

1           **Evaluating User Engagement via Metaverse Environment through Immersive**  
2                           **Experience for Travel and Tourism Websites**

3  
4                           **Nida Shamim, Newcastle University, UK**

5                           **Suraksha Gupta, Newcastle University, UK**

6                           **Matthew Shin, Pacific State University, USA**

7  
8   **ABSTRACT**

9   In a world where the internet is a primary source of travel inspiration, information, and  
10 bookings, the competition for users' attention and interaction is fierce. As travellers  
11 increasingly turn to digital platforms to plan their journeys, the user experience and  
12 engagement provided by tourism websites has never been more critical. The purpose of this  
13 research is to improve the user engagement in the Metaverse environment along with the  
14 pivotal role of immersive experience within the Metaverse. Additionally, we investigate how  
15 the mediating effects of hedonic and utilitarian values influence the connection between  
16 immersive experiences and user engagement. Furthermore, how user perception such as  
17 headset comfortability, simulation sickness, prior knowledge and ease of use moderate the  
18 relationship between immersive experience and the use Metaverse. Through this study, we aim  
19 to uncover the nuances that shape virtual travel at a pre-experience stage, contributing to a  
20 deeper understanding of how the Metaverse revolutionises user engagement within the  
21 evolving landscape of hospitality and tourism. This study employed a triangulation  
22 methodology containing Systematic Literature Review (SLR), Interviews and Survey to gain a  
23 more comprehensive insight into the research objective. 25 interviews were conducted from  
24 Metaverse users. The survey was collected from 118 users online. The results from Structural  
25 Equation Modelling (SEM) revealed that the utilization of Metaverse leads to positive

26 immersive experience which in turn impacts user engagement positively. Moreover, user  
27 perception moderates the relation between immersive experience and Metaverse, whereas  
28 hedonic and utilitarian values mediate the relationship between immersive experience and user  
29 engagement. This research brings substantial value to the existing literature by addressing the  
30 pressing need for a deeper understanding of user engagement in the context of the Metaverse  
31 and immersive experiences, which is increasingly relevant in an era dominated by online travel  
32 planning.

33 *Keywords:* Metaverse, Immersive Experience, User Engagement, User Perception, Hedonic  
34 Value, Utilitarian Value, TAM, Perceived ease of use, Perceived usefulness

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49 **Evaluating User Engagement via Metaverse Environment through Immersive**  
50 **Experience for Travel and Tourism Websites**

51 **INTRODUCTION**

52 Many tourism websites are grappling today with stagnating user engagement rates that hinder  
53 their ability to capitalize on the opportunities presented by the digital landscape. Current  
54 literature on engaging visitors on a website highlights the influence of hedonic and utilitarian  
55 motivational aspects used by the website to engage users of services offered (Bilgihan et al,  
56 2015; Ongsakul et al. 2021) Despite the usefulness and value these platforms offer as hedonic  
57 and utilitarian, engaging users who visit these websites remains a challenge for them (Chen et  
58 al., 2022). Scholarly studies such as Katsoni (2013) have discussed lack of personalisation as  
59 one of the reasons behind inability of websites to engage users, whereas other research scholars  
60 such as Tan (2019) have highlighted the issue of information overload for users combined with  
61 limited interactive features available on the platform as reasons for limited user engagement.  
62 Many researchers have discussed personalisation for user engagement in the context of using  
63 technology for marketing (Lehmann et al. 2012; Garrett et al. 2016 and O'Brien et al 2018).  
64 These scholars have not considered personalisation of services they offer by integrating  
65 metaverse as a virtual reality tool into their website, for both utilitarian and hedonic value  
66 explained through an immersive experience.

67 Dassault Systèmes, a European multinational company, conducted a study of 3000  
68 consumers in China, France and USA in 2020, to understand future needs of the users of web-  
69 based platforms. Their findings explained that users are willing to share information and also  
70 pay a premium for information if provided in a personalised manner (Velizy-Villacoublay,  
71 2020). This study reported that businesses can have better opportunities if they integrate  
72 personalization tools within their websites. As per the report, users are looking for an exclusive  
73 and personalised online experience that is tailored to their likings and tastes when there is

74 plethora of options available to them from competing and/or non-competing platforms such as  
75 AirBnB. Therefore, personalisation emerges as an evaluating feature for users of web-based  
76 platforms offering services in an online space (Sharma et al, 2004; Meddeb et al. 2021). Web-  
77 based platforms when offer personalisation with relevant information, they empower users to  
78 make informed choices with a logical reasoning (Buhalis et al, 2015; Lemon et al, 2016).

79 The integration of the metaverse as a virtual reality (VR) tool for personalized services  
80 on travel websites represents a paradigm shift in user engagement. The Metaverse distinguishes  
81 itself from conventional technologies like websites and mobile applications. Unlike these  
82 traditional technologies that offer static images or videos, the metaverse provides a depth of  
83 immersion and personalization. Users can experience interactive and dynamic content, a  
84 feature lacking in static platforms. This distinction becomes crucial in addressing the challenge  
85 of user engagement on tourism websites. While existing literature emphasizes the importance  
86 of personalization in engaging users, the focus has primarily been on these traditional  
87 technologies. Our study fills a critical gap by exploring the novel application of TAM to  
88 metaverse technology, offering a more immersive and personalized online experience which  
89 will be able to increase user engagement. This research not only explored direct relationships  
90 between constructs but also delved into the intricacies of moderation and mediation effects. In  
91 this research, user perception serves as a crucial moderator, influencing the strength and nature  
92 of relationships between metaverse use and immersive experience. Furthermore, hedonic and  
93 utilitarian values are examined as mediators, unravelling the nuanced mechanisms through  
94 which they shape user engagement dynamics. The research focuses on the hedonic and  
95 utilitarian value offered by encouraging users to virtually immerse themselves into the real  
96 world using metaverse at the pre-experience stage of their journey planning phase. With this  
97 lens, this research will investigate what will make visiting users get hooked to a website that  
98 will offer use of virtual reality to research about experience they will get from essential

99 intangible products such as hotels, with other related information (Gursoy et al., 2010; Gursoy  
100 & McCleary, 2004; Mohammed & Al-Swidi, 2019). Authors conceptualise a framework to  
101 understand different facets of adoption of virtual reality with an approach of 'look before you  
102 book' and gain experience about the location as in a real environment (Binkhorst, 2013; Kim  
103 & Hardin, 2010; Tussyadiah et al., 2018). To fill this gap, a systematic review of the relevant  
104 literature followed by interviews with experts were respectively helpful in exploring and  
105 refining the relationships conceptualized with a purpose to establish the means for web-based  
106 platforms to increase engagement of users of their offerings. Therefore, this leads to our  
107 research question.

108 *How do users perceive the ease of using metaverse technology and its overall usefulness in*  
109 *planning and experiencing virtual travel through the Immersive Experience, thus increasing*  
110 *User Engagement, when adapting TAM to the Metaverse context?*

111 Following sections of this paper are divided into mainly three main parts. First part  
112 presents a review of the available knowledge on the topic under investigation. The review of  
113 literature explicitly highlighting the gap in our current understanding. This research tries to fill  
114 the gap identified by first analysing the literature. The review of literature helped to explore  
115 the relationships further with expert insights gained through qualitative research, which  
116 resulted in conceptualisation of a research model and the relationships conceptualized were  
117 subjected to empirical testing. The next section presents the justification of the methodology  
118 chosen and discusses the data collection, sampling and testing methods followed to test the  
119 model with results of the investigation. The third section presents an analysis and discussion  
120 around the findings of the study followed by implications of the study for both academics and  
121 practitioners with limitations of the study combined with recommendations for future research.

## 122 LITERATURE REVIEW AND HYPOTHESIS DEVELOPMENT

123 The evolution of various platforms that cater to needs of travellers during the digital era have  
124 revolutionized the way people not only interact and communicate, but also how they explore  
125 and experience the world around them (Rogers, 2019). This transformation is being led by  
126 tourism websites such as Expedia and booking.com, which have played a crucial role in overall  
127 travel experiences of their users by facilitating travel planning, accommodation bookings etc.  
128 (Gossling et al, 2015; Almeida-Santana et al. 2020). Travellers frequently use travel booking  
129 websites that offer information with exposure to possible new experiences (Xiang et al, 2010;  
130 Riley et al, 1992; Nicoli et al, 2017). A study conducted by Cheung et al. (2011) explained  
131 user engagement in the context of digital platforms as a critical measure of the depth of  
132 information-based connection between users and online platforms.

### 133 *Theoretical Framework - Technology Acceptance Model (TAM)*

134 Many scholars have applied Technology Acceptance Model (TAM) to investigate the adoption  
135 of new technologies like Virtual reality (Metaverse) (Huang et al, 2023; Fussell et al, 2022;  
136 Jang et al, 2021; and Ghanbarzadeh et al, 2020). Davis (1989) used TAM to comprehend the  
137 variables that impact user's acceptance and utilization of technology. The model explains how  
138 users' intention to accept and utilize the technology is determined by two key variables,  
139 perceived ease of use and perceived usefulness. Perceived ease of use relates to the user's  
140 perception of how easy and user-friendly the technology is to interact with. In the context of  
141 this research, the perceived ease of use is relevant to understand when evaluating the user  
142 perception regarding the navigation in Metaverse technology. A more user-friendly Metaverse  
143 interface and hardware may contribute to a higher perception of ease of use. In Huang et al's  
144 (2013) study, users' perceived ease of use of virtual world like Second Life positively relate to  
145 flow/ immersion. Thus, we believe that the perceived ease of use will positively impact the  
146 immersive experience of a user of Metaverse.

147 Perceived Usefulness is an aspect of TAM model that revolves around the user's  
 148 perception of the technology's usefulness and how it can enhance their performance or meet  
 149 their needs. In the context of this research, perceived usefulness is linked to the utilitarian  
 150 values associated with the Metaverse that will impact Immersive Experience positively (Huang  
 151 et al, 2013). Users who find the Metaverse and Immersive Experience valuable for practical  
 152 benefits are more likely to engage with it for travel-related experiences. A study conducted by  
 153 Barrett et al (2021) revealed that immersion is a positive and significant predictor of perceived  
 154 usefulness of Utilitarian Value.

155 *User Engagement and Immersive Experience*

156 The concept of 'engagement' is shared by several disciplines (Bouvier et al., 2014), including  
 157 psychology, computer science and education. As the Metaverse is a new and emerging  
 158 technology and topic, therefore, there is no agreed upon definition for 'user engagement' in the  
 159 immersive literature. However, some of the definitions adopted in the literature is presented in

160 **Table 1.**

Citations	Definition	Author
(Tcha-Tokey et al., 2018)	<i>'A psychological state experienced because of focusing one's energy and attention on a coherent set of stimuli or meaningfully related activities and events'</i>	<b>(Witmer &amp; Singer, 1998)</b>
(Papagiannidis et al., 2017)	<i>'A psychological state including involvement and effective usage of cognitive capabilities, as well as creativity'</i>	<b>(Mollen &amp; Wilson, 2010)</b>
(Jeon, 2023)	<i>'As the level of UX with XR technology'</i>	<b>(O'Brien &amp; Toms, 2008)</b>
(Yang, 2023)	<i>'The interaction between a person and an environment, and it includes participation, focus, and persistence within a task'</i>	<b>(Boyle et al., 2012)</b>
(Cheng et al., 2022)	<i>'A mental state that is accompanied by active and sustained, even complex, cognitive processing'</i>	<b>(Mollen &amp; Wilson, 2010)</b>
(Wong et al., 2023)	<i>'Learning engagement serves as the intermediate mechanism between the various ways of training and learning effectiveness. It represents a set of affective and cognitive states that encompass both positive and negative attitudes towards doing the work and the willingness to make the effort to comprehend complex ideas and master difficult skills'</i>	<b>(Fredricks et al., 2004)</b>
(Papagiannidis et al., 2013)	<i>'User engagement is when direct engagement is taking place when a user experiences direct interaction with the objects in a domain, leading to a feeling of involvement directly with a world of objects'</i>	<b>(Hutchins et al., 1985)</b>
(Flavian et al., 2019; Flavián et al., 2021)	<i>'The quality of an experience characterized by the user's cognitive, temporal, affective and behavioural investment when interacting in a virtual environment'</i>	<b>(O'Brien, 2016; O'Brien et al., 2018)</b>

(Verhulst et al., 2021)	<i>'The emotional, cognitive and behavioural connection ... between a user and a resource'</i>	(Attfield, 2011)
(Mitre-Ortiz et al., 2022)	<i>'A reflection of complete absorption in a challenging activity, with the occurrence of high concentration, interest and enjoyment without any distraction'</i>	(Hamari et al., 2016)
(Carbonell-Carrera, Saorin, & Diaz, 2021)	<i>"The energy in action, the connection between a person and its activity consisting of a behavioural, emotional and cognitive form"</i> .	(Carbonell-Carrera, Saorin, & Diaz, 2021)

**Table 1** Definition of 'Engagement' in the literature with their original references

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

The notion of 'user engagement' is slightly different from the other types of engagement, such as customer brand engagement, consumer engagement or even student engagement (Harrigan et al., 2017; Hollebeek et al., 2020). In the above articles, engagement is categorized into different components. According to Papagiannidis et al. (2013) and (2017), engagement can be categorised into two levels: high and low. For instance, a user directly engaging with the product in a virtual environment will count as a high engagement, whereas a person observing the user interact with the environment will represent as a low engagement. Additionally, Aldaihani (2023) and Verhulst et al. (2021) studied three types of engagement, namely, cognitive, behavioural and affective engagement. Emotional engagement was studied in two articles (Huang et al., 2013; Xin, 2022) whereas behavioural engagement was studied in Flavián et al. (2021). Arce-Lopera et al. (2021) divided engagement into four dimensions based on User Engagement Scale (UES) Short Form: *focus attention, usability, aesthetic appeal and durability*.

User engagement is influenced by the immersive experience. A study conducted by Dağ, Çavuşoğlu et al (2023) revealed that immersive experience through the use of Augmented Reality has a positive effect on the user engagement of tourists. Furthermore, users tend to share positive word-of-mouth if they can relate their immersive experience with enjoyment and rewarding (Kohler et al., 2011). The users taking the VR tour in Metaverse through the tourism website will have an immersive experience as well as better emotional engagement which leads to their willingness to speak to others (word-of-mouth or referrals) about their experience and



182 promote the website (Wagler & Hanus, 2018). The compelling experience that the user receives  
 183 is gratifying, engaging and involving which leads to interest in the activities inside the  
 184 Metaverse, re-experience of the immersive tour and higher engagement through evangelism  
 185 and word-of-mouth (Kohler et al., 2011). Therefore, in our research context, the users who  
 186 have an immersive, enjoyable, and rewarding experience, will share it with their friends or  
 187 family via word-of-mouth, referrals and review the experience and we will count it as user  
 188 engagement. Therefore, we can hypothesize as:  
 189 **H1:** User engagement is positively influenced by the immersive experience derived from the  
 190 use of Metaverse

191 *Immersive Experience and Virtual Reality (Metaverse)*

192 According to Jeon (2023), user engagement in a virtual space may refer to the user’s individual  
 193 experiences during the exploration process. The degree to which users interact with a virtual  
 194 reality is reliant upon their feeling of presence or immersion (Lee, 2006). There are four key  
 195 concepts related to this feeling of ‘being there’, *presence, realism, flow and immersion* (Mitre-  
 196 Ortiz et al., 2022). The definitions adopted by different articles with original references can be  
 197 found in **Table 2**.

Term	Definition	Citation
<b>Immersion</b>	<i>“A psychological state characterized by perceiving that one is involved, included, and interacting with an environment that provides a continuous stream of stimuli and experiences”.</i>	(Stanney & Salvendy, 1998; Witmer & Singer, 1998)
	<i>‘Being involved in a video game-related task while possessing an awareness of the outside world’.</i>	(Brockmyer et al., 2009)
	<i>‘The “illusion” that the virtual environment technology replaces the user’s sensory stimuli by the virtual sensory stimuli’.</i>	(Carbonell-Carrera, Saorin, & Díaz, 2021)
<b>Presence</b>	<i>‘The psychological experience of being in a place or environment in a non-physical virtual world’.</i>	(Qin et al., 2009)
	<i>‘The user’s ‘sense of being there’ in the virtual environment’.</i>	(Carbonell-Carrera, Saorin, & Diaz, 2021)
<b>Realism</b>	<i>‘The realism of feeling inside a virtual world’</i>	(Ribbens, 2013; Ribbens & Malliet, 2010; Ribbens et al., 2016)
<b>Flow</b>	<i>‘As a process of optimal experience, where people under a certain activity, put their abilities to the limit, by concentrated concentration and high enjoyment’.</i>	(Csikszentmihalyi & Hunter, 2003; Nakamura & Csikszentmihalyi, 2014) (Carbonell-

'A pleasant psychological state of sense of control, fun and joy' that the user feels when interacting with the virtual environment.'

Carrera, Saorin, & Diaz, 2021)

198

**Table 2** Definitions of immersion, flow, presence and realism

199

*Presence* has been studied and measured across multiple scopes, including spatial,

200

sensory and social (Dongas & Grace, 2023). As we are measuring users in a virtual reality

201

space (Metaverse), therefore, we will limit our research to spatial presence only (i.e., the

202

sense that one is in another place that can be navigated (Wagler & Hanus, 2018). *Immersion*

203

can also be divided into high and low levels, such as, using a Head Mounted Display (HMD)

204

will have a high immersion level as compared to a desktop virtual environment (Carbonell-

205

Carrera, Saorin, & Diaz, 2021; Flavian et al., 2019). Our research focuses on the Metaverse

206

which is a highly immersive virtual reality environment, therefore, we will only restrict our

207

research to high levels of immersion using HMDs.

208

Consumers feel through their senses, for instance, HMDs are heavily reliant on the

209

sense of 'sight' and 'sound'. These sensory elements enrich a virtual experience (Flavian et al.,

210

2019; Soh et al., 2021). Experiential products and services such as tourism and hospitality need

211

to offer immersive experience to create an attractive destination. New, innovative, and

212

immersive technologies are becoming mandatory for users to have an immersive experience

213

(Tussyadiah et al., 2018; Witmer & Singer, 1998). Using an immersive technology can lead to

214

better user engagement (Aldaihani, 2023; Allcoat et al., 2021; Allcoat & von Muhlenen, 2018;

215

Arce-Lopera et al., 2021; De Luca et al., 2022; Flavian et al., 2019; Flavián et al., 2021;

216

Ghanbarzadeh & Ghapanchi, 2020; Guldager et al., 2023; Nicolaidou et al., 2023; Verhulst et

217

al., 2021; Xin, 2022). The use of immersion, flow, presence, and realism in defining the

218

immersive experience allows for a comprehensive understanding of how individuals become

219

fully engaged, emotionally connected, and mentally absorbed in the virtual environments like

220

Metaverse, leading to more captivating and enjoyable experiences.

221 Using Metaverse devices can lead to a positive immersive and interactive experience  
222 for users (Ruiz-Rube et al., 2020). By creating a simulated environment that closely resembles  
223 the real world, Metaverse allows users to engage with digital content in a way that feels natural  
224 and realistic (Çoban et al, 2022). While using high-immersion devices like Oculus Rift or HTC  
225 Vive can significantly enhance the potential for user engagement, it does not guarantee  
226 engagement on its own. The hardware itself provides a more immersive experience through  
227 advanced graphics, motion tracking, and interactive capabilities, which can contribute to a  
228 sense of presence and realism. However, several other factors play a crucial role in ensuring  
229 user engagement, such as, content quality (graphics, visual appeal), system quality, vividness  
230 and avatars (Arce-Lopera et al., 2021; Dongas & Grace, 2023; Kohler et al., 2011; Lee et al.,  
231 2020; Papagiannidis et al., 2013; Papagiannidis et al., 2017).

232 The quality of the content, the use of avatars, and high-quality graphics within the  
233 metaverse has emerged as a focal point of investigation (Debara et al, 2022; Papagiannidis et  
234 al, 2017; Chague et al, 2015). Immersion, a key metric in assessing the success of virtual  
235 environments, hinges upon these interrelated factors. The quality of content, including its  
236 relevance, depth, and interactivity, plays a pivotal role in shaping users' experiences within the  
237 metaverse. A study conducted by Yu (2017) discusses the importance of light-field technology  
238 in producing high-quality VR content where users cannot differentiate between a virtual and  
239 real world. Avatars, as users' digital representations, not only serve as conduits for self-  
240 expression but also influence social interactions and emotional engagement. In, 2013, Garnier  
241 et al discussed that personalization of avatars impact immersion and satisfaction. Furthermore,  
242 the fidelity and realism of graphics contribute significantly to the sense of presence and  
243 immersion, as they enhance the visual and sensory aspects of the metaverse (Papagiannidis et  
244 2017, 2013). Thus, understanding the intricate dynamics among content quality, avatars, and  
245 graphics is imperative for advancing our comprehension of immersion in the metaverse, which

246 has profound implications for fields ranging from gaming to education, and beyond. As these  
247 factors are present in the Metaverse, therefore, we will take Metaverse as an independent  
248 variable which will be defined by graphics, avatars, and content inside it. Therefore, we can  
249 hypothesize.

250 **H2: Immersive experiences are positively influenced by the utilization of Metaverse.**

### 251 *User Perception*

252 User perception or attitude towards the Metaverse can influence the relationship between the  
253 Metaverse and immersive experience (Lee et al., 2020). A user's perception is formed by not  
254 only the content inside the Metaverse, but also with the ease of use, comfort level of the headset,  
255 prior knowledge and simulation sickness derived from using the device. In the context of this  
256 research, we will focus on the above-mentioned constructs for user perception. How users  
257 perceive and interpret the Metaverse content along with the device, including its realism,  
258 presence, emotional impact, and relevance, can significantly influence the level of immersion  
259 and the overall quality of the Metaverse experience. Simulation sickness occurs when a user  
260 feels nauseous, dizzy, or uncomfortable while using VR technology (Vovka et al, 2018). It can  
261 be caused by factors like motion sickness or mismatch between visual and vestibular cues. If  
262 users experience simulation sickness, it can significantly impact their perception, leading to  
263 negative feelings about the technology and in turn it can influence immersive experience (Lin  
264 at al, 2022). Furthermore, ease of use refers to how user-friendly and intuitive the technology  
265 is (Fagan at al, 2012). If a VR system or Metaverse platform is easy to navigate and does not  
266 require a steep learning curve, users are more likely to have a positive initial perception which  
267 could lead to higher immersion (Tiersky, 2005). Headset comfort is crucial for user comfort  
268 during extended VR experiences. A comfortable headset reduces physical discomfort, such as  
269 pressure on the head, neck, or face, and minimizes distractions. If a headset is comfortable,  
270 users are more likely to enjoy their experiences and have a positive perception. Head-mounted

271 displays are advertised as a solution to increase the sensation of immersion of users in virtual  
272 environments (Kayatt et al, 2015). Users' prior knowledge about VR or Metaverse technology  
273 can influence their perception. Those who are familiar with and have positive past experiences  
274 with VR may have more optimistic expectations and perceptions compared to those who are  
275 new to the technology or have had negative experiences (Lee et al, 2020). A user's perception  
276 regards to ease of use, comfort level of the headset, simulation sickness and prior knowledge  
277 about the headset can influence an immersive experience. Therefore, we can hypothesize as:

278 **H3: Effect of metaverse usage on immersive experience is stronger when users have positive**  
279 **user perceptions.**

#### 280 *Hedonic Value*

281 Technologies like metaverse when embedded within web-based platforms can offer custom-  
282 made personalised promotional approaches to deliver an immersive experience through use of  
283 virtual reality (Buhalis et al., 2019). An immersive experience will make decisions easier for  
284 users such as travellers during all phase of their visit or a journey i.e. pre-experience, during  
285 and post experience (Bec et al., 2019). During the pre-experience stage, metaverse can offer a  
286 realistic preview of how the travel experience and destination would look like (Neuburger et  
287 al., 2018), thus, preventing the risk and uncertainty associated with travel planning or an  
288 unwanted travel experience (Bogicevic et al., 2019). (Errichiello et al., 2019) studied how users  
289 of metaverse can benefit from immersive experiences while travelling considering situations  
290 like, while resting in their rooms or during free time, users can undertake immersive tours  
291 virtually to understand what they can expect at their locations of interests or local attractions  
292 or places out-of-hours. Furthermore, technology can be used to record and share their post  
293 travel experiences with a 360-degree video. These experiences when shared can encourage  
294 other potential users to make favourable choices by the provider of services.

295 Hedonic values are one of the key factors that influence the relationship between  
296 immersive experience and engagement in various contexts, including Metaverse experiences  
297 (Cheng et al., 2022; Papagiannidis et al., 2013; Papagiannidis et al., 2017). Hedonic value will  
298 originate from having fun, entertainment, enjoyment, and excitement while interacting with the  
299 products or services inside the Metaverse environment. In addition, the virtual experiences as  
300 a whole will further engage consumers and entice them to purchase relevant products or  
301 services (Papagiannidis et al., 2013). In the context of a tourism website like Booking.com or  
302 Expedia, hedonic values can be created through several means, such as, immersive multimedia  
303 content showcasing beautiful destinations, attractions, and experiences can evoke positive  
304 emotions and captivate users, leading to higher engagement (Griffin, 2017). Moreover, virtual  
305 tours embedded in the tourism website that offer users a simulated experience of exploring  
306 destinations, hotels, or attractions can create a sense of excitement and anticipation, enhancing  
307 the immersive experience (Griffin, 2017). Pengnate et al (2020) study findings suggested that  
308 spatial presence impacts hedonic value which then impacts user's engagement with the VR.  
309 The study confirmed that users enjoy virtual environments that provide the feeling of 'being  
310 there'. Therefore, we can hypothesize for this study as follows:

311 **H4: Hedonic value mediates the effect of immersive experience derived from the Metaverse**  
312 **use on user engagement.**

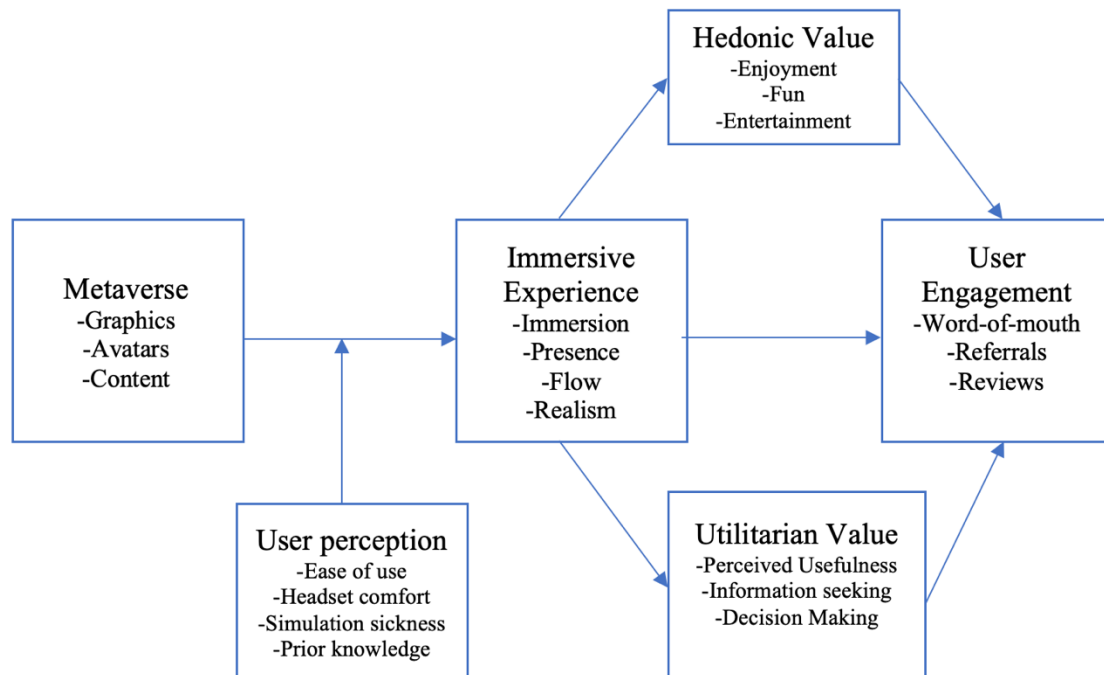
### 313 *Utilitarian Value*

314 Utilitarian value is a well-developed concept in consumer behaviour and marketing. In the hotel  
315 and tourism industry, utilitarian value is often linked to the practical benefits that users derive  
316 from their experience. A VR can help the users with several benefits that collectively form  
317 utilitarian value such as perceived usefulness, information seeking and ease in decision making.  
318 Research by Papagiannidis et al (2017) highlighted that immersive experience in a 3D virtual  
319 immersive environment impacts the utilitarian value positively which in turn leads to user

320 engagement. This finding is also backed by Pengnate et al's (2020) study where they proved  
321 that spatial presence impacts utilitarian value which then positively impacts user engagement.  
322 To explore the mediating role of utilitarian value, the study by Li et al (2010) is particularly  
323 relevant. They validated that utilitarian value mediates the relationship between information  
324 quality and intention to use a tourism/travel website, emphasizing that users perceive utility as  
325 a key factor influencing their engagement with digital travel platforms.

326 Perceived usefulness derived from TAM model is a critical dimension of utilitarian  
327 value in the context of the Metaverse. It refers to the extent to which users believe that the  
328 immersive experience and virtual services offered are valuable in helping them achieve their  
329 goals or solve their problems (Huang et al, 2013). Constantine (2023) stated that the Metaverse  
330 is perceived as a useful tool for efficiently planning trips, finding accommodations, and  
331 arranging activities. Users feel that it simplifies the travel planning process. The travel industry  
332 is ready for virtual disruption and the Metaverse presents a \$20 billion opportunity (Constantin,  
333 2023). Furthermore, Immersive experiences can provide users with in-depth information about  
334 hotels, destinations, and activities. Utilitarian value is created when users find this information  
335 to be accurate and valuable, leading to higher user engagement (Lee et al, 2021). Additionally,  
336 Utilitarian values can assist users to make a better, more educated and rational choice while  
337 assessing an item (Papagiannidis et al., 2013). The information users seek through VR can help  
338 users make informed decisions about their trips. Providing comprehensive and accurate  
339 information about destinations, accommodation options, transportation, and attractions can  
340 assist users in making well-informed travel choices, enhancing the utilitarian value (Lee et al,  
341 2021). Therefore, we can hypothesize as:

342 **H5: Utilitarian value mediates the effect of immersive experience derived from the Metaverse**  
343 **use on user engagement.**



344

345

**Figure 1:** Conceptual model

346 **METHODOLOGY**

347 This paper adopted a triangulation approach including SLR, expert interviews and survey, to  
 348 get a deeper understanding for our research objectives. The need for this triangulation approach  
 349 arises from the desire to capitalize on the strengths of each method while mitigating their  
 350 individual limitations. The SLR laid the foundation by identifying the gap in the literature,  
 351 whereas, the interviews provided qualitative depth, while the survey contributed quantitative  
 352 breadth to the research objective. Expert interviews, survey, and a systematic literature review,  
 353 when combined, create a synergistic effect that enhances the validity and reliability of our  
 354 research findings (Almajali et al, 2011). This section includes identifying relevant papers  
 355 through Systematic Literature Review, collecting data from a mixed methods approach. First,  
 356 this section includes a brief view of SLR then qualitative data collection via interviews is  
 357 explained and lastly quantitative data collection through surveys is discussed.

358 *Systematic Literature Review*



359 A systematic literature review was adopted to examine use of metaverse as a virtual reality tool  
360 to provide immersive experience that will create superior user engagement. A Systematic  
361 Literature Review (SLR) is a rigorous and comprehensive approach to analyse existing  
362 literature to identify the research gap by summarising the literature on a specific topic or  
363 research question (Xiao et al, 2019; Rosalina et al. 2021). This method assisted in developing  
364 a conceptual framework for the research. SLR starts by defining the need for it and then move  
365 on to collecting, preparing, analysing data and reporting results (Paul and Barari (2022)). The  
366 method used by this research to select the reporting papers is based on the PRISMA (Preferred  
367 Reporting Items for Systematic Reviews and Meta-Analysis) statement (Moher et al., 2015), a  
368 useful guideline which is recognised and widely used by the scientific community (Carvalho  
369 & Alves, 2023). The review process in our research has four steps: *identifying, screening,*  
370 *evaluating, and reporting* (Mirzaalian et al, 2019). The review was conducted between the  
371 period of June 2023 to July 2023.

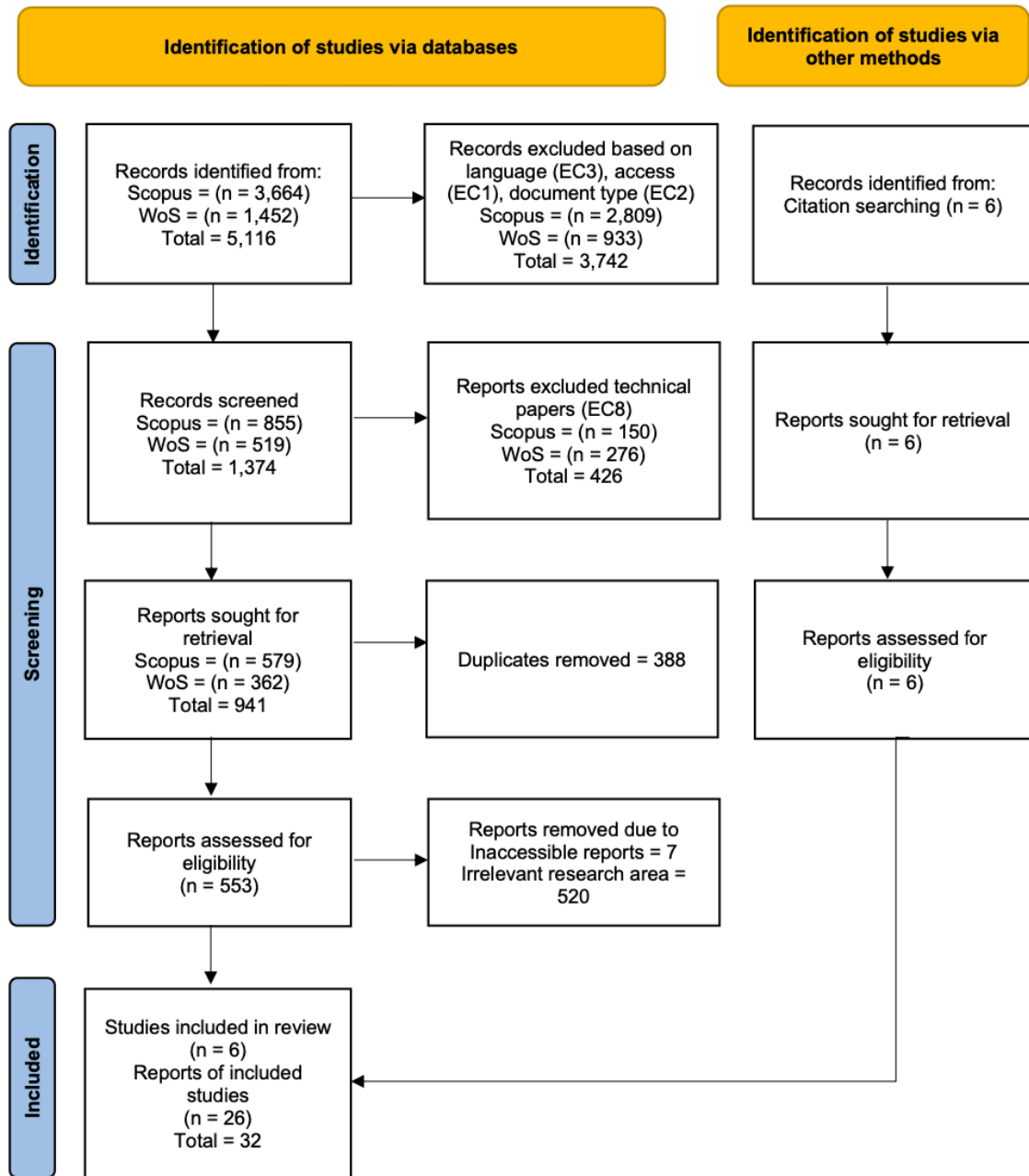
372 The screening was done using keywords “Metaverse” and “Virtual Reality”. To refine  
373 the search, other keywords for “Metaverse” were also considered like “Virtual World”,  
374 “Virtual Environment”, “Augmented reality” and “Mixed reality”. However, the papers  
375 returned were reviewed carefully because, the term “Virtual World or Environment” describes  
376 only a single feature of many of the Metaverse. A Metaverse can be made up of multiple  
377 "virtual worlds". The keywords “Augmented Reality” and “Mixed Reality” were not part of  
378 the search strategy because they are a different type of Extended Reality, and this research is  
379 only focused on “Metaverse” which is a Virtual Reality (Dionisio et al., 2013).

380 Next, the concept of involvement and participation are both referred to as "User  
381 Engagement" in the literature (Hwang & Thorn, 1999). Therefore, the search strategy included  
382 the keyword “User Engagement” and “Engagement”. In addition, this study adopted the search  
383 terms independently for each database because each database has distinct search conditions

384 and syntax. No limits were set on the publication year. The query for searching Scopus database  
385 was initiated using a search string ((TITLE-ABS-KEY  
386 (metaverse AND user AND engagement) OR TITLE-ABS-KEY (virtual  
387 AND reality AND user AND engagement) OR TITLE-ABS-KEY (metaverse  
388 AND engagement) OR TITLE-ABS-KEY (virtual AND reality AND engagement)). To  
389 search Web of Science database the search string used for query was Metaverse AND User  
390 Engagement (Abstract) or Virtual Reality AND User Engagement (Abstract) or Metaverse  
391 AND Engagement (Abstract) or Virtual Reality AND Engagement (Abstract).

392 The literature was selected based on the eligibility criteria (Liberati, 2009). The papers  
393 were selected based on the inclusion criteria such as open access and exclusion criteria such as  
394 duplicate papers. The search was further refined through filters on open access, language, and  
395 document type on the selected databases. The articles were categorised into three groups,  
396 *Inclusion* (the articles related to the research question), *Exclusion* (the articles not related to the  
397 research question) and *May be* (the articles that are undecided at this stage). The PRISMA  
398 flowchart in **figure 2** contains the flow diagram for selecting the relevant publications. Data  
399 collected was based on research question with a purpose to address the gap in the literature. A  
400 data extraction sheet on Excel was developed for the data collection process. The data collected  
401 were on the ten fields i.e., Title, Year of publication, Publishing journal, Keywords, Theoretical  
402 framework, Conceptual framework, Variables studied, Methodology, Sample size and Device  
403 used. With regards to the device used in the article, it was registered if the studies used Head  
404 Mounted Display (HMD), mobile or smartphones, desktops, or laptops. In cases where the  
405 subjects used an HMD, it was also reported which specific model was used in the research,  
406 such as Oculus Quest, Oculus Rift or any other HMD. Furthermore, the type of platform the  
407 studies used, namely an online platform, a website or a mobile app was also reported.  
408 Moreover, the type of VR such as Metaverse, Second Life or an own creation of Virtual Reality

409 was also documented. One of the most important variables collected (User Engagement)  
 410 involved classifying which factors are being evaluated and which instruments were used to  
 411 measure user engagement within the Metaverse or Virtual reality.



413 **Figure 2.** PRISMA flowchart adopted from (Page et al., 2021)

414

415 *Data collection: Expert Interviews*

416 Qualitative data was collected through 25 semi-structured interviews which lasted for 30 to 60  
417 minutes. The validity and reliability of qualitative data was a paramount consideration. The  
418 interviews were first conducted by experienced researchers trained in qualitative  
419 methodologies to enhance the credibility of the data. To ensure dependability, an audit trail  
420 documented the research process, decisions, and any modifications made during data collection  
421 and analysis. Peer debriefing sessions were conducted for reviewing and discussing emerging  
422 themes to ensure consistency and trustworthiness in the interpretation of findings. These  
423 measures collectively contribute to the robustness and trustworthiness of the qualitative  
424 findings. Finally, the data was collected from the participants. The sample size for qualitative  
425 interviews was determined through the principle of data saturation, where data collection  
426 continued until no new themes or insights emerged from subsequent interviews (Guest et al,  
427 2006). All the interviews were recorded with consent from the participants. The participants  
428 for this study were selected using a purposive sampling approach, which is a non-probability  
429 sampling method often employed in qualitative research to identify and select individuals who  
430 possess specific characteristics or experiences relevant to the research objectives (Patton,  
431 2002). The participants selected were users of Metaverse and had some experience with virtual  
432 tourism. Participants were recruited through a multi-stage process. In the initial stage, potential  
433 participants were identified through social media platforms, online forums related to virtual  
434 tourism, and professional networks. For inclusion in the study, participants were required to  
435 meet specific criteria. Individuals eligible for participation were those who actively engage  
436 with the Metaverse and possess first-hand experience with virtual tourism. Invitations were  
437 sent to individuals who met the inclusion criteria, providing them with information about the  
438 study's objectives, procedures, and the voluntary nature of their participation. Before  
439 participating in the interviews, all participants were required to provide informed consent,

440 which included a detailed explanation of the study's purpose, the voluntary nature of their  
 441 involvement, the right to withdraw at any time, and assurances of confidentiality.

442 *Data collection: Main Survey*

443 The quantitative data was collected through an online survey containing 25 questions from 118  
 444 participants. The questions were adapted from previous studies with some self-developed  
 445 questions derived from the interview data. All the survey statements were based on a 7 point  
 446 Likert scale (Matell at al, 1971) where '7' was 'Strongly Agree' and '1' was 'Strongly  
 447 Disagree'. Table 3 shows the constructs, questions, and references for each item of the survey.  
 448 An online survey was created via Google Forms and the link was posted on social media  
 449 platforms related to Metaverse/Virtual reality utilizing a convenience sampling approach. The  
 450 survey started with a cover letter containing all the necessary information about the survey.  
 451 The survey did not contain any personal questions to keep the data collection as anonymous as  
 452 possible. All the questions were mandatory to submit the response, therefore, the response rate  
 453 was 100%. After the data collection was complete, statistical analysis were run on the data for  
 454 hypothesis testing.

Construct	Statement	Source
Metaverse (MV)	MV1 - The content inside the Metaverse feel so authentic that it makes me think that the virtual characters/ objects existed for real.	Georgiou et al (2017)
	MV2 - I had a sense that I was interacting with other people in the virtual environment, rather than a computer simulation (avatar).	Multimodal Presence Scale – Dongas et al(2023)
	MV3- Graphics of the virtual environment let me visualise what the real objects or location might look like	Papagiannidis et al (2013)
Immersive Experience (IE)	IE1 - While using the virtual reality device I am absorbed in what I am doing.	Sun et al (2019)
	IE2 - I completely concentrated on the contents while I am doing the VR tour.	Lee et al (2021)
	IE3 - I felt like time went by very quickly when I was doing the VR tour.	
	IE4 - I didn't have any irrelevant thoughts or external distractions during the activity	Georgiou et al (2017)
User Engagement (UE)	UE1- I am likely to spread positive word-of-mouth about the VR experience.	Maxham et al (2002) ; Salanova et al (2005) and Taheri et al (2021)
	UE2 - 2. When I have positive and immersive virtual reality experiences, I am more likely to participate in referral programs by sharing links with friends or acquaintances	
	UE3 - When I have immersive Metaverse experiences, I am more inclined to provide positive feedback and reviews.	
User Perception (UP)	UP1 - I find the virtual reality easy to use.	Agarwal et al (2000)
	UP2 - The virtual reality headset while engaging within the Metaverse is comfortable for me.	Derived from interviews

	UP3 - I feel discomfort, dizziness, or simulation sickness while using the headset	
	UP4 - My prior knowledge and beliefs about virtual reality influence how immersed I feel in the Metaverse	
	HV1 - Using VR is entertaining.	Lee et al (2020)
Hedonic Value (HV)	HV2- Tourism related VR is a fun activity.	Kim et al (2020)
	HV3 - Using the tourism-related VR activity is enjoyable for me.	
	UV1 - I think the information provided by virtual reality tourism experience is useful	Kim et al (2020)
Utilitarian Value (UV)	UV2 - I can easily access the information of the tourist attraction/tourism destination through the VR tourism experience.	Anderson et al (2014)
	UV3 - VR helps me to make a better decision about the destination if I am considering travelling	Derived from interviews

455  
456

**Table 3** *Constructs, items, and source*

## 457 **Results and Analysis**

458 As this study has adopted a mixed methods approach, therefore, this section first presents the  
459 analysis of SLR, then quantitative findings which are achieved by Structural equation model  
460 (SEM) and qualitative findings from the interviews are discussed.

### 461 *Findings from Systematic Literature Review*

462 The initial search gave us a total of 5,116 articles. The filters drastically reduced the search  
463 result from 5,116 to 1,374 articles. Further, this stage involved thoroughly reading the abstract  
464 of the searched results. Highly technical papers (n = 426) such as mathematics and chemical  
465 engineering were excluded. The result came down to 941 articles. The articles were kept for  
466 more in-depth analysis during the phase of full-text analysis when there was no consensus.  
467 Since there was no limit set on the publication year, all the related research (n = 941) were  
468 retrieved and imported to EndNote to remove the duplicated papers, adjust, and export it to a  
469 spreadsheet in Excel. Another 6 more articles that we knew are related to our study, were  
470 included for analysis. The final selection of 32 articles were predominantly published in the  
471 period from 2011 to 2023 (see Appendix A for a full list of articles). More papers started  
472 publishing after 2021, as ‘Metaverse’ has only recently surged in popularity since the  
473 announcement of rebranding of Facebook to Meta by Mark Zuckerberg in October, 2021 (Paul,  
474 2021). The selected articles were of diverse background, however, articles related to user

475 engagement in Metaverse or Virtual reality were published in computer science discipline. In  
476 business and management studies, out of 7 papers, 5 were published in tourism and hospitality  
477 journals.

478 To identify the measurements of user engagement in the metaverse, we selected only  
479 empirically tested papers. 3 studies were mixed methods and 29 were quantitative. From a  
480 methodological perspective, most of the studies adopted a quantitative approach with  
481 experiment and survey in their study. In cases where experiments were conducted, the sample  
482 size consisted of as low as 16 users to maximum of 368 users. However, in mixed methods  
483 studies, the sample size was 21, 27 and 51 users. Out of 32 studies, 16 of them collected the  
484 data from students at schools, colleges, or universities. All the quantitative or mixed methods  
485 studies in the final papers either compared two or three devices with each other for the  
486 immersion, flow, presence, and user engagement – with one being low in immersion such as a  
487 desktop or mobile phone and the other with a Head Mounted Display (HMD) headset such as  
488 Oculus or HTC Vive. Most of the articles adopting an experimental design used Oculus.

489 Word clouds are used to represent textual data in a visual format. They help in providing  
490 a preliminary point for an in-depth analysis (Burch et al., 2013; Sinclair & Cardew-Hall, 2008).  
491 A word cloud was created using R Studio for the selected articles. All these research papers  
492 were downloaded in a PDF format and then converted to TXT files. A maximum word limit of  
493 200 words was set. Punctuations, numbers, common English words were removed. The entire  
494 text was converted to lower case letters. The image generated can be seen in figure 3. The 10  
495 most prominent words highlighted are '*virtual*', '*experience*', '*engagement*', '*learning*',  
496 '*reality*', '*research*', '*environment*', '*presence*', '*technology*' and '*immersive*'. The frequency  
497 of the first 50 words is as below. From the table, we can analyse the common theme of these  
498 articles which is '*virtual*', '*experience*', '*engagement*' and '*learning*' because most of the  
499 studies were identifying the engagement in students via a virtual reality in education sector.





517 and complex understanding of users' immersive experiences and user engagement in the  
518 Metaverse.

### 519 *Thematic Analysis*

520 From the interviews, we identified 5 key themes, *immersion and realism, technology and*  
521 *device usage, perception and expectations, user engagement and interaction and lastly utility*  
522 *and gratifications*. These key themes helped us in deeply understanding the proposed research  
523 model and their relationships. Following are the key themes with their individual sub themes.

#### 524 *Immersion and Realism*

525 This theme centres around the user's desire for immersive experiences in the Metaverse and  
526 virtual tourism. It includes their definition of immersion, what contributes to it, and how high-  
527 quality graphics and audio enhance emotional engagement. Figure 4 shows a word cloud of the  
528 words spoken about immersive experience. The most frequently used word was *'feeling real'*  
529 and its relevance was explained by one of the respondents in following words:

530 *"In my opinion, it means the feeling of being real like I am actually in that virtual environment."*  
531 and *"I think the immersive experience should be combined with both the eyes' view and also*  
532 *the hearing, the sound you hear... I think the immersive experience will depend on all kind of*  
533 *feeling, not just what you see."* One of the interviewees explained it in detail, *"When you put*  
534 *on that headset, you're able to get that exhilaration and feeling that it doesn't necessarily mean*  
535 *there has to be an adrenaline rush. But that feeling where you excite your very senses*  
536 *themselves. And to where you take off that headset, all of a sudden things in your real life*  
537 *environment become more vivid, and it gives a sense of clarity kind of like what spiritualists*  
538 *get when they come out of a meditative state. That is the enticement of immersive experiences*  
539 *with immersion. You feel like, not only were you actually there. Well, that's the point of*

540 *immersion. You're supposed to have something real to look at, whether it not real does not*  
541 *mean it has to be real."*

542         When the users were asked to define immersive experience, they gave references of  
543 several games, tourism, and entertainment experiences. They also related the experience with  
544 their senses, for instance, a few of them mentioned that their senses of feeling/touching, visuals  
545 and audio were provoked by interacting with in the Metaverse environment. This finding is  
546 proven by Papagiannidis et al's (2010) research which showed that the Metaverse's  
547 environment tricks the user's senses, and they are not fully aware of the real time and space. In  
548 an interview, the users defined an immersive experience as one where they genuinely feel  
549 present in the virtual environment and with graphics, sound and avatars, their immersive  
550 experience could improve in following words:

551 *"So the immersion depends on many factors like colors, graphics, pixels, etc. For tourism, I*  
552 *think graphics play the most important part. Because without having a good quality of video*  
553 *and graphics, there is no point in watching the virtual tours." Another interviewee responded*  
554 *by saying, "An animation from an anime can also look real as well with its graphics. If it's*  
555 *done well enough. The world building the Scripture, the writing can actually put you in that*  
556 *immersive experience. They did the same. Disney did the same thing when they took a book*  
557 *from the early 2000 s and 1990s. It was called Artemis Fowl. When they took that book and*  
558 *reduplicated the exact vividness from someone's imagination. and put it directly on the screen*  
559 *and captivated the audience. Now, kids, that don't even know what the book was, because it's*  
560 *2023, and that books over 20 years old. You'll be lucky if you find it in school. but that's the*  
561 *immersive experience that I'm talking about, just like when you read a book, and you're*  
562 *captivated by the book itself, and you put the book down. The same thing has to be done with*  
563 *VR. That immersive experience makes you want to come back again and again and again."*



582 “Well, the immersion level is different in all these devices. So, for example, 360° video on your  
583 phone will look different because you will have to move your finger to actually see everything  
584 around that place. A 3D virtual tour either on your laptop or a phone will be the same as the  
585 360° video, but if you talk about taking the 3-D tour or 360° video on your Metaverse device,  
586 be it oculus or any other, then the immersion level is high. I am not saying that 360° video or  
587 the 3D tour are not immersive, well they are, but if we compare it to the immersion level in the  
588 Metaverse, it's quite low so 3-D tour taken on your oculus or meta quest devices will be higher  
589 than those that you take on your phone or laptop”.

590         According to a study by Wagler et al (2018), the users of virtual reality with a headset  
591 device will have higher levels of presence as compared to a desktop 2D environment.  
592 Additionally, most of the interviewees described some discomfort associated with wearing the  
593 VR headset, particularly around the nose and head due to its weight. Most frequently used  
594 words were ‘heavy’, ‘discomfort’, ‘tight’, ‘uncomfortable’. They also noted that wearing  
595 prescription glasses with the headset can be uncomfortable, potentially highlighting an area for  
596 device improvement to enhance user comfort. Moreover, the interviewees shared that the  
597 external distractions, such as sounds from the real world, can disrupt their immersion in the  
598 Metaverse. This feedback suggests that the comfort of VR devices is crucial for maintaining  
599 immersion.

#### 600 *Perception and Expectations*

601 This theme explores the user's evolving perception of the Metaverse and virtual tourism,  
602 including their initial thoughts about the technology before they used it, comfort  
603 considerations, and how perception affects immersion and engagement. When the users were  
604 asked about their initial perception of Metaverse when it was first introduced, most of them  
605 showed excitement. One of the respondent also considered it cool and expressed their  
606 excitement by saying:

607 *“I was blown away? I was like, this is so cool. Another interviewee responded by saying “Well,*  
608 *as I have already used that video, and you know 3D virtual tours. So, for me Metaverse was*  
609 *quite cool, like I was like, oh, super, super impressive kind of thing. that's nice. You don't have*  
610 *to leave your house. You don't have to leave the comfort of your bed, and you can just go into*  
611 *places. So, that was very cool for me. From the tourism perspective, you can go to multiple*  
612 *destinations in just a moment of time.”*

613 Some of them were sceptical as they were not convinced about what this technology  
614 could do. However, over time, their perception seemed to have shifted towards enthusiasm, as  
615 they mentioned becoming addicted to the Metaverse and recognizing its potential. The  
616 interviewee wanted this technology during the pandemic when they were stuck at home due to  
617 COVID-19.

618 *“Well, when it was first introduced, I watched a video of Mark Zuckerberg introducing*  
619 *the Metaverse and the rebranding of Facebook to Meta, I was sceptical. I didn't think that it*  
620 *will work but after using it I am addicted. It's an amazing technology and it has potential to do*  
621 *great things. And when we talk about the tourism inside the Metaverse, I think it would work*  
622 *because when the pandemic hit in 2019, everybody was at home, stuck in their rooms and*  
623 *everyone couldn't travel so if this kind of technology was introduced back then, it would've*  
624 *been a great opportunity for everybody to relax and to visit the different places as well.*

625 The interviewees also expressed a strong desire to visit real-world destinations that they  
626 had explored virtually within the Metaverse. This desire suggests that their virtual experiences  
627 positively influenced their intention to engage in physical tourism (Griffin et al, 2017). It  
628 highlights how the Metaverse can serve as a tool to stimulate interest in travel, potentially  
629 leading to real-world tourism opportunities. Moreover, the interviewees shared instances where  
630 poor-quality content negatively impacted their immersion. One of the interviewee expressed  
631 that a poor-quality graphics or content made him leave the game quickly which he was looking

632 forward to. Respondents illustrated how their perception of content quality can either enhance  
633 or detract from the immersive experience by saying:

634 *“If you have the good quality video, if you have the good sound quality, then it creates*  
635 *an experience that you'd not forget. If it lacks, then it will ruin the whole experience.”*

636 Overall, the interviewee's perception of the Metaverse and virtual tourism had a notable impact  
637 on their immersion and engagement within this virtual environment. Their evolving perception,  
638 from scepticism to enthusiasm, reflects the transformative nature of the technology and its  
639 potential to reshape how individuals perceive and experience tourism. Additionally, their  
640 emphasis on content quality highlights the importance of creating high-quality virtual  
641 experiences to enhance user engagement and immersion.

#### 642 *User Engagement and Interaction*

643 User engagement in virtual tourism is a central theme, emphasizing the importance of  
644 interaction such as WOM, referrals and online reviews and memorable experiences that  
645 facilitate engagement. Throughout the interview, the interviewees consistently emphasized the  
646 importance of interaction as a key aspect of engagement within the Metaverse. They defined  
647 virtual tourism engagement as moving around the virtual tours, talking to the avatar tour guide,  
648 touching/clicking the information tags within the virtual tours. They believed that true  
649 engagement in virtual tourism involves meaningful interaction with the environment and the  
650 content.

651 *“I would say, be able to walk around alright, be able to feel in touch and give some. I*  
652 *guess some feedback from the controllers. for example, for the painting like the painter. What*  
653 *kind of material is used? What is it describing.”*

654 Interaction was described as crucial for creating a sense of presence and immersion. The  
655 interviewee's definition aligns with the idea that engagement in virtual tourism goes beyond

656 passive observation; it involves actively participating and interacting with the virtual world.  
657 This finding is also backed by Jeon's (2023) research which showed that interaction increased  
658 a user's engagement within the XR environment. The interviewees also mentioned the  
659 importance of Word-of-Mouth (WOM), referral programs, and online reviews as factors  
660 influencing engagement.

661 *"I would recommend to those kinds of friends who are having the same criteria as I do.*  
662 *So it depends on person to person as well." And "I would recommend to the other people that*  
663 *I have something in common with. I'm in a couple of VR groups."*

664 Positive experiences within the Metaverse can lead to recommendations and referrals to others,  
665 enhancing engagement through social interactions and shared experiences (Wagler et al, 2018;  
666 Kohler et al, 2011). This implies that user engagement is not limited to the individual's  
667 interaction with the technology but extends to their interactions within their social networks,  
668 where they share their virtual tourism experiences and recommendations.

### 669 **Utility and Gratification**

670 This theme focuses on the practical and entertaining aspects of virtual tourism, such as the  
671 usefulness of virtual 3-D tours for hotel room exploration and their efficiency in real-world  
672 travel planning. When asked about the virtual tourism, several users said that they explore  
673 tourism experiences within the Metaverse quite often, driven by their passion for travel and the  
674 desire to prepare for upcoming trips. All the users explained that they enjoy the experience and  
675 find it quite useful to make informed decisions and will be using it for their future trips.

676 *"Well, when I'm inside, the Metaverse feel excited, I feel joy because I enjoy the*  
677 *experience with in the Metaverse, so if I'm taking a virtual tour and if it's highly immersive*  
678 *then I will feel happy, I will feel joy."* Another interviewee said, *"At the beginning, I feel it is*

679 *stunning. I feel like it's a new world that I've never feel before and now I want to be a part of*  
680 *it.”*

681 The interviewees also mentioned the usefulness of using the Metaverse for future travel.  
682 *“Virtual 3-D tours are useful when we talk about tourism. I would love to have a visit of my*  
683 *room that I will be booking in a hotel or a resort, because when we book a room on*  
684 *booking.com, it generally gives us a basic photo of that room. And if I can virtually take a tour*  
685 *surrounding that resort or hotel, then it will be helpful as well because if I want something*  
686 *from the convenience store, then I would know where to go instead of asking at the reception.*

687 The interviewees found value in using VR tours to gather information about destinations, such  
688 as finding nearby restaurants and planning routes, demonstrating a practical use of virtual  
689 tourism. This finding was also evident in research by Huang et al (2013) where they found that  
690 by enhancing a user’s positive feelings, immersive experience and emotional engagement in  
691 visiting a virtual 3D tourism site can contribute to developing user’s travel intentions and  
692 awareness of destinations in their trip decision-making process. These five key themes  
693 encompass the user's experiences, preferences, challenges, and perceptions related to the  
694 Metaverse and virtual tourism, providing a structured framework for analysing the interview  
695 data.

### 696 ***Measurement and Findings***

697 SEM was implemented to analyse the collected data for the study. It has the competency of  
698 evaluating all the paths in one regression analysis (B. Wu et al, 2014). PLS-SEM utilises  
699 component-based approach for the estimation (Karahanna et al., 2006). Smart PLS 4.0 was  
700 used to analyse the data (Ringle et al., 2015). The two-step system suggested by Anderson et  
701 al (1988) was utilised to assess the goodness of the proposed model. Firstly, the measurement



702 model was evaluated for its validity and reliability. Then the structural model was tested to  
 703 survey the strength and direction of the connection between the variables.

704 *Model assessment*

705 The quality of the constructs in the study is assessed by the measurement model which consists  
 706 of validity and reliability. It starts with the evaluation of the factor loadings which is followed  
 707 by establishing the construct reliability and validity. This methodology assists with improving  
 708 the capacity of the researcher to accomplish exact outcomes that can be generalised (Hair et  
 709 al., 2019). The two most used methods to assess reliability are Cronbach alpha and Composite  
 710 reliability which are presented in Table 4. Cronbach alpha's score ranged from 0.738 to 0.822  
 711 whereas Composite reliability ranged from 0.835 to 0.881. Both indicators of reliability have  
 712 the required threshold of over 0.7 (Hair et al) which means the selected survey items for each  
 713 construct are reliable measures. Additionally, all factor loadings value obtained in the  
 714 measurement model exceeded the threshold of 0.7, however, only IE2, UP2 and UP4 had the  
 715 factor loadings of 0.682, 0.676 and 0.650 respectively. According to Hair et al (2010) factor  
 716 loading values should be higher than 0.5. Several studies reported the factor loadings of 0.5  
 717 and above for better results (Truong et al, 2011; Hulland, 1999), whereas in tourism perspective  
 718 Chen et al (2007) considered 0.5 as an acceptable loading threshold. Therefore, all the factor  
 719 loadings were retained for all items and hence are acceptable. AVE ranged from 0.564 to 0.711  
 720 which also exceeded the lower threshold of 0.5 (Dos Santos, 2022; Mohammad et al., 2020).  
 721 With a factor loading greater than 0.5 along with AVE values exceeding the lower threshold  
 722 (0.5) are an indication of convergent validity of the measurement model (Lekwa et al., 2019).  
 723 Thus, the measurement model for the proposed had convergent validity.

Construct	Items	Factor Loadings	VIF	Cronbach Alpha	Composite Reliability	AVE
HV	HV1	0.872	1.680	0.744	0.852	0.659
	HV2	0.759	1.508			
	HV3	0.800	1.384			
IE	IE1	0.814	1.508	0.779	0.856	0.598

	IE2	0.682	1.414			
	IE3	0.798	1.628			
	IE4	0.793	1.561			
<b>MV</b>	MV1	0.863	1.645	0.799	0.881	0.711
	MV2	0.855	2.000			
	MV3	0.811	1.659			
<b>UE</b>	UE1	0.854	1.732	0.791	0.878	0.705
	UE2	0.860	1.850			
	UE3	0.805	1.526			
<b>UP</b>	UP1	0.915	1.314	0.822	0.835	0.564
	UP2	0.676	2.151			
	UP3	0.733	2.079			
	UP4	0.650	2.063			
<b>UV</b>	UV1	0.880	1.454	0.738	0.846	0.647
	UV2	0.739	1.412			
	UV3	0.788	1.559			

724

**Table 4.** *Convergent validity, Discriminant validity and Construct Reliability*

725

On the other hand, the discriminant validity can be evaluated through Fornell-Larcker criterion.

726

Following Fornell and Larcker's (1981) recommendation, the discriminant validity can be

727

checked by comparing the square root values of AVE and the correlation coefficients between

728

the latent constructs (presented in Table 5). All the square root values for AVE were higher

729

than the correlation coefficients, hence, the discriminant validity was achieved

730

(Rasoolimanesh, 2022). Variance Inflation Factor (VIF) is a measure of the amount of

731

multicollinearity in the indicators in regression analysis (Fornell et al, 1982). According to Hair

732

et al (2016), multicollinearity of 5 and above indicates potential issue. Table 4 presents the VIF

733

values for all the items which are below 3 ranging from 1.314 to 2.151 which means that there

734

is no multicollinearity. According to Hu et al's (1999) model testing criterion, the cut off for

735

SRMR is greater than 0.08 to have a good model fit. In this study the values for SRMR is 0.098

736

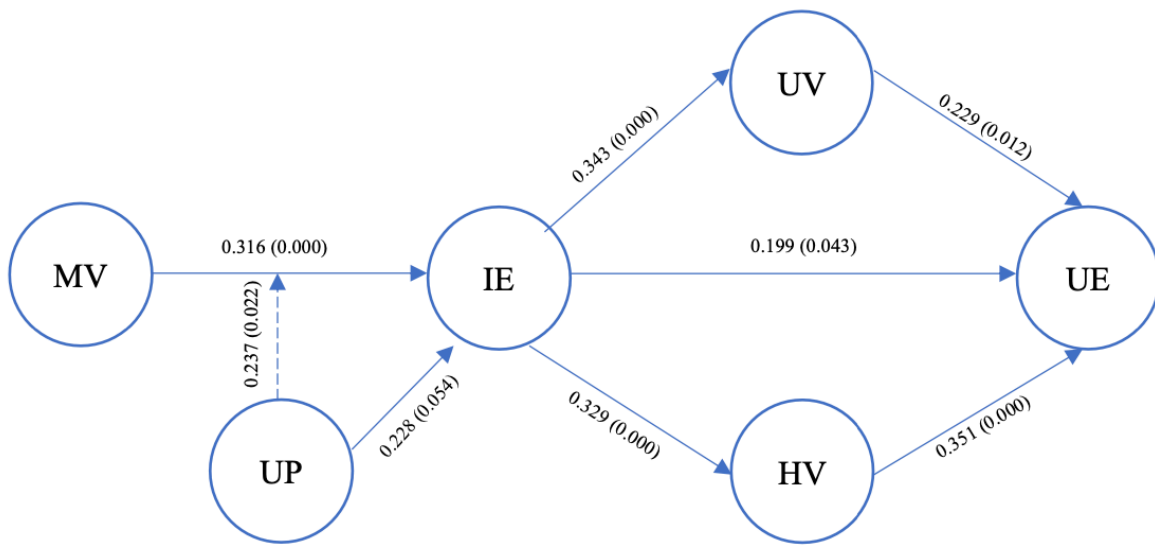
which means the model is a good fit.

	<b>HV</b>	<b>IE</b>	<b>MV</b>	<b>UE</b>	<b>UP</b>	<b>UV</b>
<b>HV</b>	<b>0.812</b>					
<b>IE</b>	0.342	<b>0.773</b>				
<b>MV</b>	0.292	0.435	<b>0.843</b>			
<b>UE</b>	0.383	0.393	0.321	<b>0.84</b>		
<b>UP</b>	0.194	0.257	0.314	0.112	<b>0.751</b>	
<b>UV</b>	0.242	0.328	0.318	0.472	0.067	<b>0.804</b>

737 Note: Bold values represent the square-root of AVE  
 738 Abbreviations: MV – Metaverse usage; UP – User Perception; IE – Immersive Experience; HV – Hedonic Value; UV – Utilitarian Value;  
 739 and UE – User Engagement  
 740

741 **Table 5.** Inter-correlation between the constructs and the square root of AVEs (Fornell–Larcker criterion).

742 Structural Equation Modelling (SEM) was applied (Figure 5) to determine the impact of  
 743 Metaverse utilisation on User Engagement through Immersive Experience along with  
 744 mediators (Hedonic and Utilitarian values) and a moderator (User Perception). Following  
 745 hypotheses were tested with a sample size of 118 users using bootstrapping method.



747 Note: The dotted line shows the moderation, and the straight lines indicate direct relation.  
 748 Abbreviations: MV – Metaverse usage; UP – User Perception; IE – Immersive Experience; HV – Hedonic Value; UV – Utilitarian Value;  
 749 and UE – User Engagement

750 **Figure 5:** Structural Modelling of the proposed hypotheses with Path coefficients and p-values

751 *Hypotheses Testing*

752 Table 3 presents the path coefficients, standard deviations and p values. Hypothesis 1 stated  
 753 that the utilization of Metaverse (MV) leads to positive Immersive Experience (IE). The path  
 754 was significant ( $\beta = 0.316$ ,  $p < 0.001$ ) and the hypothesis was supported which means that the  
 755 users have immersive experience after the Metaverse use. This was also supported by the  
 756 qualitative data as all the users reported having an immersive experience after Metaverse use  
 757 regardless of the device used. This finding is evident from the studies by (Tussyadiah et al.,  
 758 2018; Witmer & Singer, 1998) which states that new technologies like Metaverse devices are

759 becoming mandatory to have an immersive experience. Furthermore, Hypothesis 2 examined  
760 that the Immersive experience (IE) derived from the Metaverse (MV) use leads to positive User  
761 Engagement (UE). The Beta coefficient was significant and hypothesis 2 was supported ( $\beta =$   
762  $0.199, p < 0.05$ ) which means that the users spread WOM, use referrals and give online reviews  
763 (User Engagement) after having an immersive experience from the Metaverse use. This  
764 quantitative finding was also backed by interviews and literature (Aldaihani, 2023; Allcoat et  
765 al., 2021; Allcoat & von Muhlenen, 2018; Arce-Lopera et al., 2021; De Luca et al., 2022;  
766 Flavian et al., 2019; Flavián et al., 2021; Ghanbarzadeh & Ghapanchi, 2020; Guldager et al.,  
767 2023; Nicolaidou et al., 2023; Verhulst et al., 2021; Xin, 2022). Furthermore, to test the  
768 moderation effect of User Perception (UP) we incorporated moderation analysis using SMART  
769 PLS4. The test also indicated that User Perception (UP) has no direct impact on Immersive  
770 Experience (IE) ( $\beta = 0.228, p > 0.05$ ) rather a moderating impact. Hypothesis 3 was also  
771 supported ( $\beta = 0.237, p < 0.05$ ) which states that User Perception (UP) with regards to headset  
772 comfortability, simulation sickness, prior knowledge and ease of use moderates the relationship  
773 between the Metaverse (MV) and Immersive Experience (IE) (Lee et al., 2020). This finding  
774 is also supported from the interviews as the interviewees reported a discomfort and headache  
775 derived from simulation which affected their immersive experience. They also mentioned that  
776 their prior knowledge about the device and technology along with the navigation impacted their  
777 experience.

Hypotheses	Path	Beta coefficients	Standard deviation	P values	Supported
H1	MV → IE	0.316	0.081	<0.001	Yes
H2	IE → UE	0.199	0.099	0.043	Yes
H3	UP x MV → IE	0.237	0.103	0.021	Yes
	UP → IE	0.228	0.118	0.054	

778 **Table 6:** Path coefficients, p values and hypotheses testing summary.

779 *Indirect Effects*

780 To test the mediating role of Hedonic and Utilitarian value on user engagement in the structural  
 781 model, bootstrapping procedure was used (N = 10,000 samples). The results (see Table 7)  
 782 revealed significant ( $p < 0.05$ ) partial mediation of Hedonic and Utilitarian value between User  
 783 Engagement and Immersive Experience. Hence, hypotheses 4 and 5 were supported. In the  
 784 interviews, the participants mentioned that if they enjoy the experience and had some practical  
 785 benefits from it, then they would recommend the same experience to others through WOM,  
 786 referrals or write online reviews.

Path	Total effect		Direct effect		Hypotheses	Indirect Effect				Supported
	Coefficient	p-values	Coefficient	p-values		Coefficient	SD	T value	p-values	
IE → UE	0.394	<0.001	0.199	0.041	H4: IE → HV → UE	0.079	0.038	2.064	0.041	Yes
IE → UE	0.394	<0.001	0.199	0.041	H5: IE → UV → UE	0.115	0.040	2.897	0.004	Yes

787 **Table 7** *Mediation results*

788 **DISCUSSION**

789 The findings presented in the above section provide valuable insights into the relationship  
 790 between Metaverse, Immersive Experience, User Engagement, User Perception and Hedonic  
 791 and Utilitarian Values. To understand the role of emerging technologies in forming user  
 792 experiences in a virtual environment, these relationships hold significant implications.  
 793 Hypothesis which states that the utilization of the Metaverse (MV) leads to positive Immersive  
 794 Experience (IE) (H1) was supported by quantitative data ( $\beta = 0.316, p < 0.001$ ). This result  
 795 aligns with previous research by Tussyadiah et al. (2018) and Witmer et al (1998). Tussyadiah  
 796 et al. (2018) demonstrated how immersive technologies within the Metaverse could generate  
 797 heightened user engagement. Their work emphasised the transformative potential of the  
 798 Metaverse, where users could surpass physical boundaries to explore virtual worlds and interact  
 799 with digital counterparts. Similarly, Witmer et al (1998) delved into the concept of presence  
 800 within immersive environments, suggesting that users perceive themselves to be present in the

801 virtual world, and this perception has a profound impact on the immersive experience. This  
802 sense of presence was indeed a recurring theme in our study, with users consistently reporting  
803 a heightened sense of immersion when engaging with the Metaverse. What makes our findings  
804 even more compelling is that they were substantiated by qualitative data. In-depth interviews  
805 with expert users revealed a unanimous sentiment - the Metaverse consistently delivered a  
806 heightened sense of immersion, irrespective of the specific HMD device or technology used.  
807 Users frequently described feeling as though they were physically present in the virtual spaces  
808 they explored, suggesting that the Metaverse has a remarkable ability to evoke strong emotional  
809 and cognitive responses.

810 Next hypothesis H2 delved into the intriguing relationship between Immersive  
811 Experience (IE) and User Engagement (UE). This hypothesis was not only confirmed but also  
812 revealed some profound insights. Our quantitative data, with a significant  $\beta$  value of 0.199 and  
813 a p-value of less than 0.05, provides strong statistical support for the idea that immersive  
814 experiences have a direct impact on user engagement. This finding is far from isolated; it  
815 resonates with an extensive body of literature in the field. Numerous previous studies have  
816 contributed to our understanding of the connection between immersive experiences and user  
817 engagement. Researchers such as Aldaihani (2023), Allcoat et al. (2021), Arce-Lopera et al.  
818 (2021), De Luca et al. (2022), Flavián et al. (2021), Guldager et al., (2023), Nicolaidou et al.  
819 (2023), and Verhulst et al. (2021) have all contributed to the growing body of evidence  
820 supporting this relationship. Their work consistently demonstrates that immersive experiences,  
821 whether in virtual reality, augmented reality, or the Metaverse, serve as powerful catalysts for  
822 enhancing user engagement. Our findings were further corroborated and enriched by  
823 qualitative insights obtained from interviews with users. Respondents consistently shared their  
824 inclination to engage in word-of-mouth (WOM) recommendations, referrals, and online  
825 reviews after experiencing immersion in the Metaverse. Users' willingness to spread the word

826 about their positive immersive experiences is a compelling validation of Hypothesis 2. These  
827 interviews provided depth and context to the quantitative findings, revealing the nuanced ways  
828 in which immersion influences user behavior. This alignment between quantitative data and  
829 qualitative insights reinforces the idea that immersive experiences are not only engaging but  
830 also inspiring. When users feel a heightened sense of immersion within the Metaverse, they are  
831 more likely to become active promoters of their experiences. This includes referring friends  
832 and family, leaving online reviews, and sharing their positive encounters on social media  
833 platforms. Such user-generated content is incredibly influential in shaping the perceptions and  
834 decisions of others, emphasizing the profound ripple effect that immersive experiences can  
835 have.

836 Hypothesis 3 introduced a compelling dimension to our study by examining the role of  
837 User Perception (UP) in moderating the relationship between the Metaverse (MV) and  
838 Immersive Experience (IE). The results of this investigation revealed that User Perception  
839 indeed plays a substantial moderating role, with a  $\beta$  value of 0.237 and a significance level of  
840  $p < 0.05$ . This finding underscores the nuanced and intricate nature of the user's experience  
841 within the Metaverse. User Perception, in this context, encompasses a range of factors,  
842 including headset comfortability, susceptibility to simulation sickness, prior knowledge of the  
843 technology, and ease of use. Although the unit of analysis for this research is user and focus is  
844 on perceptions of users about metaverse, it is important to highlight the impact of extrinsic and  
845 intrinsic motivation in their engagement with metaverse. From scholarly perspective, aspects  
846 such as content, device, technology, strategic approach, and user inputs in combination of  
847 personal desires, perceived-value creation and personality characteristics would collectively  
848 influence perceptions of users whose engagement is influenced by the immersive content  
849 offered by the Metaverse. The significance of headset comfortability became evident through  
850 the interviews, with users highlighting discomfort and physical strain associated with

851 **prolonged headset usage.** This issue, often linked to the weight, fit, and design of headsets, can  
852 significantly impact a user's ability to fully engage in the immersive experience. Consequently,  
853 improving the ergonomics and wearability of headsets is crucial for creating a seamless and  
854 comfortable immersive experience, especially in extended usage scenarios. Simulation  
855 sickness, another aspect of User Perception, emerged as a significant factor affecting the overall  
856 immersive encounter. Users reported experiencing symptoms such as headaches, dizziness, and  
857 nausea while interacting with the Metaverse. This phenomenon aligns with research in virtual  
858 reality and immersive technologies, where simulation sickness has been a recurrent concern. It  
859 highlights the need for ongoing research and technological advancements to mitigate these  
860 discomforts and expand the accessibility of the Metaverse to a broader audience. Prior  
861 knowledge and navigation skills were found to significantly influence immersive experiences.  
862 Users with a higher level of familiarity with the technology and its navigation tools tended to  
863 have more positive immersive encounters. This emphasizes the importance of user training and  
864 education to ensure that users can make the most of their time within the Metaverse.  
865 Furthermore, it underscores the need for user-friendly interfaces and intuitive navigation  
866 systems that reduce the barriers to entry for newcomers. These findings collectively illuminate  
867 the intricate interplay between User Perception and the Immersive Experience in the  
868 Metaverse. The user's perception, influenced by comfort, simulation sickness, prior knowledge,  
869 and ease of use, acts as a powerful mediator that can enhance or detract from the overall  
870 immersive encounter. The Metaverse, as a nascent technology, is still evolving to address these  
871 user perception-related challenges.

872 Other two Hypotheses H4 and H5 introduced a captivating aspect of our research by  
873 exploring the mediating role of Hedonic and Utilitarian Values between User Engagement  
874 (UE) and Immersive Experience (IE) within the Metaverse. These hypotheses sought to  
875 understand how the emotional and practical dimensions of value influence the relationship



876 between user engagement and immersive experiences. The results confirmed that Hedonic and  
877 Utilitarian Values indeed played a partial mediating role, providing further insights into the  
878 intricate processes that drive user engagement within the Metaverse. Hedonic Value, which  
879 encompasses the enjoyment, fun and entertainment derived from an experience, was found to  
880 have a significant impact on user engagement. Users are drawn to immersive experiences  
881 within the Metaverse not only for the practical benefits but also because of the sheer pleasure  
882 they derive from these experiences. The joy of exploration, the thrill of discovery, and the  
883 emotional highs experienced within the virtual world are compelling factors that drive user  
884 engagement (Pengnate et al, 2020; Papagiannidis et al 2017). Utilitarian Value, on the other  
885 hand, represents the practical benefits and utility users gain from their interactions within the  
886 Metaverse. This can include information seeking, perceived usefulness, and decision making.  
887 These practical benefits not only enhance user engagement but also serve as a fundamental  
888 underpinning for the overall Immersive Experience (Pengnate et al, 2020; Papagiannidis et al  
889 2017). The confirmation of Hedonic and Utilitarian Values as partial mediators emphasizes the  
890 complex interplay of emotional and practical elements in user engagement within the  
891 Metaverse. It underscores the idea that users are not driven solely by one aspect of value but  
892 rather by a dynamic fusion of emotional and practical factors. **The qualitative insights gained**  
893 **from interviews further enriched this understanding.** Users consistently emphasized the  
894 importance of both pleasurable and practical advantages in fostering user engagement. They  
895 recounted their immersive experiences with joy and excitement, underlining the emotional  
896 highs they experienced. Simultaneously, they discussed the ease of access to information, the  
897 convenience of planning within the Metaverse, and the cost-efficiency of virtual travel,  
898 highlighting the practical benefits that played a role in shaping their experiences. The  
899 implications of these findings are profound. They underscore the need for content creators,  
900 businesses, and developers within the Metaverse to craft experiences that not only deliver

901 practical utility but also evoke emotional responses. The Metaverse is not merely a platform  
902 for transactional interactions; it is a space where users seek to be captivated, excited, and  
903 emotionally engaged.

#### 904 **RESEARCH CONTRIBUTIONS**

905 *To Literature:* This research makes significant contribution to the existing literature on the  
906 Metaverse, immersive experiences, and user engagement. Firstly, this study reaffirms the  
907 importance of Metaverse technologies in fostering immersive experiences, thus adding  
908 empirical support to the theoretical frameworks proposed by previous scholars (Tussyadiah et  
909 al., 2018; Witmer et al, 1998). Since the introduction of Metaverse by Mark Zuckerberg in  
910 October 2021, there is rise in research relating to defining what Metaverse is and how it can  
911 revolutionize the industries along with the challenges and opportunities (Buhalis et al, 2023;  
912 Dwivedi et al, 2022; Mystakidis, 2021). There is a lack of comprehensive and empirically  
913 tested research on the Metaverse's impact on travel and user engagement. By investigating  
914 mediating and moderating factors such as hedonic and utilitarian values, as well as user  
915 perceptions, this research aims to fill critical knowledge gaps in the field. By providing robust  
916 quantitative and qualitative data, it strengthens the understanding of how Metaverse adoption  
917 can lead to positive immersive experiences. Furthermore, the study tries to bridge the gap  
918 between immersive experiences and user engagement, demonstrating a clear and positive  
919 relationship between the two. Previous research has different concepts of user engagement  
920 (Carbonell-Carrera et al, 2021; O'Brien et al, 2018; Hamari et al, 2016; Attfield, 2011; Mollen  
921 et al, 2010; O'Brien et al 2008; and Fredricks et al, 2004), however, none of them have  
922 measured user engagement as WOM, referrals and online reviews. The findings of this research  
923 extend the current body of knowledge by emphasizing the transformative impact of immersive  
924 experiences in driving user engagement, supported not only by quantitative data but also by  
925 extensive literature (Aldaihani, 2023; Allcoat et al., 2021; Arce-Lopera et al., 2021; De Luca

926 et al., 2022; Flavián et al., 2021; Guldager et al., 2023; Nicolaidou et al., 2023; Verhulst et al.,  
927 2021; Xin, 2022). This contribution underscores the importance of immersive Metaverse  
928 experiences as catalysts for user engagement in various domains, including tourism and  
929 entertainment. Beyond its immediate contributions, this study provides a valuable framework  
930 for future research in the Metaverse. The nuanced understanding of the complex interplay  
931 between user perception, engagement, and value creates opportunities for in-depth  
932 investigations. This foundation paves the way for further exploration in this dynamic and  
933 rapidly evolving digital realm. It offers a roadmap for researchers and practitioners to delve  
934 deeper into the intricacies of immersive experiences and user engagement within the  
935 Metaverse.

936 *To Practice:* The study advances the understanding of User Perception (UP) as a moderating  
937 factor in the relationship between the Metaverse and immersive experiences. By uncovering  
938 the nuanced influence of factors such as headset comfortability, simulation sickness, prior  
939 knowledge, and ease of use, it enriches the literature on the intricate dynamics of user  
940 experiences in virtual environments (Lee et al., 2020). This insight is essential for guiding the  
941 design and development of user centric Metaverse applications, enhancing their accessibility  
942 and usability. In practical terms, the research findings have several implications for industry  
943 practitioners and businesses operating in the Metaverse and virtual tourism sectors. Firstly, the  
944 confirmation of the positive relationship between Metaverse usage and immersive experiences  
945 highlights the potential for businesses to leverage Metaverse technologies to enhance user  
946 engagement. Companies like booking.com, Expedia, hotels.com can invest in immersive  
947 Metaverse experiences to captivate users and, subsequently, drive word-of-mouth (WOM)  
948 marketing, referral programs, and online reviews. This can lead to increased brand awareness  
949 and customer loyalty, translating into real-world business benefits. Moreover, the study  
950 emphasizes the importance of creating high-quality content, including graphics and audio, to

951 foster immersive experiences. Practitioners can prioritize the development of visually engaging  
952 and emotionally resonant virtual environments, aligning with user expectations. In the  
953 interviews, participants mentioned that they would like to see hotels having a virtual presence  
954 where they can view their rooms before booking along with guided tours. Interviewees were  
955 much interested in viewing the surrounding of the hotel and the travel destination within the  
956 Metaverse before spending money to book a travel experience in the real world. This approach  
957 can maximize user immersion and contribute to positive user perceptions, ultimately driving  
958 engagement.

959 *To Policy:* The insights into user discomfort and the importance of device comfortability have  
960 practical implications for Metaverse hardware and software developers. Focusing on  
961 ergonomic design and reducing discomfort associated with VR headsets can enhance user  
962 satisfaction and encourage longer usage periods. The interview and survey data clearly shows  
963 that a discomfort in the headset and simulation sickness can break their immersion level.  
964 Therefore, headset companies can dive into these problems to solve to make users' experiences  
965 better. Additionally, the study's exploration of user perception, including issues related to  
966 headset comfort and simulation sickness, underscores the need for policies that prioritize user  
967 safety and well-being in the Metaverse. Policymakers can use these findings to advocate for  
968 and establish safety standards and guidelines for immersive technologies, ensuring that users  
969 are protected from adverse physical and mental effects. The research highlights the role of user  
970 perception, including factors like ease of use and prior knowledge, in shaping immersive  
971 experiences. This calls for policies that promote the accessibility and inclusivity of the  
972 Metaverse. Policymakers can work to ensure that Metaverse platforms and content are designed  
973 to be user-friendly and inclusive of individuals with varying levels of technological expertise.

## 974 **LIMITATIONS AND FUTURE RESEARCH**

975 In this research, we acknowledge several limitations that deserve consideration. Firstly, the  
976 research does not account for the wide variety of technologies and platforms available within  
977 the Metaverse. Different platforms offer unique features and experiences. A more  
978 comprehensive investigation across various platforms would provide a more detailed  
979 perspective. By limiting the investigation to a specific subset of platforms, the research may  
980 not fully capture the breadth and depth of the Metaverse's multifaceted nature. A more  
981 comprehensive approach, involving an examination of various platforms, would offer a richer  
982 and more detailed perspective on user experiences, allowing for a nuanced understanding of  
983 how different technological interfaces and functionalities influence user engagement,  
984 perception, and values. This limitation highlights the importance of considering the vast  
985 ecosystem of Metaverse platforms to gain a holistic understanding of the diverse and evolving  
986 digital landscape that users navigate.

987 Secondly, the research employed a cross-sectional design, which only captures a glimpse of  
988 user experiences at a specific point in time. This approach, similar to taking a single view, fails  
989 to account for the dynamic and evolving nature of this virtual environment. The Metaverse,  
990 characterized by its rapid technological advancements and constant evolution, needs a more  
991 comprehensive understanding that can only be gained through a longitudinal approach. A  
992 longitudinal approach, tracking users' experiences over an extended period of time, would offer  
993 insights into how these experiences develop. It would shed light on whether user engagement  
994 and perceptions become more positive or negative as the users become more familiarised with  
995 the Metaverse, as new platforms and technologies emerge, and as the societal perspective  
996 evolves. Such an approach is fundamental for capturing the multifaceted and time-dependent  
997 nature of user experiences within this ever-evolving digital landscape.

998 Lastly, the methodology employed in the study is mixed methods containing interviews and  
999 surveys which may not be sufficient to provide a comprehensive and in-depth understanding

1000 of user experiences within the Metaverse. While surveys and interviews are valuable tools for  
1001 gathering self-reported data and subjective insights (Lucia et al., 2007), they do not offer the  
1002 controlled and experimental conditions necessary to draw causal relationships or isolate  
1003 specific variables that impact user engagement, perception, and values. Adopting experimental  
1004 methods or controlled studies would strengthen the research by allowing for a more rigorous  
1005 examination of the cause-and-effect relationships between the Metaverse, immersive  
1006 experiences, user engagement, and user perception. Experimental designs could help  
1007 researchers systematically manipulate variables and test hypotheses to provide a deeper and  
1008 more empirical understanding of the dynamics at play in the Metaverse.

1009 Future research can explore several exciting avenues to advance our understanding of the  
1010 Metaverse and its impact on user engagement. Investigating how user engagement, perception,  
1011 and experiences within the Metaverse evolve over time can provide valuable insights.  
1012 Longitudinal studies tracking the same users or cohorts over extended periods can reveal  
1013 whether initial positive immersive experiences are sustained or change over time. Researchers  
1014 can examine factors that contribute to changes in user engagement, such as evolving  
1015 technology, content, or user familiarity with the Metaverse.

1016 Moreover, future research can study the role of user-generated content in shaping immersive  
1017 experiences and user engagement should be explored. Understanding how user-generated  
1018 content influences social interaction, information sharing, and its broader impact on the  
1019 Metaverse community can provide valuable insights into the collaborative and participatory  
1020 nature of this virtual environment. Additionally, capturing user satisfaction through post-  
1021 interaction surveys or feedback forms can help gauge the level of fulfilment and emotional  
1022 resonance users derive from their experiences.

1023 Furthermore, the Metaverse is used by a diverse user base. Future research can explore how  
1024 factors like age, gender, socioeconomic status, and cultural background influence user

1025 experiences and engagement. Investigating whether there are disparities in engagement,  
1026 perception, and hedonic and utilitarian values among different demographic groups can inform  
1027 strategies for creating a more inclusive and equitable Metaverse. Additionally, future research  
1028 can focus on perspective of the provider of metaverse platform which may further be extended  
1029 to important concepts such as strategically improving customer-focus, technological  
1030 advancement, stakeholder network building capabilities or inclusivity, evaluating the  
1031 accessibility of the Metaverse for individuals with disabilities and how it influences their  
1032 overall experience can provide valuable insights.

### 1033 CONCLUSION

1034 In conclusion, this study has shed light on the complex relationship of factors within the  
1035 Metaverse that contribute to the literature for Immersive Experiences (IE) and User  
1036 Engagement (UE). This research has provided empirical support for the pivotal role of  
1037 Metaverse technologies in enhancing immersive experience which can lead to better user  
1038 engagement. From this research, we can say that a user is more likely to spread positive WOM,  
1039 use referrals and write online reviews after having a positive immersive experience from the  
1040 use of Metaverse which includes high-quality graphics, avatars, and quality content.  
1041 Furthermore, it was also proven from the study that a user is more likely to engage through  
1042 positive WOM, referrals and online reviews if he/she had fun, felt entertained and joy after  
1043 having a positive immersive experience using Metaverse. Similarly, it was also evident from  
1044 the study that a user is more likely to engage through positive WOM, referrals and online  
1045 reviews if he/she had received practical benefits like seeking information, perceived the  
1046 experience as useful and it helped in decision making after having a positive immersive  
1047 experience with Metaverse. In summary, this research contributes to our understanding of  
1048 how the Metaverse, immersive experiences, user engagement, user perception, and hedonic  
1049 and utilitarian values are interrelated. The findings emphasize the crucial role of immersive

1050 experiences and user perceptions in shaping engagement within the hospitality and tourism  
1051 industry, highlighting the significance of creating positive and practical virtual environments.  
1052 As technology continues to advance, these insights will be valuable for businesses and  
1053 practitioners looking to optimize user experiences in the ever-evolving world of the Metaverse.

## 1054 REFERENCES

- 1055 Agarwal, R. and Karahanna, E., 2000. Time flies when you're having fun: Cognitive absorption  
1056 and beliefs about information technology usage. *MIS quarterly*, pp.665-694.
- 1057 Ahmed, Y. A., Ahmad, M. N., Ahmad, N., & Zakaria, N. H. (2019). Social media for  
1058 knowledge-sharing: A systematic literature review. *Telematics and informatics*, 37, 72-112.
- 1059 Aldaihani, F. M. F. (2023). From physical to virtual: The impact of mixed reality technologies  
1060 on students' engagement in Kuwait universities using structural equation modeling  
1061 [Article]. *International Journal of Data and Network Science*, 7(2), 523-532.  
1062 <https://doi.org/10.5267/j.ijdns.2023.3.018>
- 1063 Allcoat, D., Hatchard, T., Azmat, F., Stansfield, K., Watson, D., & von Muhlenen, A. (2021).  
1064 Education in the Digital Age: Learning Experience in Virtual and Mixed Realities.  
1065 *Journal of Educational Computing Research*, 59(5), 795-816, Article  
1066 0735633120985120. <https://doi.org/10.1177/0735633120985120>
- 1067 Allcoat, D., & von Muhlenen, A. (2018). Learning in virtual reality: Effects on performance,  
1068 emotion and engagement. *Research in Learning Technology*, 26, Article 2140.  
1069 <https://doi.org/10.25304/rlt.v26.2140>
- 1070 Arce-Lopera, C., Arias, M. J., & Corrales, G. (2021). Training birdsong recognition using virtual  
1071 reality [Article]. *Virtual Reality and Intelligent Hardware*, 3(5), 397-406.  
1072 <https://doi.org/10.1016/j.vrih.2021.09.001>
- 1073 Attfield, S., Kazai, G., Lalmas, M. and Piwowarski, B. (2011). Towards a science of user  
1074 engagement (position paper). *WSDM workshop on user modelling for Web*  
1075 *applications*, 1.
- 1076 Bec, A., Moyle, B., Timms, K., Schaffer, V., Skavronskaya, L., & Little, C. (2019). Management  
1077 of immersive heritage tourism experiences: A conceptual model. *Tourism*  
1078 *Management*, 72, 117-120.  
1079 <https://doi.org/https://doi.org/10.1016/j.tourman.2018.10.033>
- 1080 Binkhorst, E. a. D. D., T. (2013). *Agenda for co-creation tourism experience research*.  
1081 Routledge.
- 1082 Bogicevic, V., Seo, S., Kandampully, J. A., Liu, S. Q., & Rudd, N. A. (2019). Virtual reality  
1083 presence as a preamble of tourism experience: The role of mental imagery. *Tourism*  
1084 *Management*, 74, 55-64.  
1085 <https://doi.org/https://doi.org/10.1016/j.tourman.2019.02.009>
- 1086 Bouvier, P., Lavoué, E., & Sehaba, K. (2014). Defining Engagement and Characterizing  
1087 Engaged-Behaviors in Digital Gaming. *Simulation & Gaming*, 45(4-5), 491-507.  
1088 <https://doi.org/10.1177/1046878114553571>
- 1089 Boyle, E. A., Connolly, T. M., Hainey, T., & Boyle, J. M. (2012). Engagement in digital  
1090 entertainment games: A systematic review. *Computers in Human Behavior*, 28(3),  
1091 771-780. <https://doi.org/https://doi.org/10.1016/j.chb.2011.11.020>



- 1092 Brockmyer, J. H., Fox, C. M., Curtiss, K. A., McBroom, E., Burkhart, K. M., & Pidruzny, J. N.  
1093 (2009). The development of the Game Engagement Questionnaire: A measure of  
1094 engagement in video game-playing. *Journal of Experimental Social Psychology*, 45(4),  
1095 624-634. <https://doi.org/https://doi.org/10.1016/j.jesp.2009.02.016>
- 1096 Burch, M., Lohmann, S., Pompe, D., & Weiskopf, D. (2013, 16-18 July 2013). Prefix Tag  
1097 Clouds. 2013 17th International Conference on Information Visualisation,  
1098 Carbonell-Carrera, C., Saorin, J. L., & Diaz, D. M. (2021). User VR Experience and Motivation  
1099 Study in an Immersive 3D Geovisualization Environment Using a Game Engine for  
1100 Landscape Design Teaching. *Land*, 10(5), Article 492.  
1101 <https://doi.org/10.3390/land10050492>
- 1102 Carbonell-Carrera, C., Saorin, J. L., & Díaz, D. M. (2021). User VR experience and motivation  
1103 study in an immersive 3D geovisualization environment using a game engine for  
1104 landscape design teaching [Article]. *Land*, 10(5), Article 492.  
1105 <https://doi.org/10.3390/land10050492>
- 1106 Carvalho, P., & Alves, H. (2023). Customer value co-creation in the hospitality and tourism  
1107 industry: a systematic literature review. *International Journal of Contemporary*  
1108 *Hospitality Management*, 35(1), 250-273. [https://doi.org/10.1108/IJCHM-12-2021-](https://doi.org/10.1108/IJCHM-12-2021-1528)  
1109 [1528](https://doi.org/10.1108/IJCHM-12-2021-1528)
- 1110 Chen, X., Wang, Y., Lyu, X., & Zhang, J. (2022). The Impact of Hotel Customer Engagement  
1111 and Service Evaluation on Customer Behavior Intention: The Mediating Effect of  
1112 Brand Trust [Original Research]. *Frontiers in Psychology*, 13.  
1113 <https://doi.org/10.3389/fpsyg.2022.852336>
- 1114 Cheng, Y., Wang, Y., & Zhao, W. (2022). Shared Virtual Reality Experiences during the COVID-  
1115 19 Pandemic: Exploring the Gratifications and Effects of Engagement with Immersive  
1116 Videos. *International Journal of Environmental Research and Public Health*, 19(9),  
1117 Article 5056. <https://doi.org/10.3390/ijerph19095056>
- 1118 Csikszentmihalyi, M., & Hunter, J. (2003). Happiness in Everyday Life: The Uses of Experience  
1119 Sampling. *Journal of Happiness Studies*, 4(2), 185-199.  
1120 <https://doi.org/10.1023/A:1024409732742>
- 1121 De Luca, V., Marcantonio, G., Barba, M. C., & De Paolis, L. T. (2022). A Virtual Tour for the  
1122 Promotion of Tourism of the City of Bari. *Information*, 13(7), Article 339.  
1123 <https://doi.org/10.3390/info13070339>
- 1124 Dongas, R., & Grace, K. (2023). Designing to Leverage Presence in VR Rhythm Games.  
1125 *Multimodal Technologies and Interaction*, 7(2), Article 18.  
1126 <https://doi.org/10.3390/mti7020018>
- 1127 Errichiello, L., Micera, R., Atzeni, M., & Del Chiappa, G. (2019). Exploring the implications of  
1128 wearable virtual reality technology for museum visitors' experience: A cluster  
1129 analysis. *International Journal of Tourism Research*, 21(5), 590-605.  
1130 <https://doi.org/https://doi.org/10.1002/jtr.2283>
- 1131 Flavian, C., Ibanez-Sanchez, S., & Orus, C. (2019). Integrating virtual reality devices into the  
1132 body: effects of technological embodiment on customer engagement and behavioral  
1133 intentions toward the destination. *Journal of Travel & Tourism Marketing*, 36(7), 847-  
1134 863. <https://doi.org/10.1080/10548408.2019.1618781>
- 1135 Flavián, C., Ibáñez-Sánchez, S., & Orús, C. (2021). Impacts of technological embodiment  
1136 through virtual reality on potential guests' emotions and engagement. *Journal of*  
1137 *Hospitality Marketing & Management*, 30(1), 1-20.  
1138 <https://doi.org/10.1080/19368623.2020.1770146>

- 1139 Fredricks, J. A., Blumenfeld, P. C., & Paris, A. H. (2004). School Engagement: Potential of the  
1140 Concept, State of the Evidence. *Review of Educational Research*, 74(1), 59-109.  
1141 <https://doi.org/10.3102/00346543074001059>
- 1142 Ghanbarzadeh, R., & Ghapanchi, A. H. (2020). ANTECEDENTS AND CONSEQUENCES OF USER  
1143 ACCEPTANCE OF THREE-DIMENSIONAL VIRTUAL WORLDS IN HIGHER EDUCATION.  
1144 *Journal of Information Technology Education-Research*, 19, 855-889.  
1145 <https://doi.org/10.28945/4660>
- 1146 Griffin, T., Giberson, J., Lee, S.H.M., Guttentag, D., Kandaurova, M., Sergueeva, K. and  
1147 Dimanche,. (2017). Virtual REality and Implications for Destination Marketing. *Travel*  
1148 *and Toursim Research Association: Advancing Tourism Research Globally*.  
1149 [https://scholarworks.umass.edu/ttra/2017/Academic Papers Oral/29/](https://scholarworks.umass.edu/ttra/2017/Academic%20Papers%20Oral/29/)
- 1150 Guldager, J. D., Hrynyschyn, R., Kjaer, S. L., Dietrich, T., Majgaard, G., & Stock, C. (2023). User  
1151 experience, game satisfaction and engagement with the virtual simulation VR FestLab  
1152 for alcohol prevention: A quantitative analysis among Danish adolescents. *Plos One*,  
1153 18(5). <https://doi.org/10.1371/journal.pone.0286522>
- 1154 Gursoy, D., Bonn, M. A., & Chi, C. G. (2010). An Examination of General, Nondestination-  
1155 Specific Versus Destination-Specific Motivational Factors. *Journal of Hospitality*  
1156 *Marketing & Management*, 19(4), 340-357.  
1157 <https://doi.org/10.1080/19368621003667077>
- 1158 Gursoy, D., & McCleary, K. W. (2004). AN INTEGRATIVE MODEL OF TOURISTS' INFORMATION  
1159 SEARCH BEHAVIOR. *Annals of Tourism Research*, 31(2), 353-373.  
1160 <https://doi.org/https://doi.org/10.1016/j.annals.2003.12.004>
- 1161 Hamari, J., Shernoff, D. J., Rowe, E., Coller, B., Asbell-Clarke, J., & Edwards, T. (2016).  
1162 Challenging games help students learn: An empirical study on engagement, flow and  
1163 immersion in game-based learning. *Computers in Human Behavior*, 54, 170-179.  
1164 <https://doi.org/https://doi.org/10.1016/j.chb.2015.07.045>
- 1165 Harrigan, P., Evers, U., Miles, M., & Daly, T. (2017). Customer engagement with tourism social  
1166 media brands. *Tourism Management*, 59, 597-609.  
1167 <https://doi.org/https://doi.org/10.1016/j.tourman.2016.09.015>
- 1168 Hollebeek, L. D., Clark, M. K., Andreassen, T. W., Sigurdsson, V., & Smith, D. (2020). Virtual  
1169 reality through the customer journey: Framework and propositions [Article]. *Journal*  
1170 *of Retailing and Consumer Services*, 55, Article 102056.  
1171 <https://doi.org/10.1016/j.jretconser.2020.102056>
- 1172 Huang, Y.-C., Backman, S. J., Backman, K. F., & Moore, D. (2013). Exploring user acceptance  
1173 of 3D virtual worlds in travel and tourism marketing. *Tourism Management*, 36, 490-  
1174 501. <https://doi.org/https://doi.org/10.1016/j.tourman.2012.09.009>
- 1175 Hutchins, E. L., Hollan, J. D., & Norman, D. A. (1985). Direct Manipulation Interfaces. *Human-*  
1176 *Computer Interaction*, 1(4), 311-338. [https://doi.org/10.1207/s15327051hci0104\\_2](https://doi.org/10.1207/s15327051hci0104_2)
- 1177 Hwang, M. I., & Thorn, R. G. (1999). The effect of user engagement on system success: A  
1178 meta-analytical integration of research findings. *Information & Management*, 35(4),  
1179 229-236. [https://doi.org/https://doi.org/10.1016/S0378-7206\(98\)00092-5](https://doi.org/https://doi.org/10.1016/S0378-7206(98)00092-5)
- 1180 Jeon, J. E. (2023). The impact of XR applications' user experience-based design  
1181 innovativeness on loyalty. *Cogent Business & Management*, 10(1), Article 2161761.  
1182 <https://doi.org/10.1080/23311975.2022.2161761>
- 1183 Kim, J., & Hardin, A. (2010). The Impact of Virtual Worlds on Word-of-Mouth: Improving  
1184 Social Networking and Servicescape in the Hospitality Industry. *Journal of Hospitality*

1185            *Marketing & Management*, 19(7), 735-753.  
1186            <https://doi.org/10.1080/19368623.2010.508005>

1187 Kohler, T., Fueller, J., Stieger, D., & Matzler, K. (2011). Avatar-based innovation:  
1188            Consequences of the virtual co-creation experience [Article]. *Computers in Human*  
1189            *Behavior*, 27(1), 160-168. <https://doi.org/10.1016/j.chb.2010.07.019>

1190 Lee, K. M. (2006). Presence, Explicated. *Communication Theory*, 14(1), 27-50.  
1191            <https://doi.org/10.1111/j.1468-2885.2004.tb00302.x>

1192 Lee, M., Lee, S. A., Jeong, M., & Oh, H. (2020). Quality of virtual reality and its impacts on  
1193            behavioral intention. *International Journal of Hospitality Management*, 90, Article  
1194            102595. <https://doi.org/10.1016/j.ijhm.2020.102595>

1195 Liberati, A., Altman, D.G., Tetzlaff, J., Mulrow, C., Gøtzsche, P.C., Ioannidis, J.P., Clarke, M.,  
1196            Devereaux, P.J., Kleijnen, J. and Moher, D. (2009). The PRISMA Statement for  
1197            Reporting Systematic Reviews and Meta-Analyses of Studies That Evaluate Health  
1198            Care Interventions: Explanation and Elaboration. *Annals of Internal Medicine*, 151(4),  
1199            W-65-W-94. <https://doi.org/10.7326/0003-4819-151-4-200908180-00136> %m  
1200            19622512

1201 Mitre-Ortiz, A., Munoz-Arteaga, J., & Cardona-Reyes, H. (2022). Developing a model to  
1202            evaluate and improve user experience with hand motions in virtual reality  
1203            environments. *Universal Access in the Information Society*.  
1204            <https://doi.org/10.1007/s10209-022-00882-y>

1205 Mohammed, A., & Al-Swidi, A. (2019). The influence of CSR on perceived value, social media  
1206            and loyalty in the hotel industry. *Spanish Journal of Marketing - ESIC*, 23(3), 373-396.  
1207            <https://doi.org/10.1108/SJME-06-2019-0029>

1208 Moher, D., Shamseer, L., Clarke, M., Ghersi, D., Liberati, A., Petticrew, M., Shekelle, P.,  
1209            Stewart, L. A., & Group, P.-P. (2015). Preferred reporting items for systematic review  
1210            and meta-analysis protocols (PRISMA-P) 2015 statement. *Systematic Reviews*, 4(1), 1.  
1211            <https://doi.org/10.1186/2046-4053-4-1>

1212 Mollen, A., & Wilson, H. (2010). Engagement, telepresence and interactivity in online  
1213            consumer experience: Reconciling scholastic and managerial perspectives. *Journal of*  
1214            *Business Research*, 63(9), 919-925.  
1215            <https://doi.org/https://doi.org/10.1016/j.jbusres.2009.05.014>

1216 Nakamura, J., & Csikszentmihalyi, M. (2014). The Concept of Flow. In M. Csikszentmihalyi  
1217            (Ed.), *Flow and the Foundations of Positive Psychology: The Collected Works of Mihaly*  
1218            *Csikszentmihalyi* (pp. 239-263). Springer Netherlands. [https://doi.org/10.1007/978-94-017-9088-8\\_16](https://doi.org/10.1007/978-94-017-9088-8_16)

1219

1220 Neuburger, L., Beck, J., & Egger, R. (2018). The 'Phygital' Tourist Experience: The Use of  
1221            Augmented and Virtual Reality in Destination Marketing. In M. A. Camilleri (Ed.),  
1222            *Tourism Planning and Destination Marketing* (pp. 183-202). Emerald Publishing  
1223            Limited. <https://doi.org/10.1108/978-1-78756-291-220181009>

1224 Nicolaidou, I., Pissas, P., & Boglou, D. (2023). Comparing immersive Virtual Reality to mobile  
1225            applications in foreign language learning in higher education: a quasi-experiment  
1226            [Article]. *Interactive Learning Environments*, 31(4), 2001-2015.  
1227            <https://doi.org/10.1080/10494820.2020.1870504>

1228 O'Brien, H. (2016). Theoretical Perspectives on User Engagement. In H. O'Brien & P. Cairns  
1229            (Eds.), *Why Engagement Matters: Cross-Disciplinary Perspectives of User*  
1230            *Engagement in Digital Media* (pp. 1-26). Springer International Publishing.  
1231            [https://doi.org/10.1007/978-3-319-27446-1\\_1](https://doi.org/10.1007/978-3-319-27446-1_1)

- 1232 O'Brien, H. L., Cairns, P., & Hall, M. (2018). A practical approach to measuring user  
1233 engagement with the refined user engagement scale (UES) and new UES short form.  
1234 *International Journal of Human-Computer Studies*, 112, 28-39.  
1235 <https://doi.org/https://doi.org/10.1016/j.ijhcs.2018.01.004>
- 1236 O'Brien, H. L., & Toms, E. G. (2008). What is user engagement? A conceptual framework for  
1237 defining user engagement with technology. *Journal of the American Society for*  
1238 *Information Science and Technology*, 59(6), 938-955.  
1239 <https://doi.org/https://doi.org/10.1002/asi.20801>
- 1240 Page, M. J., McKenzie, J. E., Bossuyt, P. M., Boutron, I., Hoffmann, T. C., Mulrow, C. D.,  
1241 Shamseer, L., Tetzlaff, J. M., Akl, E. A., Brennan, S. E., Chou, R., Glanville, J., Grimshaw,  
1242 J. M., Hróbjartsson, A., Lalu, M. M., Li, T., Loder, E. W., Mayo-Wilson, E., McDonald, S.,  
1243 . . . Moher, D. (2021). The PRISMA 2020 statement: An updated guideline for  
1244 reporting systematic reviews. *PLOS Medicine*, 18(3), e1003583.  
1245 <https://doi.org/10.1371/journal.pmed.1003583>
- 1246 Papagiannidis, S., Pantano, E., See-To, E. W. K., & Bourlakis, M. (2013). Modelling the  
1247 determinants of a simulated experience in a virtual retail store and users' product  
1248 purchasing intentions. *Journal of Marketing Management*, 29(13-14), 1462-1492.  
1249 <https://doi.org/10.1080/0267257X.2013.821150>
- 1250 Papagiannidis, S., Pantano, E., See-To, E. W. K., Dennis, C., & Bourlakis, M. (2017). To  
1251 immerse or not? Experimenting with two virtual retail environments. *Information*  
1252 *Technology & People*, 30(1), 163-188. <https://doi.org/10.1108/ITP-03-2015-0069>
- 1253 Paul, J., & Barari, M. (2022). Meta-analysis and traditional systematic literature reviews—  
1254 What, why, when, where, and how? *Psychology & Marketing*, 39(6), 1099-1115.  
1255 <https://doi.org/https://doi.org/10.1002/mar.21657>
- 1256 Paul, K. (2021). *Facebook announces name change to Meta in rebranding effort*. The  
1257 Guardian. Retrieved 27 July 2023 from  
1258 [https://www.theguardian.com/technology/2021/oct/28/facebook-name-change-](https://www.theguardian.com/technology/2021/oct/28/facebook-name-change-rebrand-meta)  
1259 [rebrand-meta](https://www.theguardian.com/technology/2021/oct/28/facebook-name-change-rebrand-meta)
- 1260 Qin, H., Patrick Rau, P.-L., & Salvendy, G. (2009). Measuring Player Immersion in the  
1261 Computer Game Narrative. *International Journal of Human-Computer Interaction*,  
1262 25(2), 107-133. <https://doi.org/10.1080/10447310802546732>
- 1263 Ribbens, W. (2013). Perceived Game Realism: A Test of Three Alternative Models.  
1264 *Cyberpsychology, Behavior, and Social Networking*, 16(1), 31-36.  
1265 <https://doi.org/10.1089/cyber.2012.0212>
- 1266 Ribbens, W., & Malliet, S. (2010). Perceived Digital Game Realism: A Quantitative Exploration  
1267 of its Structure. *Presence*, 19(6), 585-600. [https://doi.org/10.1162/pres\\_a\\_00024](https://doi.org/10.1162/pres_a_00024)
- 1268 Ribbens, W., Malliet, S., Van Eck, R., & Larkin, D. (2016). Perceived realism in shooting games:  
1269 Towards scale validation. *Computers in Human Behavior*, 64, 308-318.  
1270 <https://doi.org/https://doi.org/10.1016/j.chb.2016.06.055>
- 1271 Rogers, S. (2019). *The Role of Technology in the Evolution of Communication*. Forbes.  
1272 Retrieved 31 July 2023 from  
1273 [https://www.forbes.com/sites/solrogers/2019/10/15/the-role-of-technology-in-the-](https://www.forbes.com/sites/solrogers/2019/10/15/the-role-of-technology-in-the-evolution-of-communication/)  
1274 [evolution-of-communication/](https://www.forbes.com/sites/solrogers/2019/10/15/the-role-of-technology-in-the-evolution-of-communication/)
- 1275 Sinclair, J., & Cardew-Hall, M. (2008). The folksonomy tag cloud: when is it useful? *Journal of*  
1276 *Information Science*, 34(1), 15-29. <https://doi.org/10.1177/0165551506078083>
- 1277 Soh, D. J. H., Ong, C. H., Fan, Q., Seah, D. J. L., Henderson, S. L., & Doshi, K. (2021). Exploring  
1278 the Use of Virtual Reality for the Delivery and Practice of Stress-Management

1279 Exercises [Article]. *Frontiers in Psychology*, 12, Article 640341.  
1280 <https://doi.org/10.3389/fpsyg.2021.640341>

1281 Stanney, K., & Salvendy, G. (1998). Aftereffects and Sense of Presence in Virtual  
1282 Environments: Formulation of a Research and Development Agenda. *International*  
1283 *Journal of Human-Computer Interaction*, 10(2), 135-187.  
1284 [https://doi.org/10.1207/s15327590ijhc1002\\_3](https://doi.org/10.1207/s15327590ijhc1002_3)

1285 Tcha-Tokey, K., Christmann, O., Loup-Escande, E., Loup, G., & Richir, S. (2018). Towards a  
1286 Model of User Experience in Immersive Virtual Environments. *Advances in Human-*  
1287 *Computer Interaction*, 2018, Article 7827286. <https://doi.org/10.1155/2018/7827286>

1288 Tussyadiah, I. P., Wang, D., Jung, T. H., & tom Dieck, M. C. (2018). Virtual reality, presence,  
1289 and attitude change: Empirical evidence from tourism. *Tourism Management*, 66,  
1290 140-154. <https://doi.org/https://doi.org/10.1016/j.tourman.2017.12.003>

1291 Velizy-Villacoublay. (2020). *CES 2020 Survey by CITE Research Dassault Systèmes: Consumers*  
1292 *Want Personalized Products but Won't Wait for Them and Expect a Cost Benefit for*  
1293 *Their Data*. Dassault Systems. Retrieved 31 July 2023 from  
1294 [https://www.3ds.com/newsroom/press-releases/ces-2020-survey-cite-research-](https://www.3ds.com/newsroom/press-releases/ces-2020-survey-cite-research-dassault-systemes-consumers-want-personalized-products-wont-wait-them-and-expect-cost-benefit-their-data)  
1295 [dassault-systemes-consumers-want-personalized-products-wont-wait-them-and-](https://www.3ds.com/newsroom/press-releases/ces-2020-survey-cite-research-dassault-systemes-consumers-want-personalized-products-wont-wait-them-and-expect-cost-benefit-their-data)  
1296 [expect-cost-benefit-their-data](https://www.3ds.com/newsroom/press-releases/ces-2020-survey-cite-research-dassault-systemes-consumers-want-personalized-products-wont-wait-them-and-expect-cost-benefit-their-data)

1297 Verhulst, I., Woods, A., Whittaker, L., Bennett, J., & Dalton, P. (2021). Do VR and AR versions  
1298 of an immersive cultural experience engender different user experiences?\*.  
1299 *Computers in Human Behavior*, 125, Article 106951.  
1300 <https://doi.org/10.1016/j.chb.2021.106951>

1301 Wagler, A., & Hanus, M. D. (2018). Comparing Virtual Reality Tourism to Real-Life Experience:  
1302 Effects of Presence and Engagement on Attitude and Enjoyment. *Communication*  
1303 *Research Reports*, 35(5), 456-464. <https://doi.org/10.1080/08824096.2018.1525350>

1304 Witmer, B. G., & Singer, M. J. (1998). Measuring Presence in Virtual Environments: A  
1305 Presence Questionnaire. *Presence: Teleoperators and Virtual Environments*, 7(3),  
1306 225-240. <https://doi.org/10.1162/105474698565686>

1307 Wong, E. Y. C., Hui, R. T. Y., & Kong, H. (2023). Perceived usefulness of, engagement with, and  
1308 effectiveness of virtual reality environments in learning industrial operations: the  
1309 moderating role of openness to experience. *Virtual Reality*.  
1310 <https://doi.org/10.1007/s10055-023-00793-0>

1311 Xin, Y. (2022). Influence of Learning Engagement on Learning Effect under a Virtual Reality  
1312 (VR) Environment [Article]. *International Journal of Emerging Technologies in*  
1313 *Learning*, 17(5), 226-237. <https://doi.org/10.3991/ijet.v17i05.29451>

1314 Yang, S. (2023). Storytelling and user experience in the cultural metaverse [Article]. *Heliyon*,  
1315 9(4), Article e14759. <https://doi.org/10.1016/j.heliyon.2023.e14759>

1316