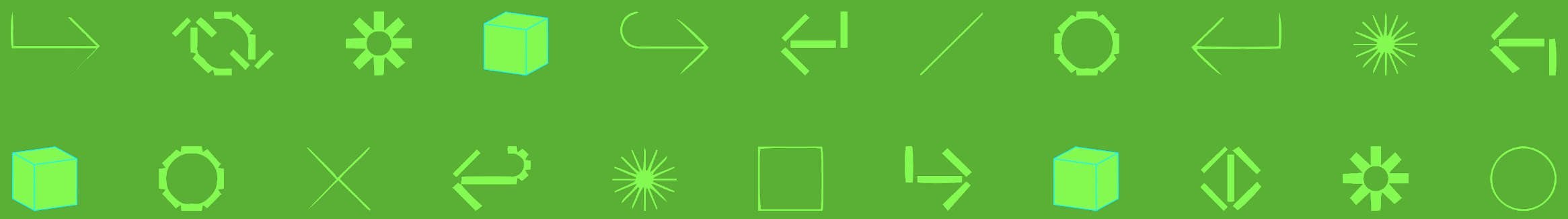


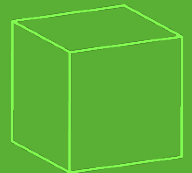


# Shared campus: Creative Practices Across Cultures



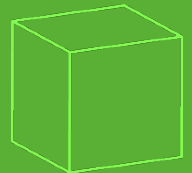
# purpose

- REBEL system case study
- Shared Campus Learning Outcomes



# REBEL

- ↳ Recognition of Experience Based Learning.
- ↳ Mapping to UNESCO competency frameworks
- ↳ Self-reflection and evaluation



# introduction



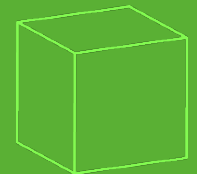
What is REBEL?



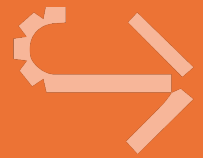
# UNESCO SDG

↳ Education Sustainable Development

↳ Cross-Cutting Competencies



# introduction



## ESD Cross-Cutting Competencies?



# Digital toolkit

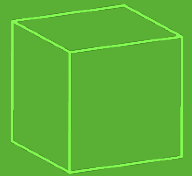


<https://rebel-tool.org/>



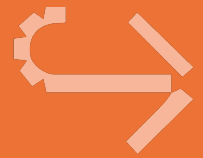
# Learning Outcomes

↳ Anticipatory Competencies (full REBEL set)





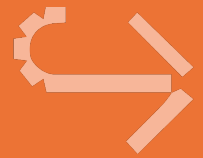
# LEARNING OUTCOMES



Anticipatory Competencies (Communication)



# LEARNING OUTCOMES

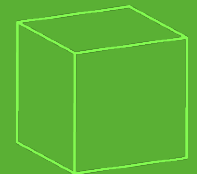


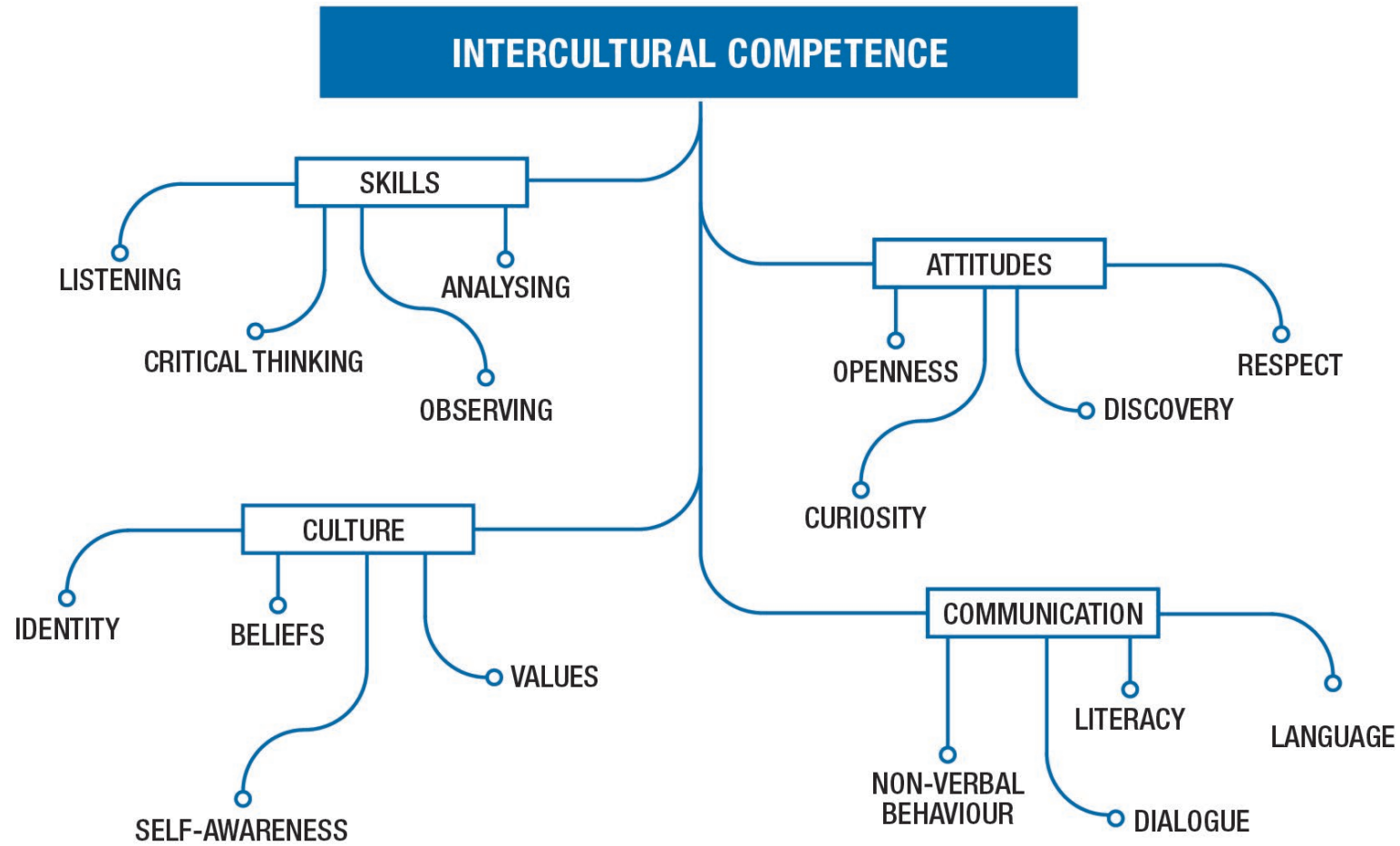
Anticipatory Competencies (Enquiry)



# UNESCO

↳ Intercultural Competencies





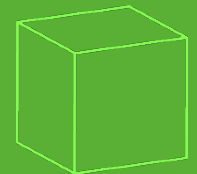
[monash.edu/monash-intercultural-lab](http://monash.edu/monash-intercultural-lab)

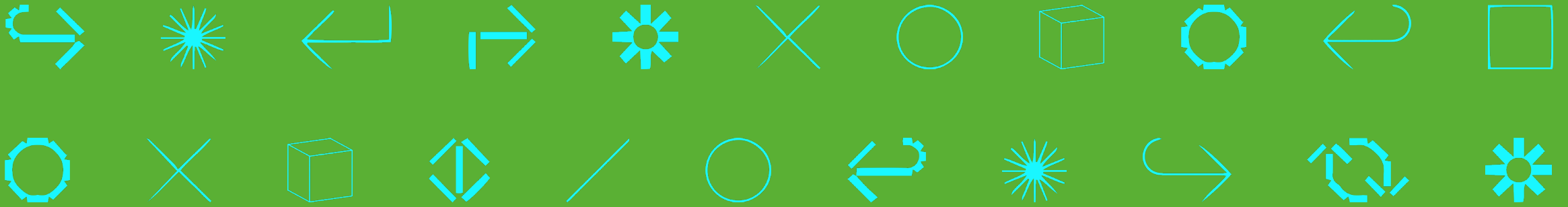
Source: McKinnon, 'What is intercultural competence?', Glasgow Caledonian University, accessed 10/06/18 and the UNESCO 'Intercultural Competences. Conceptual and Operational Framework', 2013



# Learning Evidence

↳ Cara's animation about evidence of learning?





# THANK YOU

