

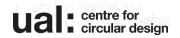
CharioCity: Rethinking the Charity Shop Through Systems Design Project

Scenary Sser, Cunningham & Hornbuckle



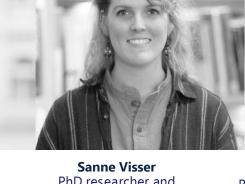
FUTURESCAN 5: CONSCIOUS COMMUNITIES
7-8 September 2022
Track -> ENVIRONMENTAL + RESILIENT COMMUNITIES







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Overview



- Introduction
- Context
- The CharioCity Workshops
- Results
- Feedback / Next Steps

Developing education's systemic design approaches for the UK charity shop's fashion and textile value chain.

CharioCity Workshops. Funded by UAL and and supported in kind by Circle Economy Amsterdam (January 202 1 -June 2021)



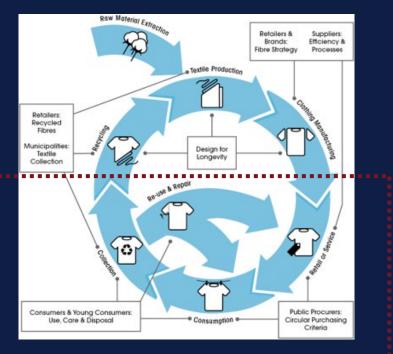


Introduction



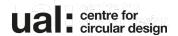
The project aimed to:

- Explore the impact of Covid-19 on the secondhand/charity textiles sector in the UK
- Bring together key stakeholders from the UK's second-hand clothing sector to discuss ideas around how to recover from the impacts of the pandemic
- Highlight what new opportunities these ideas might provide to industry through design education.



"...if an average garment stays in use 3 times longer than today, its carbon footprint is reduced by 65% and its water use by 66%." (MFF, 2019)

Context – the problem



What has been the impact of the pandemic on second hand clothing and charity shops?

- Financial loss
- Job loss
- Shop closures
- Loss of community activities



CharioCity: Rethinking the Charity Shop Through Systems Design Project Scenarios – FTC2022

Thinking through (HCS) design

"...zoom in and out between different perspectives, so you can visualise the larger dynamics of your system, while staying grounded in the needs of people." IDEO







d Cross

Depo

- 1. Visualise current system
- 2. Review of collaborative design projects engaging with second hand industry
 - Addressing multiple crisis
 - Highly collaborative
 - Profit and non-profit
- Understand perspectives 1:1 interviews with broad range of stakeholders, including 'reuse' and charity shop experts
- 4. Design tools and design sprint workshops to create new project scenarios responding to stakeholder needs



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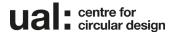


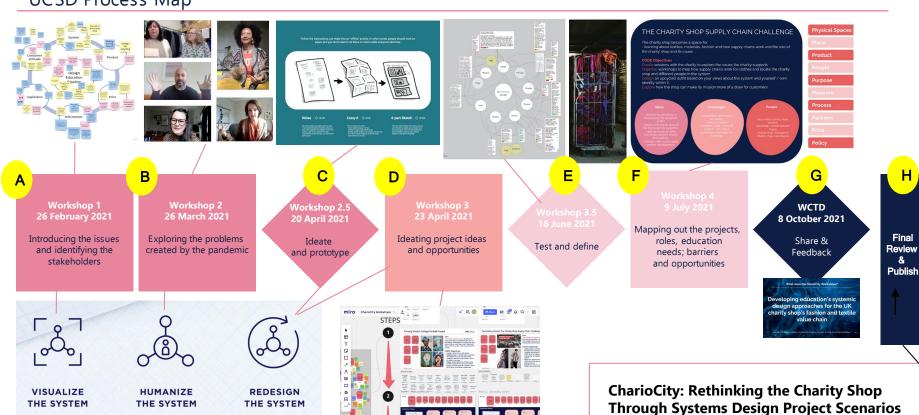
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Helen Kirkum

UCSD Process Map





(Earley et al, 2022)

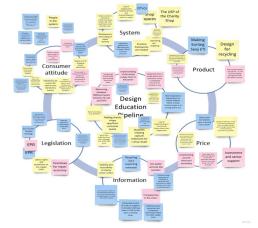
CharioCity: Rethinking the Charity Shop Through Systems Design Project Scenarios – FTC2022

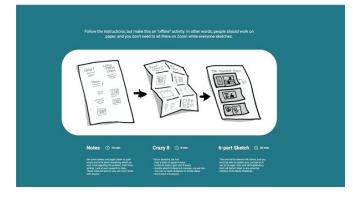
IDEO

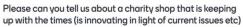
What we did

ual centre for circular design

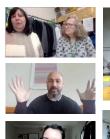
- Worked with 100+ participants online
- Ran interactive workshops using Miro and Menti – including interviews, surveys and design sprints
- Create new design tools
- Developed project scenarios for educators to take on







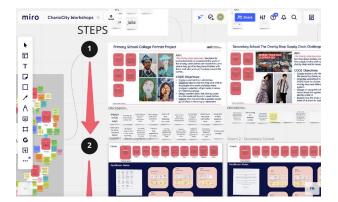












What we found out

Menti results: Q - 'Charity shop' - what comes to mind?



What we found out

SYSTEM REVIEW Second hand clothing value chain

- Identifying Needs & obstacles

"How can a Charity Shop operate with prices as low as 2 or 3 pounds?"

– Steven Bethell, CEO Beyond Retro, Bank & Vogue

Price

Obstacles and needs regarding price were highlighted:

- Low value and quality fast fashion (leads to disposable attitudes, and charity's become sorters)
- Lack of investment

Policy & Legislation

Obstacles and needs regarding legislation and policy were highlighted:

- EPR (Extended Producer Responsibility) for 2022
- Separate collection WFD (Wast Framework Directive) 2025
- X%+ Recycled content pogarment
- FU Circular Textiles Strategy
- Labour rights and protection (End of Life)
- Incentives for Repair Economy

System

Obstacles and needs within the systems were highlighted:

- USP of the physical space
- E thic
- Differentiating between physical and digital
- Upscale & Upskill (specifically e commerce and repair)
- Practical framework

Design Education Pipeline

- Jobs in end-of-life (EOL) processes
- Reaching wider audiences
- Understanding wider supply chain
- Fast fashion within shops
- Ideas
- Mentoring between levels
- Collaboration between sectors (placements, events, creation)
- Storytelling projects
- Future Roles (tech, remerchandising)

Information

Obstacles and needs regarding information were highlighted:

- Transparency supply chain
- Communication to consume
- · Accessibility online charity secto

"The need for more and better transparency, communication, collaboration across the whole supply chain." – Prof. Rebecca Earley, Cofounder and co-director CCD

Product

Obstacles and needs within the product(s) were highlighted:

- Incentivize second hand & secondary
- Design for recyclin
- Current poor quality (need for Longevity and value)
- Making sorting and sifting attractive (current/new jobs)

Consumer Attitude

Obstacles and needs regarding consumer attitude were highlighted:

- Stigma (societal groups, cleanliness)
- Overconsumption as a whole
- Creating customer experience
- Empower consumers (Shift mindset)
- Embed recycling culture through education

"Waste is a state of mind" – Lynn Wilson, Circular Economy Scotland

What we found out – stakeholders review



Front end

Different themes arose across the front end of the charity shop whilst experts including shoppers, volunteers and influencers were being interviewed.

Charity shop shoppers

- Curated, styled & guided content
- Cross Generational & Societal experiences
- · Build on History
- Community building and location
- Multi sensory and dual purpose
- Engaging with younger audiences
- Embracing Uniqueness
- · Other: Quality, online, and economic models

Charity shop volunteers

- Elevate volunteer stories and enhance community assets
- Engage young volunteers
- Engage people with distance from labour market
- From dumping ground to quality stuff
- Increase efficiency and storage
- Increase the 'cool' factor & upskilling

Charity shop influencers

- Fast Fashion Influencers to become ambassadors
- Building second hand leadership and culture
- Understanding the consumer market in nuanced way
- Influencing through schools

Back end

Different themes arose across the back end of the charity shop whilst experts including collectors, sorters and strategic partners were being interviewed.

Second hand clothing collectors

- Experience using a bank
- Operational, logistics around collection and sorting
- Appearance of Banks
- Communication and mindset
- Accessibility and location

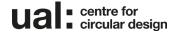
Second hand clothing sorters

- Transparency, not secrecy
- Reduce Off shore, Increase Reshoring Towards UK Circular Sorting
- Tackling High Volume, poor quality
- Policy EPR
- Optimise sorting processes
- Involving education

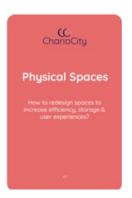
Strategic partners with charity shops

- Creating meaningful partnership models
- Honest communications
- Maximise transport opportunities
- Localised, not centralised
- Reward without overconsumption
- Shared high value donations
- Job creation and engagement

The CharioCity Workshops "How might we evolve, support, brand What we found out and market charity shops as a community asset?" Circle Economy, 'How might we...' process Working with stakeholders "How might we engage with primary school - the "How might we make consumers of tomorrow – by the donating a great bridging them with charity's?" experience ?" Back end Front end **Charity shop shoppers** Second hand clothing collectors **Second hand clothing sorters Charity shop volunteers** Strategic partners with charity shops **Charity shop influencers** "How might we develop comprehensive sorting "How might we incentivise local circularity only for new "How might we be more specifications?" partnerships between brands and charity's?" transparent in regards to the sorting and collection processes? "





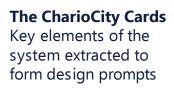










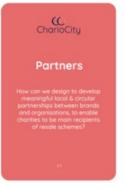


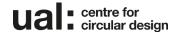




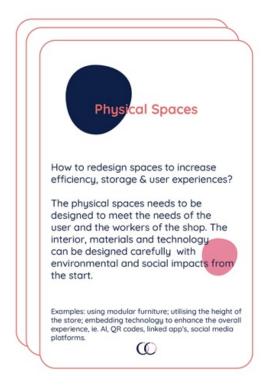


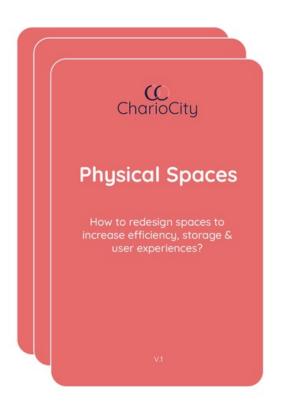






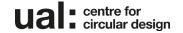
Focus (Lead Card)
Decision to focus
the scenarios
around the physical
space – the USP of
the charity shop
over its competition





Results

The Scenarios



- All based on the space
- 5 different levels
- As a guide to create local variations
- Highly collaborative
- Community focused



Collage Portrait Project





Secondary

The Charity Shop Supply Chain Challenge



BA

The Charity Social Season



MA

Office Swap Lab

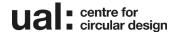


PhD

Localised, Logistical, Strategic Partnerships



Primary Schools





COLLAGE PORTRAIT PROJECT

The charity shop becomes the place for local school kids to:

- understand the work of the charity, what clothes are made from, and where they go after they have finished with them, and who works in the shop around the corner

- raise awareness about the secondhand textile clothing industries

CODE Objectives

Create a portrait from old clothes

Organise trips to visit the shop and chat to the people who work and shop there; analyse a selection of garments in terms of material journeys

Design posters about the charity cause and the materials found in used clothes Explore how the portraits & posters could go on show in the shop or elsewhere

Ideas

- bring the charity shop to the school for logistics
 Instead of portraits, making collages and imagery of the
- school could collaborate with a commercial partner in the area; to help fund the

Challenges

- Accommodate different pupils needs for different pupils -There might be still a stigma around second hand for some ('yuk' factor) - To differentiate the wearables and nonwearables (cut up only the non-wearables that can't be resold)

People

Primary school head teacher Primary school teacher Pupils Charity shop volunteer(s) and /or manager(s) Primary school Art coordinators **Physical Spaces**

Place

Product

People

Purpose

Pleasure

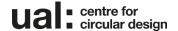
Process

^partners

rice

Policy

Secondary Schools





THE CHARITY SHOP SUPPLY CHAIN CHALLENGE

The charity shop becomes a space for:

- learning about textiles, materials, fashion and how supply chains work and the role of the charity shop and its cause

CODE Objectives

Create sessions with the charity to explore the issues the charity supports

Organise workshops to map how supply chains work for clothes and locate the charity shop and different people in the system

Design an upcycled outfit based on your views about the system and yourself / own identity within it.

Explore how the shop can make its mission more of a draw for customers

Ideas

- Reward by exhibiting or showcasing the designed
- explore the charity shop of the future (and its systems - adding hands on skills workshops within a charity shop setting.
- linking it with social med content development

Challenges

like Depop.

- how to maintain volunteers after a 'one off project'- can it be a continuous 'internship' for example.

People

Secondary School head teacher Secondary school teacher Pupils Charity shop manager(s) Charity shop volunteer(s) **Physical Spaces**

lace

Product

People

Purpose

Pleasure

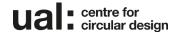
Process

Partners 4 8 1

Price

Policy

BA Courses





THE CHARITY SOCIAL SEASON

The charity shop becomes an experience for :

- different generations to share music tastes and skills – including styling each other in secondhand and/or upcycled clothes

CODE Objectives:

Create opportunities for cross-generational mentoring by bringing users together Organise regular pop-up events at the student bar on campus and/or empty office spaces, community centres, etc

Design experiences that offer multifaceted services to the audience at these events Explore opportunities for it to change the shop interiors / space and/or become a mobile model

Ideas

- Often students can be time poor,or other commitments; how could this become a paid opportunity?
- involve a range of other disciplines including media, culture, geography, sociology
- Also using empty shops on the Highstreet

Challenges

small and overloaded with clothes; bear in mind how a social interactive engagement can take place in a small space. - financial support and expertise is more necessary

People Course leader University

BA students (arts & design courses mainly, but multi disciplinary encouraged)
Charity shop manager(s) and / or volunteer(s)
DJ or music facilitation (could be students)
Skilled textile repair maker or sewer (could be a volunteer

or student)

Physical Spaces

lace

Product

People

Purpose

Pleasure

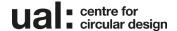
Process

Partners

Price

olicy

MA Courses





OFFICE SWAP LAB

The charity shop becomes:

- the partner in a local project which takes upcycled & repaired second-hand clothes into offices and workspaces. Includes new ways to donate & give to the charity

CODE Objectives

Create new products from the shops stock – with the brief of dressing the local workforce that you have researched

Organise a system for pop-ups and visits to work locations identified in the study Design the pop-up and user experience; include how donations and commissions can be included

Explore how the pop-ups feed back into the shop space and/or can roll-out to other user audiences

Ideas

Highlight: the swap office is also there to be a social space; (becomes a reason for people to not only Work From Home post-pandemic)
 Have the option for not only social social space with also generated.

Challenges

- Understand who the audience is your designing this for. Within an office space there can be a diverse range of people;
- The location of the office is important; local systems become a priority (avoid high carbon footprint of transport)
- Understand the benefits for office and hardity short.

People

Project leader (from the R&D, Education or charitable deparment) of a company with office nearby charity shop of choice Course leader University MA students (arts & design courses mainly, but multi disciplinary encouraged) Charity shop manager(s) and / or volunteer(s) **Physical Spaces**

Place

Product

People

Purpose

Pleasure

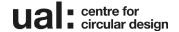
Process

Partners

Price

Policy

PhD Projects





LOCALISED, LOGISTICAL STRATEGIC PARTNERSHIPS

The charity shop becomes the site for researcher to uncover how a brand like M&S can work with localised regional logistical models for donating, remaking & reselling clothes, in economically viable ways.

CODE Obiectives

Create the plan for a partnership based in a specific location, using insights from the experiences of the pandemic

Organise design thinking workshops to develop the relationships and understand needs, opportunities and barriers

Design products & systems for donating, remaking, renting and/or reselling Explore how the model can be rolled out and how it changes in different regions

Ideas

- Instead of relying on one partner (M&S), adding multiple stakeholders (lighter approach, less pressure on fully committed collaboration) - Start small (local), to be able to make transferrable to other locations

Challenges

define what is economically viable for who

- Consider ethics

- Limited access resources of partner
 Understand the local needs of a certain demographic/area, and its (waste) flows of materials
 - Create needs analyses of all
 - Need financial suppo

People

M&S representatives (from the Design, Logistics and Sustainability department) PhD Supervisors (needs a balanced team) Doctoral Student (Design background ideal) Community representative Charity Shop management Charity shop workers Public (customers)

Physical Spaces

lace

Product

People

Purpose

Pleasure

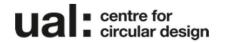
Process

Partners

Price

Policy

Survey



We asked our advisors and signatories that took part in the CharioCity Workshops for their feedback about the experience of the Workshops and received very exciting, helpful feedback – from educators across levels, non-profits, charities and industry stakeholders.



Questions we asked:

- 1. Please tell us your name....
- 2. How many of the six workshops did you attend?
- 3. Which of the workshops do you recall the most about? What was it that made it so memorable for you?
- 4. During the workshops that you attended, what were the ideas / issues that were discussed and explored that you felt had the most potential for design education to help / change?
- 5. Is there something from the workshops that you want to take forward in your work? Did something during a workshop give you a new idea, or reinforce an old idea, for you?
- 6. What do you think about design education and the potential to support and change the charity shop sector in the UK? What are the opportunities, what are the limits?
- 7. Who did you meet at the workshops? Were there new people that have now become a useful part of your network?
- 8. Did you feel the workshops were a good use of your time? Would you go to more, if they were to happen in 2022-3?
- 9. Was there something that you were hoping would happen in the workshops, that didn't? What was the reason for this, do you think?
- 10. Do you have any comments or feedback for us about the CharioCity workshops?

Survey Results / Next Steps

"The CharioCity Workshops were an even platform with experts from across academia and industry, and it gave me a certain confidence to ask certain questions and be an in equal, open playing field that I took forward after the workshops."

Online / Open / Inclusive

Julia Roebuck
Educator and designer at Upcycle
Fashion

Young Users

Hannah Carter - Campaign Manager at

"I felt that those ideas for primary and

had the potential to engage those who

secondaru schools reallu embraced

the design education elements and

will be buying clothes for the future."

"I think design education could be the key to making more people want to buy second-hand. We have to change what people desire from new, poor, quality clothes to second-hand/upcycled/repaired clothes with a history. And we have the opportunity to educate at the same time. The limits are funding and the yuk factor but various ideas through the workshops addressed these.

I think the CharioCity Workshops were really good and hopefully will lead to a real life pilot project taking place."

Hannah Carter - Campaign Manager at ReLondon

"I am using the tools that the workshops introduced me too in my own research practice and my teaching in HE. The workshops made me rethink about possible impact from my research and inspired me to apply for ESRC-IAA impact funds to explore some of the tensions and challenges that interested me most in our discussions."

Alida Payson Educator and Post Doc Researcher at Cardiff University

Shifting Mindsets

Trans-disciplinary

"I believe a key solution to the issues and design education should be including this within current provisions. As we move towards circularity the demand for roles within sorting and recycling of materials increase and we should be preparing young people for these jobs of the future."

Helen O'Sullivan
Fashion Revolution Wales
Secondary school teacher and PhD student at
University of Portsmouth

New Jobs

"We are often stuck in a cycle of upcycling and reuse but charity shop are an archive of modern clothing, a social space, an enterprise, and more. All these aspects give opportunities for design educators and students to innovate or improve practices."

Anonymous

Social Spaces

New forms of practice

"Design education is essential if we want to affect lower consumption, circular behaviours. Engagement opportunities for us as a charity with new audiences and customers – not just in our charity shops, but also at our large reprocessing centres

Bernie Thomas

CE and Sustainability Manager at Salvation Army and SATCoL

User engagement in supply chain

Revaluing role of charities, sorters and collectors

"No doubt the workshops were food for thought regarding the role of the second hand retail as places of education on better consumption/overconsumption/circul arity. And that we should be proud of these such places that do good for people and the planet. SATCoL is a purpose-led organisation that recognises it has a role in helping address the climate crisis. Education is central in this."

Bernie Thomas

CE and Sustainability Manager at Salvation Army and SATCoL

"I have since completed a live upcycling project with Salvation Army where work was exhibited in their superstore. This has also planted seeds on how to further develop ideas in this area in the future."

Emmeline Child

Fashion educator at University of Northampton, PhD candidate UAL

Testing ideas in live student projects

Addressing over production and over-consumption

"The whole area is fascinating, fundamentally for me I wish we didn't have a need for charities or charity shops, that all these causes could be funded by society, that's an idea that grips me the most. From a textile aspect, I would like to take forward the idea of a charity shop as a textile resource centre for my local community. I'd love to do a project where we get folks into a charity shops and start utilising the raw materials in different waus."

Ann Marie Newton (AMC)

Freelancer and educator in Fashion

Workshop Participants

These are the participants that took part across all four main workshops and two additional workshops.

Workshops 1 - 4 Charity Shop – shoppers,

volunteers, staff Nidhi Tiwari

Jemma Banks Tracy Smith Kayla Hudson Janet Brown Liz Smith Nidhi Tiwari Jemma Banks

Education – MA & PhD students, course leaders, teachers

Abigail Irving–Munro
Dr Elaine Igoe
Sam Hudson-Miles
Laurence Teillet
Sarah Elwick
Zoe John
Talia Hussein
Claire Dawson
Hannah Mullen
Meghna Menon

Industry professionals

Ann Marie Newton Dr Marion Lean Kiki Lo Linda Parkinson Tara St. James

Workshop 2.5

Chelsea College of Arts PGDIP students

Romilly Rinck Xuefei Bu Yiyuan Sun Shuyue Liu Chen Yang Hang Jin Yumeng Hu Yifan Yang Xinyan Chen Xialei Tang Xiaoyu Yin Ruoyan Dong Kanika Sukhadia Malobika Pal Yuqi Wang Sibei Chen Tianyang Zhang Cong Li Hui Zhang

Workshop 3.5

Secondhand Cultures Conference: Workshop participants

Dr. Amy Twigger Holroyd

Kat Roberts Dr. Lucy Norris Lucie Hernandez Anjali Lyer Dr. Jen Ayres Dr. Emma Neuberg Dr. Triona Fitton Gaby Harris Christopher Steel Dr. Kerry Burton Victoria Hyde Anna Konig Lindsay Parker Rachael Wickenden Prof. Fiona Hackney Violet Broadhead Azadeh Monzavi Kate Harper

Dr. Suzanne Rowland

Susana Sampaio-Dias

Dr. Cheryl Roberts

Prof. Miki Sugiura

Kamila Buczek

CA Cranston

Rosalind Studd Fiona Hamblin Tanya Saunders Claudia Catzeflis Shirley Mclaughlin Victoria Kumaran Ann Peirson Smith Ann Packard Nicola Cummings Vajira Peiris Nat Stratos Áurea Lúcia Lorenza Wong Eve Rieveley

Sally Cooke

Sarah Lees

Cathryn Hall

Workshop 4

Design Educators

Project Team

Across the project more then 100 participants were involved in creating the CharioCity project and making it happen. 23 people worked behind the scenes in a variety of roles to deliver the project from inception to final report..

WCTD CO-Founders

The co-founders who led & supported the CharioCity Workshops:

Prof. Rebecca Earley Co-founder and Codirector at the Centre for Circular Design. Project Lead for CharioCity Workshops



Cyndi RhoadesFounder Worn Again Technologies

Gwen Cunningham Circle Textiles Programme Lead at Circle Economy Amsterdam. Workshop Facilitation Expert CharioCity Workshops



WCTD Team

The wider team of WCTD that supported the CharioCity Workshops:

Sanne Visser PhD researcher, KE research assistant at Centre for Circular Design. Research lead CharioCity Workshops



Charlie DexterProject manager WCTD and CharioCity Workshops.

Phil Hadridge
Workshop facilitation
advisor WCTD and
Chariocity Workshops







Signatories

The signatories that supported the CharioCity Workshops:

Alan Wheeler

Textile Recycling Association (UK)

Charles Ross

Outdoor clothing consultant and journalist (UK)

Bernie Thomas

Salvation Army Trading Company (UK)

Simon Smedinga

Salvation Army (NL)

Lynne Wilson

Circular Economy Wardrobe (Scotland, UK)

Ali Moore LWARB (UK)

Advisors

The advisory board that supported the CharioCity Workshops

Hannah Carter ReLondon

Ross Barry

LMB

Steven Bethell Beyond Retro

Caryn Simonson

University of the Arts London & Association of Fashion Textile Courses (FTC)

Emmeline Child

University of Northampton

Helen O'Sullivan

University of Portsmouth

Julia Roebuck

Upcycle Fashion

Michel Rosenquist Re-Share, (NL)

Dr Alida Payson

Cardiff University

Dr Katherine TownsendNottingham Trent University



Thank you

Thank you to the University of the Arts London KE Impact fund for making this project possible.

For further details or additional required information please contact:

Project lead, Prof. Rebecca Earley, <u>r.l.earley@Chelsea.arts.ac.uk</u> and Research Assistant Sanne Visser, <u>s.visser@Chelsea.arts.ac.uk</u>

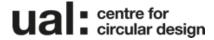
www.circulardesign.org.uk

CharioCity









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Love not Landfill by Re:London https://www.lovenotlandfill.org/

Oxfam Wastesaver Campaigns

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Nottingham Trent Univeristy x Emmanuel House: https://www.ntu.ac.uk/about-us/news/news-articles/2021/03/ntu-fashion-design-students-upcycle-textile-waste-for-rough-sleeping-outerwear

Uber & Red Cross

https://www.uber.com/en-AU/blog/uber-red-cross-clothing-drive/

Salvation Army x ASDA

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Salvation Army x Repair and Recycling project -

https://www.salvationarmy.org.uk/news/recycle-your-bicycle-encourages-salvation-army-blackpool-new-year-appeal

Salvation Army Zero waste Scotland -

bttps://www.salvationarmy.org.uk/pows/dis

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Shoes Have Names by Shelter Boutique https://www.shoeshavenames.com/

Woven in Kirklees Festival in Yorkshire https://woveninkirklees.co.uk/

(SUSTAINABLE) FASHION MEDIA:

Atlas of the Future https://www.redress.com.hk/
We are locals - https://wearelocals.co.uk/
YouTube channel PAQ -

https://www.youtube.com/channel/UCvO6uJUVJQ6SrATfsWR5_aA

FASHION DESIGNERS BRANDS – USING UP- AND RECYCLING

Julia Roebuck - https://www.upcycle-fashion.co.uk/about Bethany Williams - https://www.bethany-williams.com/

Helen Kirkum - https://www.helenkirkum.com/
Emmeline 4 Re - https://www.helenkirkum.com/
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Beyond Retro - https://www.beyondretro.com/

Christopher Raeburn - https://www.raeburndesign.co.uk/
Nathalie Brown - https://displaycopy.com/story/puff-piece/

RENTAL PLATFORMS

Loanhoad - https://www.loanhood.com/
By Rotation - https://www.byrotation.com/
Nuw - https://www.thenuwardrobe.com/
Hurr - https://www.hurrcollective.com/

On Loan - https://onloan.co/

Community Couture - @community_coutoure

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RESALE CLOTHING PLATFORMS

Etsy, Ebay, Farfetch, TheRealReal, Depop

Trove - https://trove.co/

Display Copy - https://displaycopy.com/about/

Cos - https://www.cosresell.com/

Secondhand Levi's - https://www.secondhand.levi.com/

DEADSTOCK FABRICS PLATFORMS

Queen of Raw - https://www.queenofraw.com/

Nona Source by LVMH - https://www.nona-source.com/

Fabscrap - https://fabscrap.org/

TEXTILE RECYCLING (UK)

Bank & Vogue - https://www.bankvogue.com/

LMB - http://www.lmb.co.uk/

Re:London - https://relondon.gov.uk/

TEXTILE POLICY & REGULATIONS (UK)

Charity Retail Association - https://www.charityretail.org.uk/
Textile Recycling Association - https://www.textile-recycling.org.uk/
WRAP - https://wrap.org.uk/

REPAIR

Repair What You Wear - https://repairwhatyouwear.com/ Sojo App - https://sojo.uk/

FASHION EDUCATION BLOG

SFI Cincinatti - https://www.sficincinnati.com/blog

(FASHION) ACTIVISTS / COLLECTIVES / ORGANISATIONS

Fashion Revolution - https://www.fashionrevolution.org/

Aja Barber - https://www.ajabarber.com/

Craftivist Collective - https://craftivist-collective.com/

The OR Organisation - https://theor.org/

CARBON FOOTPRINT CALCULATION TOOL:

https://www.2030calculator.com/