ual:

Using Symplectic Elements to showcase peer observation opportunities

Mark Hibbett, Anab Hussen

Using **Symplectic Elements** to showcase peer observation opportunities

- Peer Observations and Elements
- First attempts
- Peer observation attributes
- Dashboards
- Engagement
- Issues
- Outcome
- Conclusions

Peer Observations and Elements

- Academic staff sit in on each other's teaching
- Currently done ad hoc
- 'We need a system that already collects this information'
- Opportunity to increase participation

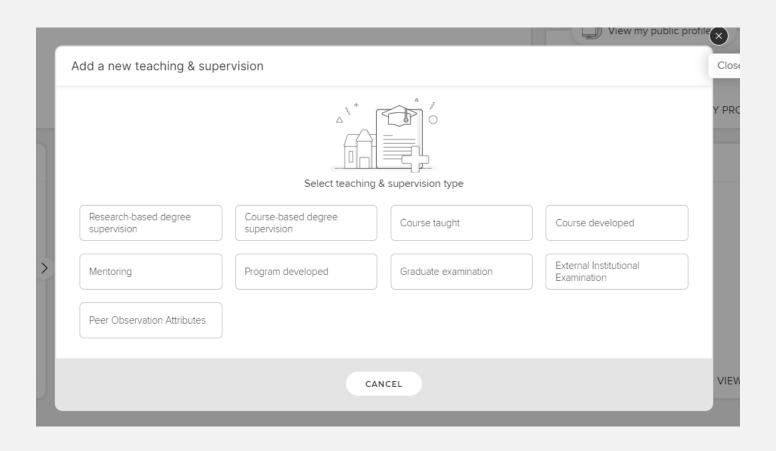


First attempts

- Reporting/Search system
- Discovery module
- Keywords
- Labels
- HR feed
- Spreadsheets

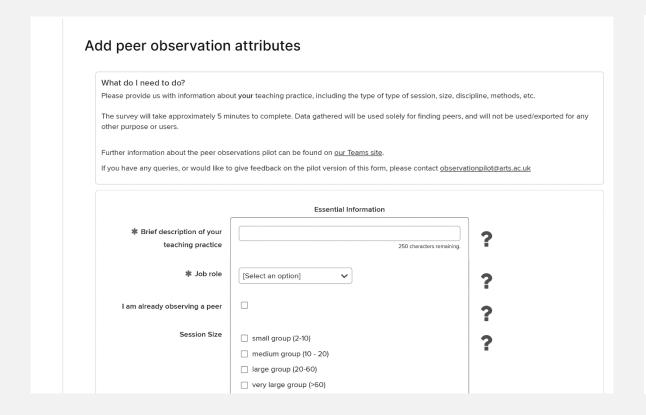


Peer observation attributes





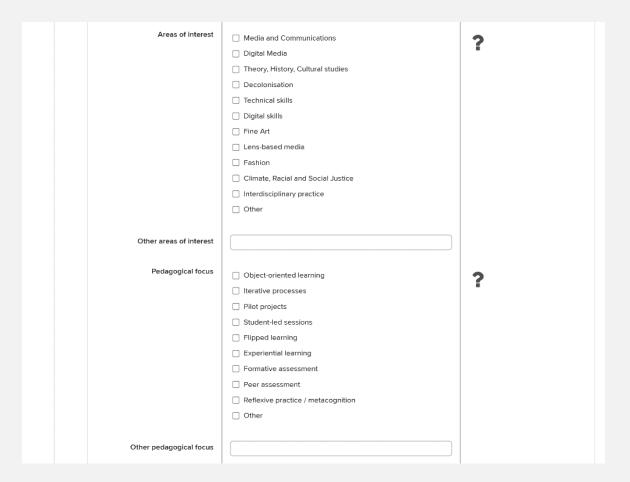
Peer observation attributes

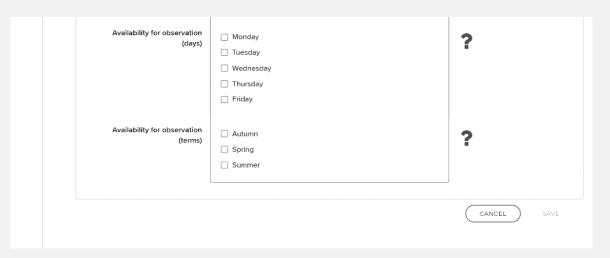






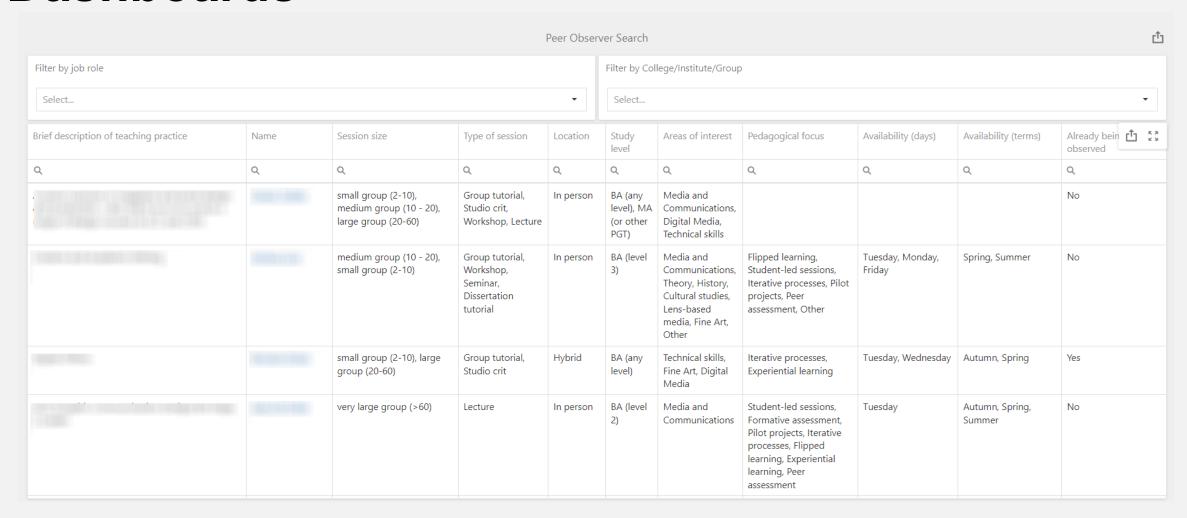
Peer observation attributes





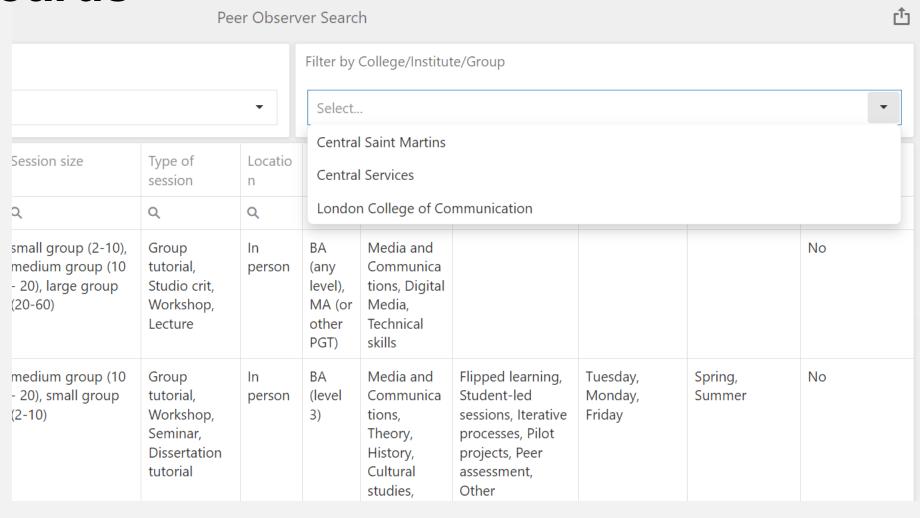


Dashboards





Dashboards





Engagement

- Pilot at two colleges
- Emails to Elements users
- Training sessions
- Presentations at course meetings



Issues

- Promotion focused on the system
- System not attractive
- No "carrot" for staff
- No time allocation
- Teaching staff less focused on Elements



Outcome

■ Postponed!



Conclusions

- The actual technical side works well
- Some flexibility needed on design
- Staff engaged when focus is on the activity, not the forms
- Need to consider staffing and other issues

■ Don't just focus on the system!

