

# PUNK PEDAGOGIES IN PRACTICE

Can the ethos of punk bring educational change?

As teachers, administrators, and policymakers continue to examine how best to approach pedagogical practice, the exploration of new, innovative approaches becomes ever more important. *Punk Pedagogies in Practice* builds on existing research to connect theory and practice while disrupting current approaches to post-16 education.

Contributors share insights that apply to a wide range of disciplines, settings, teaching, and learning styles, drawing on experiences in further education, higher education, migrant education, zine workshops, community education, and for speakers of other languages.

Taken together, this collection of essays affirms the importance of creativity, resistance, a critical mindset, and do-it-yourself philosophy in contemporary education.

*"Punk Pedagogies in Practice* engenders and maintains scholarly debate around punk pedagogies, with superbly written and brilliantly articulate chapters tackling contemporary issues in education and learning."

Gareth Dylan Smith, Boston University

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# PUNK PEDAGOGIES IN PRACTICE DISRUPTIONS AND CONNECTIONS

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