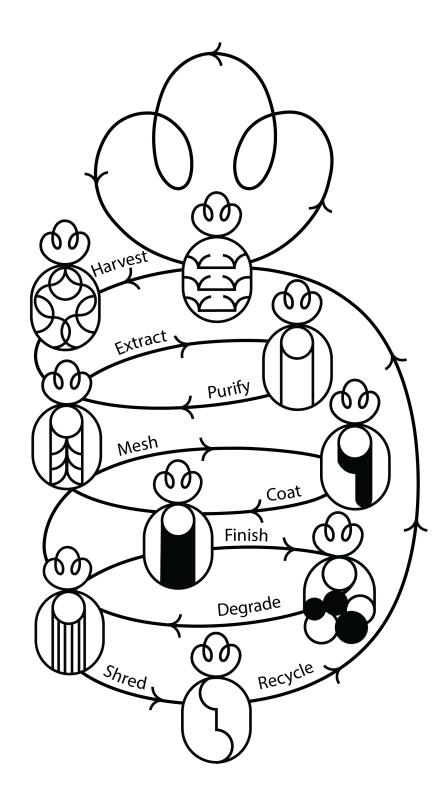


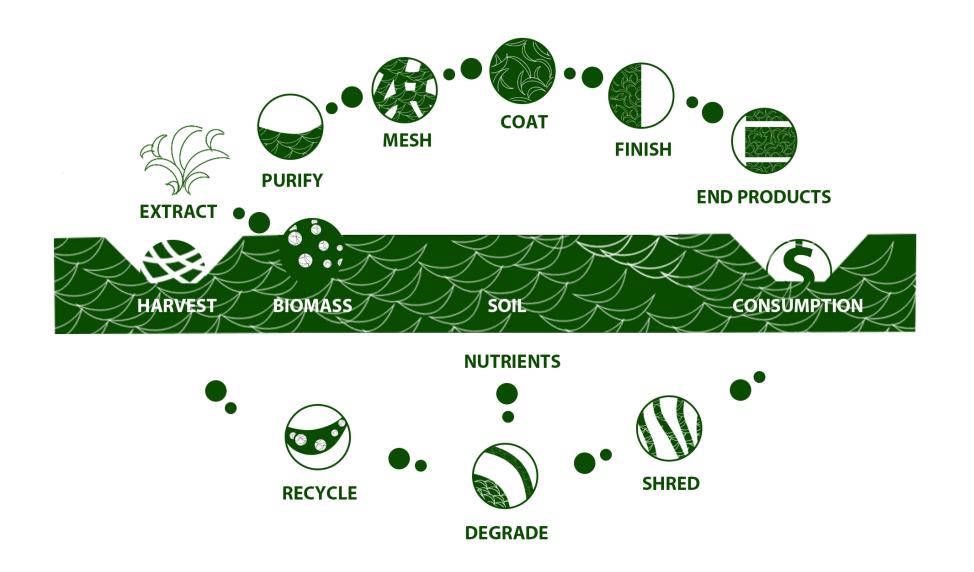


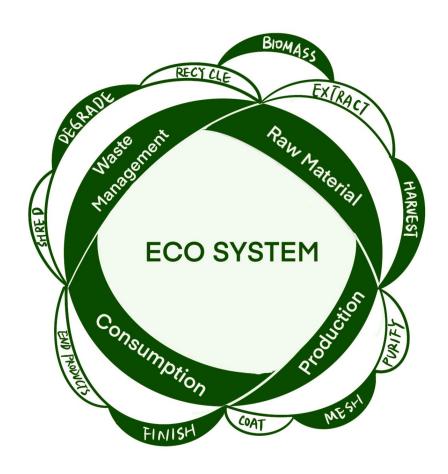


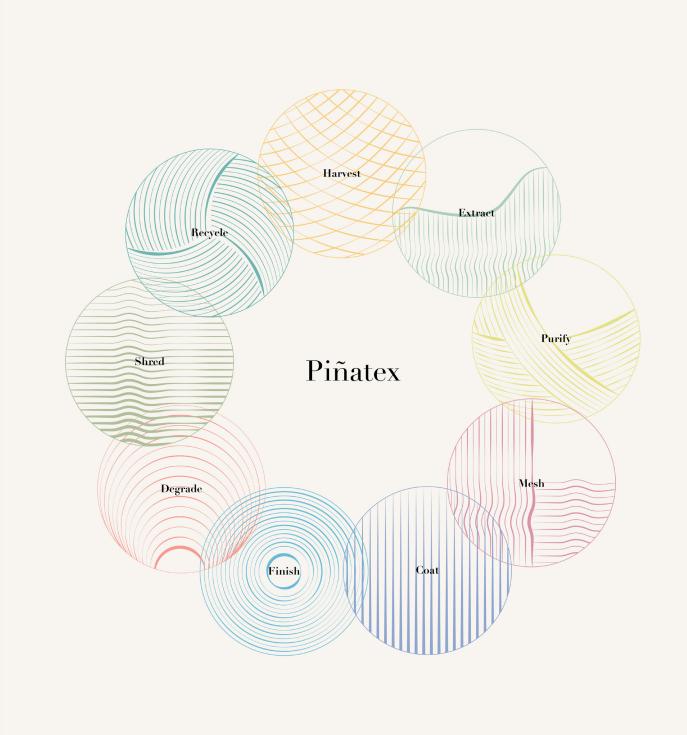


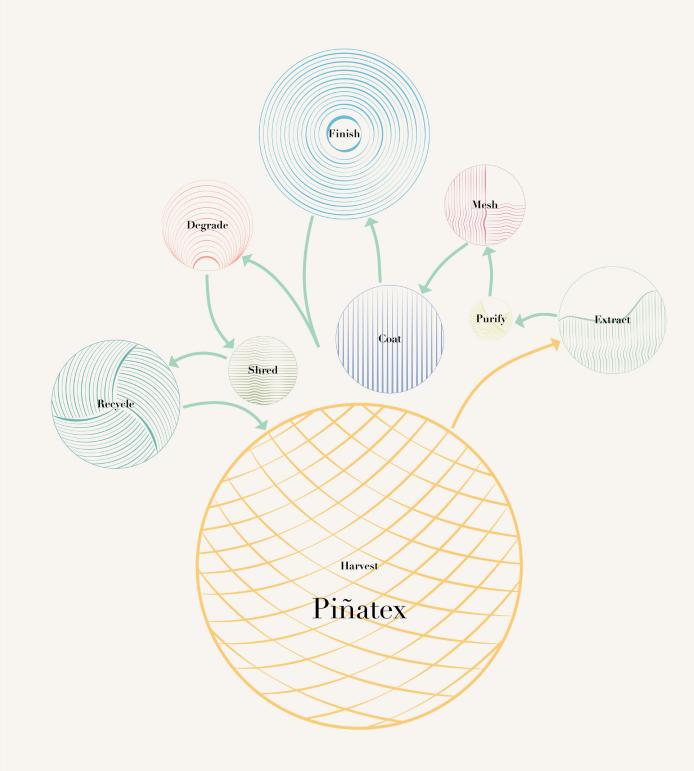


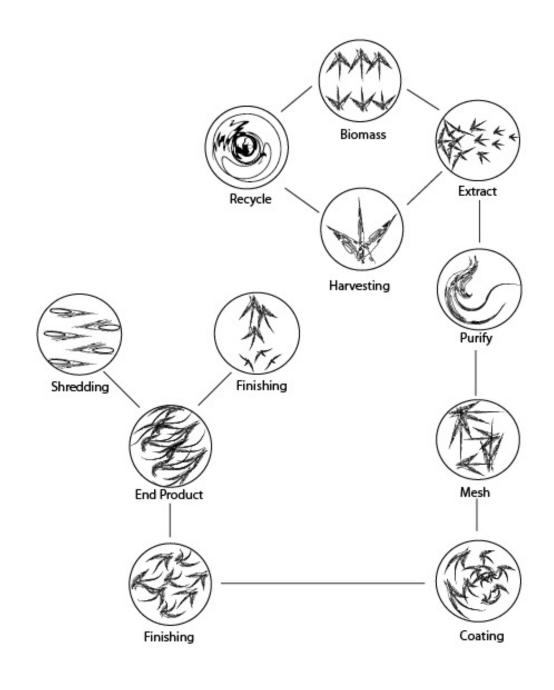


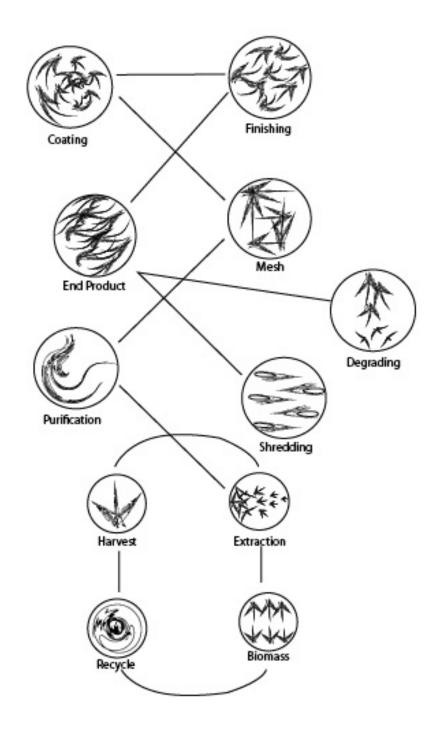


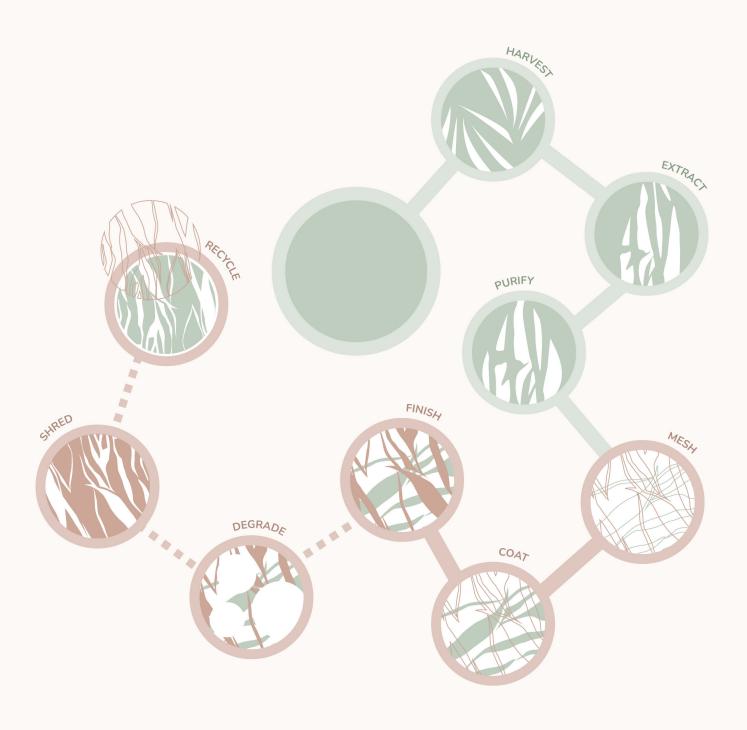


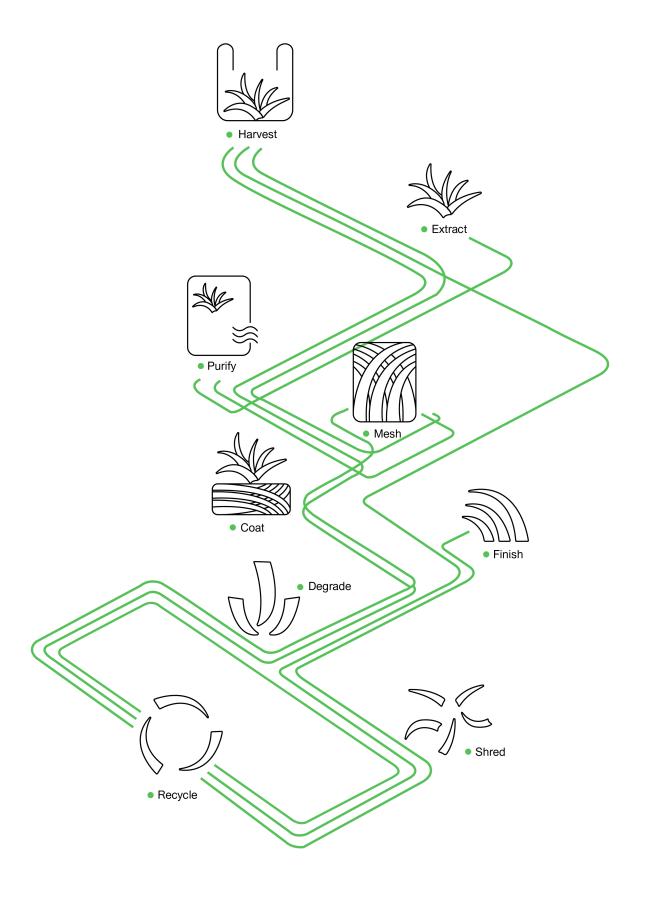


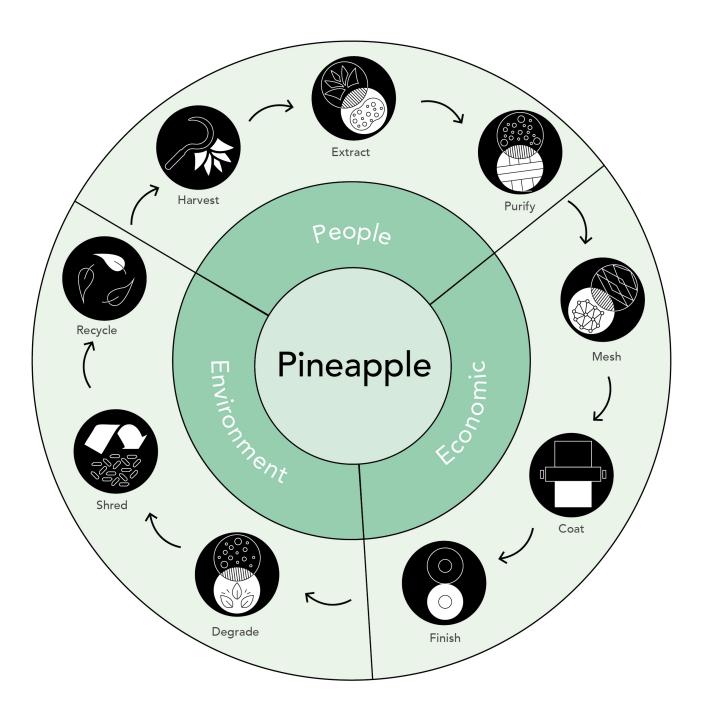


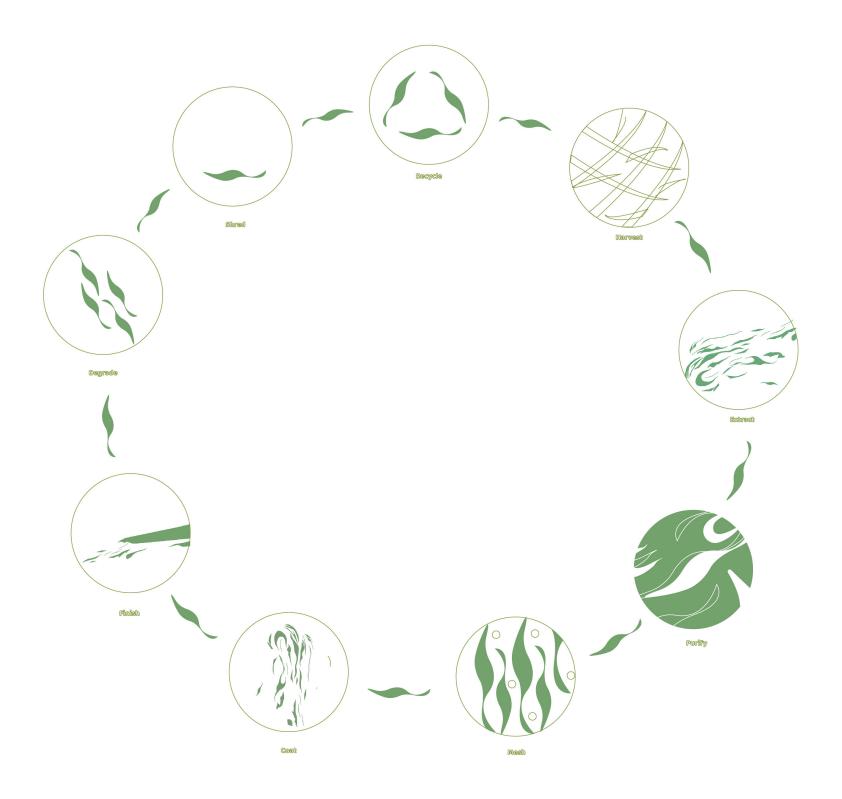




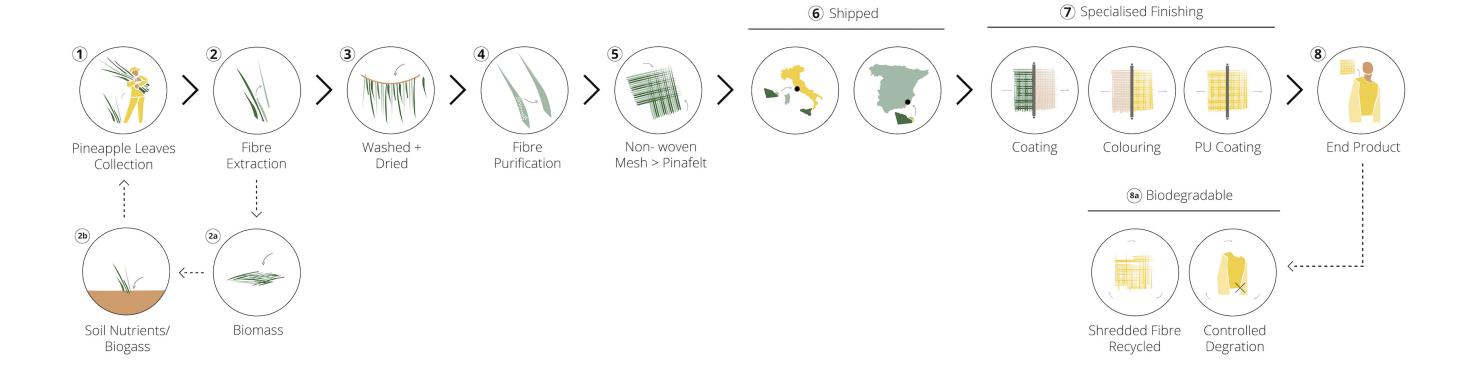




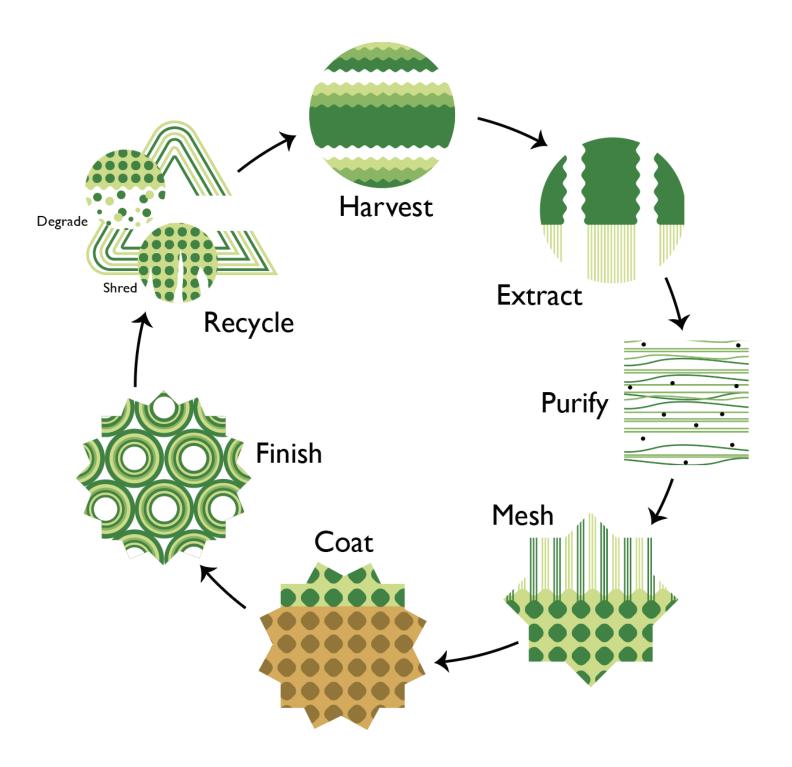




CHRISTOPHER

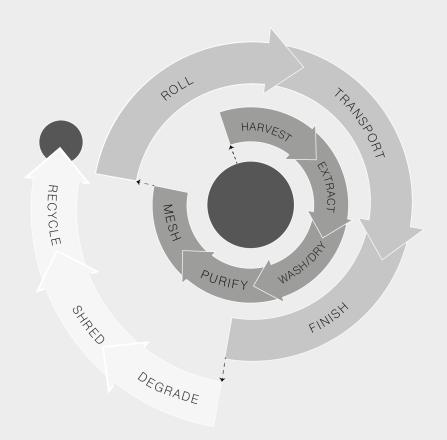


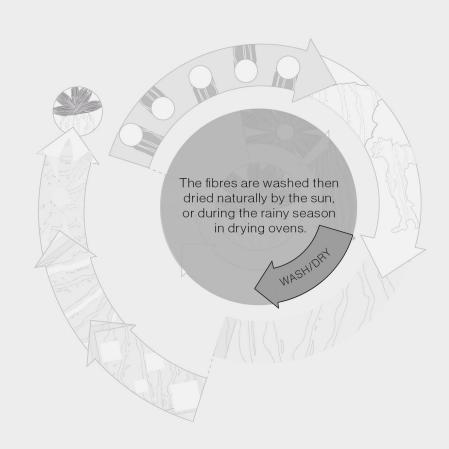


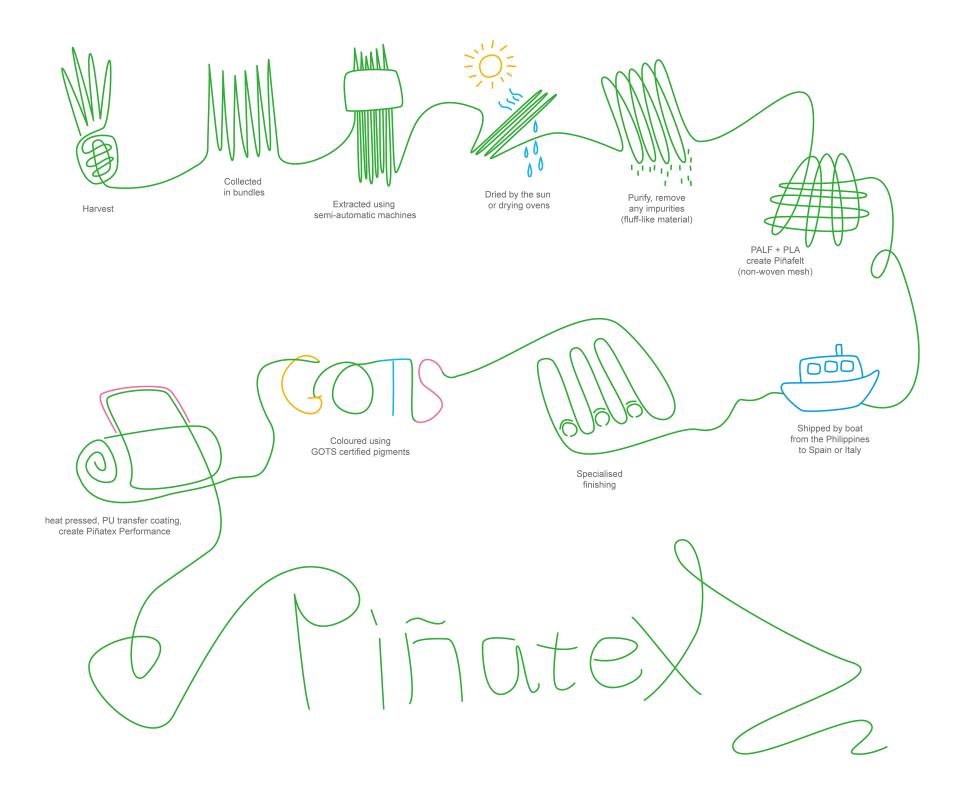


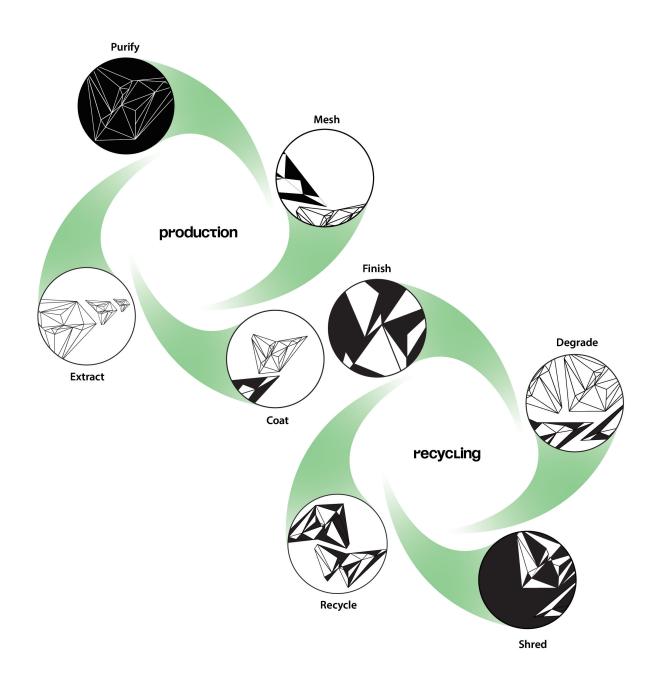




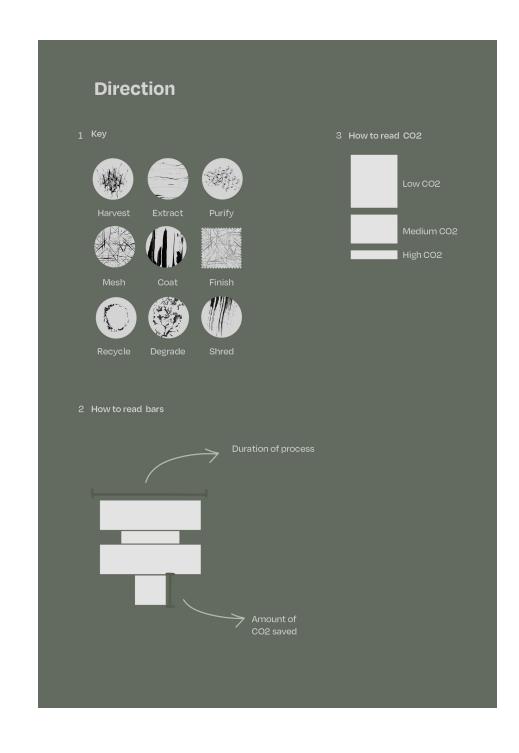


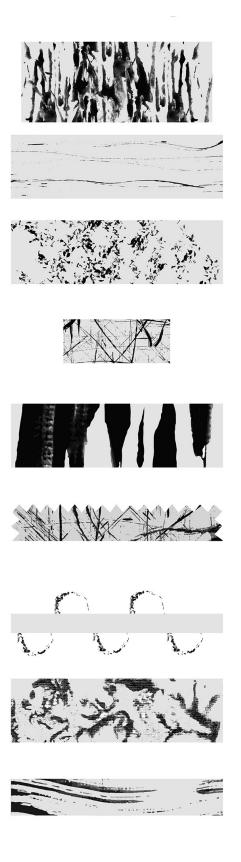












THANK YOU!

