Academic Year 2023 - 2024

Exploring Illustration Pedagogy Through Illustration Practice

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MA Academic Practice in Art, Design and Communication September 2024 Body of Practice



Contents

Introduction

Catalogue of Images Pencil Drawings Digital Renders Printmaking Collage Screenshots Uncategorised

Image List

- 6 9 10 34 44 58 70 80
- 84

Introduction

This study explores illustration pedagogy through illustration practice, providing the unique opportunity to consider the entanglement of three academic identities: teacher, illustrator and researcher. The aims of this research were to surface findings that can begin to restructure a sense of self within Higher Education, to better understand student experience of illustration pedagogy and to uncover a more nuanced focus for future research.

Between September 2023 and June 2024, the following body of practice-based research was generated, documenting moments of teaching from BA Illustration and Visual Media at London College of Communication. The slow visual documentation of an academic year allowed the abstract nature of this study to become more tangible and within the supporting essay, practice acts as the foundation for further research and analysis. Informed by the methodologies of practice-based research, visual ethnography and arts-based research, methods include field notes, illustrative ethnographic fictions, focus groups and visualising illustrative ethnographic fictions. Research findings are explored through the analysis of three salient strands of interest: 'Scenes of Affect', 'Question of Value' and 'Embodied Self'.

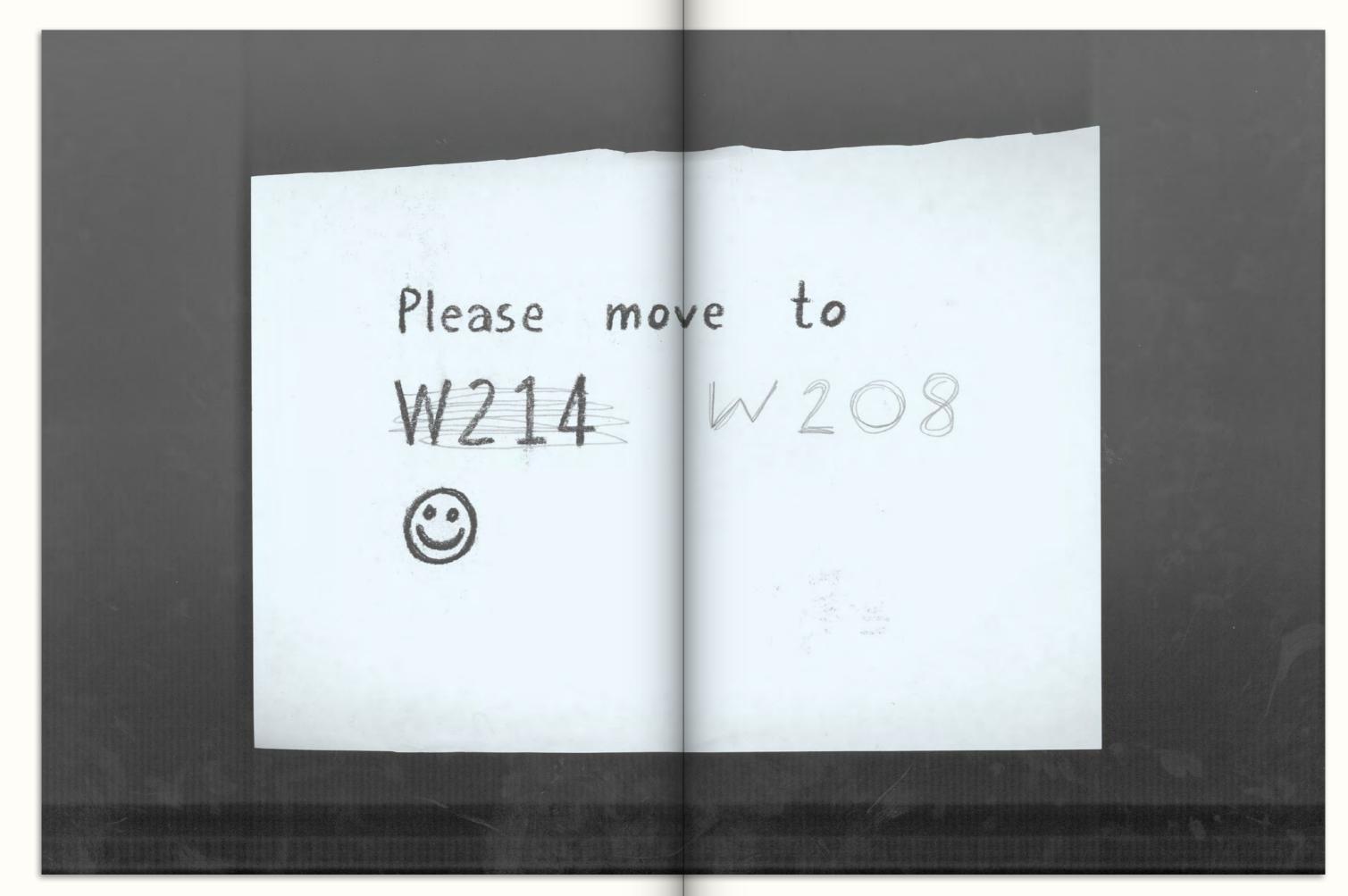
Systemically catalogued regarding to their process; pencil drawings, digital renders, printmaking, collage, screenshots and uncategorised; this submission showcases an ongoing visual exploration of the entanglement between teacher, illustrator and researcher. In tandem with the essay, this document both defines and acts as an example of academic research that uses sensory affect to explore encounters within learning spaces, questioning the impact this has on learning experiences.

Body of Practice Catalogue of Images

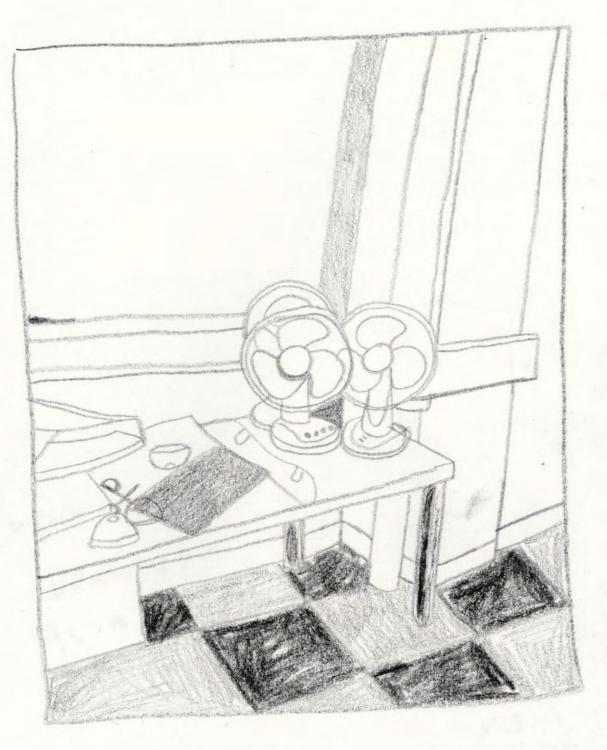
Pencil Drawings

Documentation of room W208, London College of Communication Coloured Pencils on Heavyweight Drawing Paper, 2023-2024.

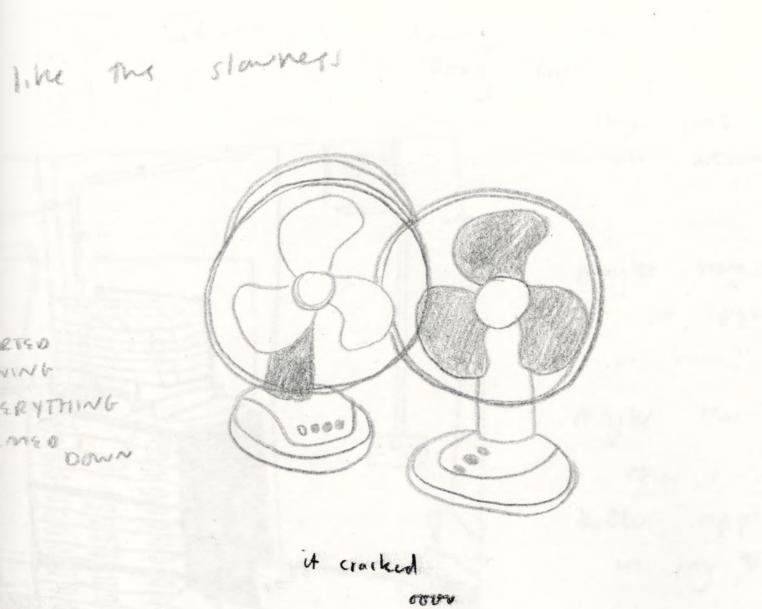
Located in the workshop block across the way from print finishing and the kit room; down the corridor from letter press and digital printing; and downstairs from print-making and book-making. W208, The perfect spot for BA Illustration and Visual Media Year 3 students who utilise these facilities every day.







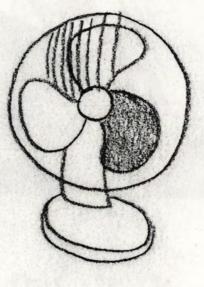
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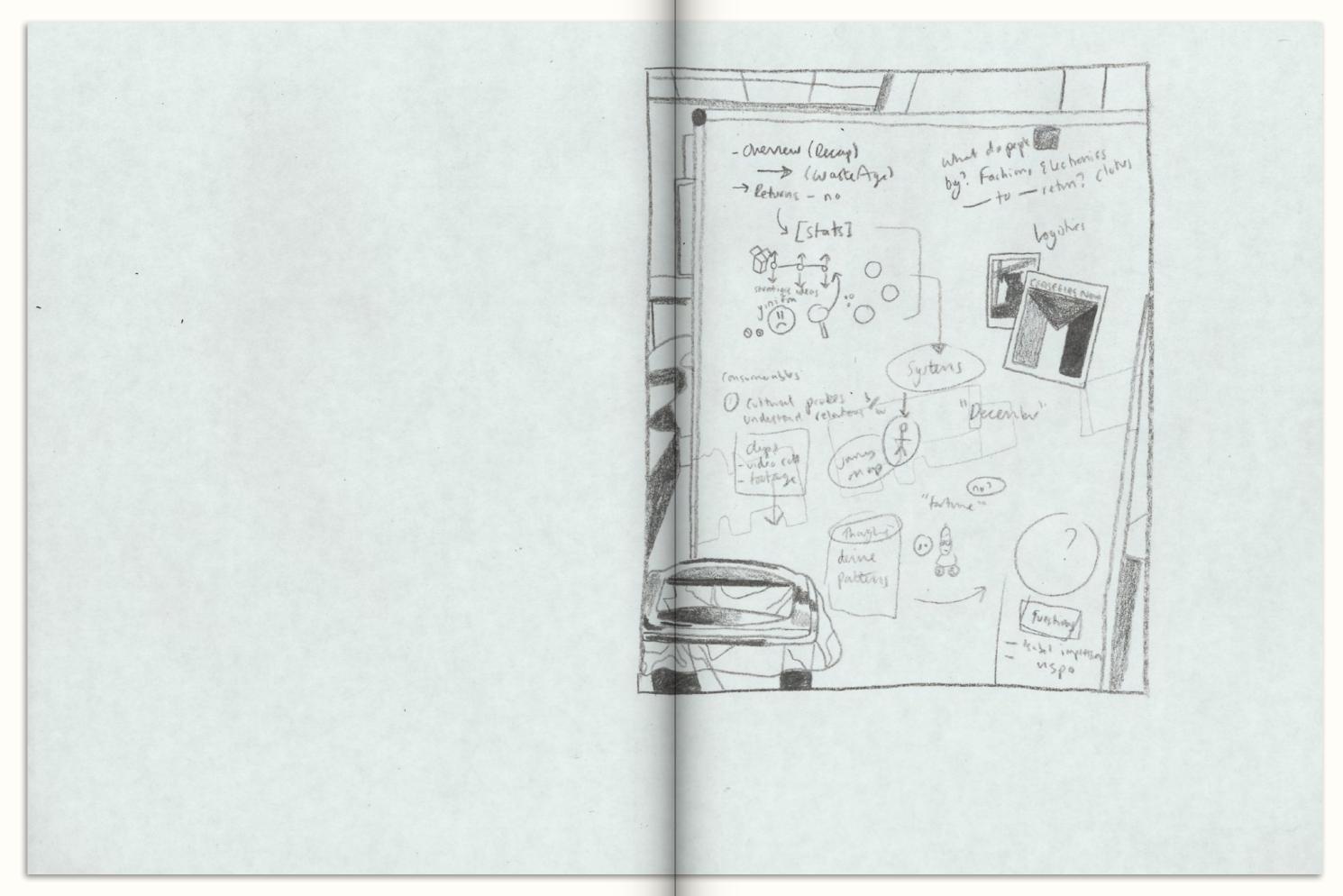
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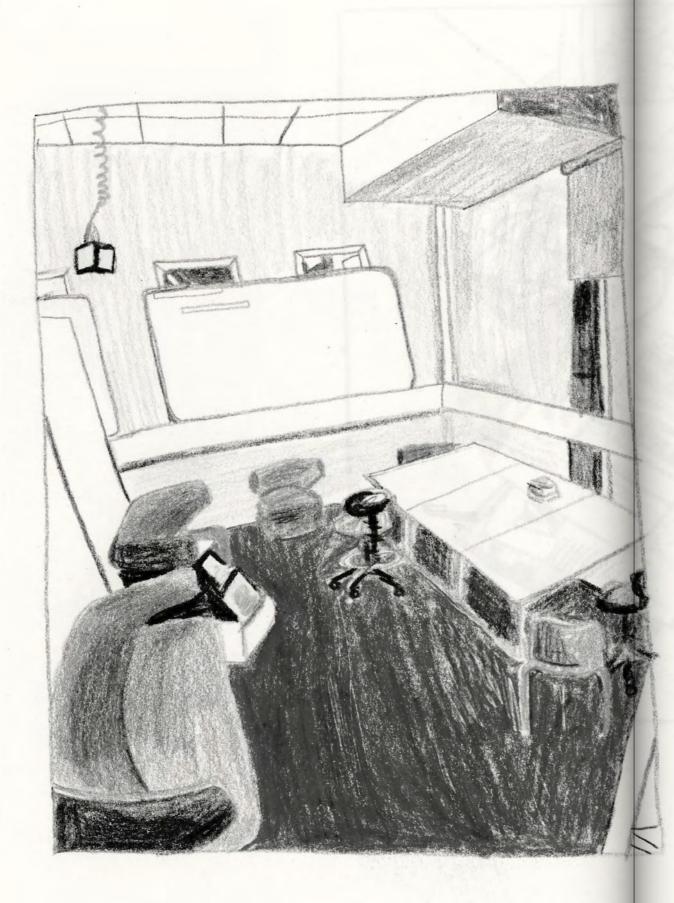
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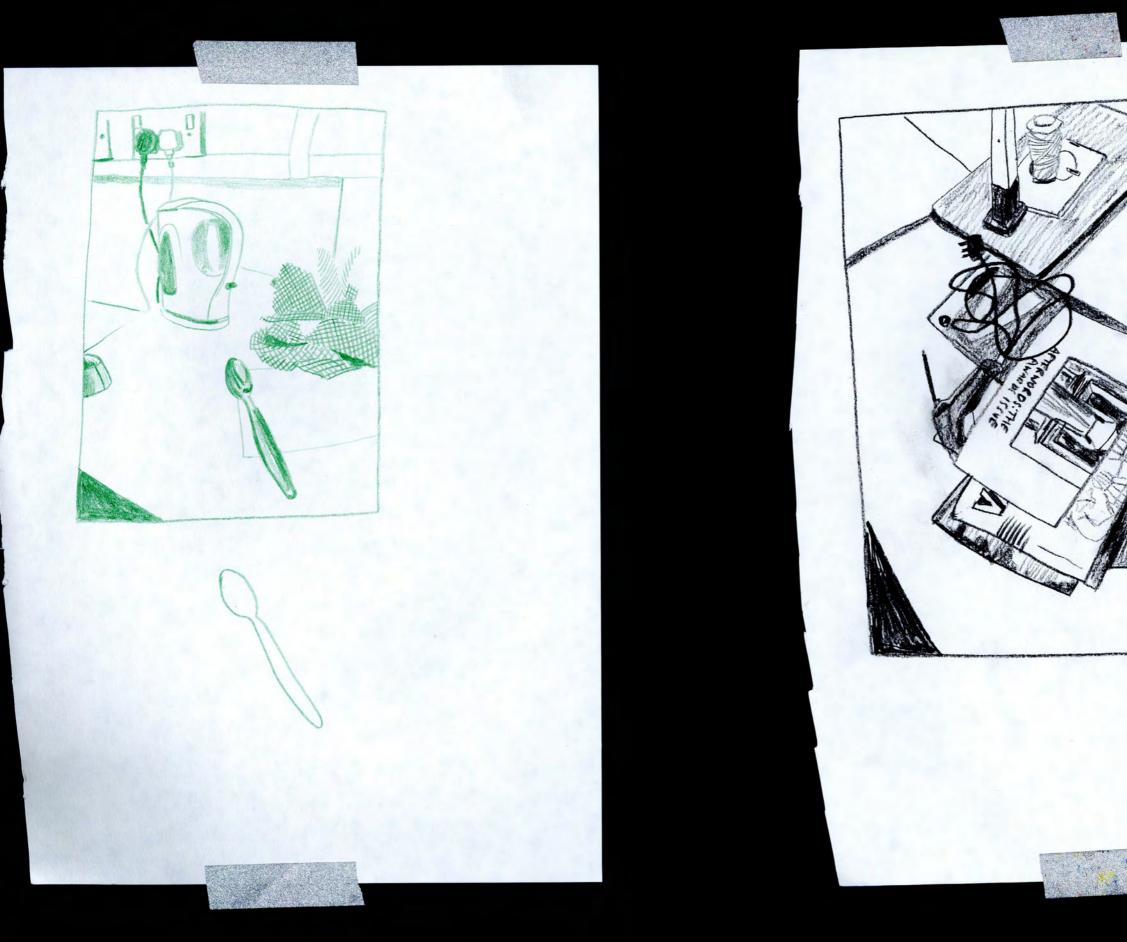
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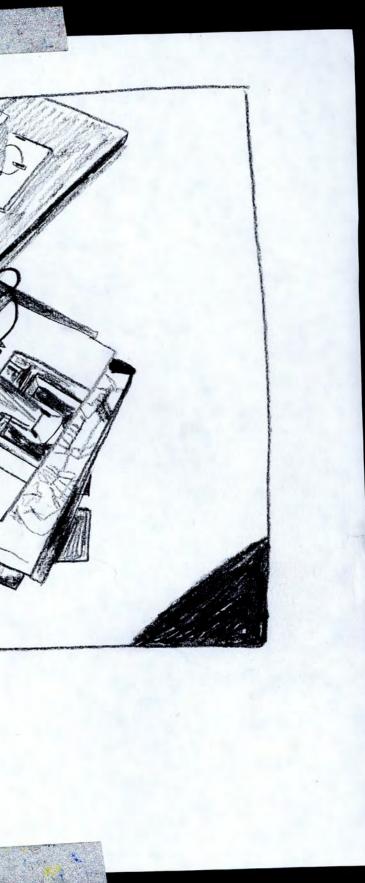
5. Documentation of room W208. 'Ceasefire Now'

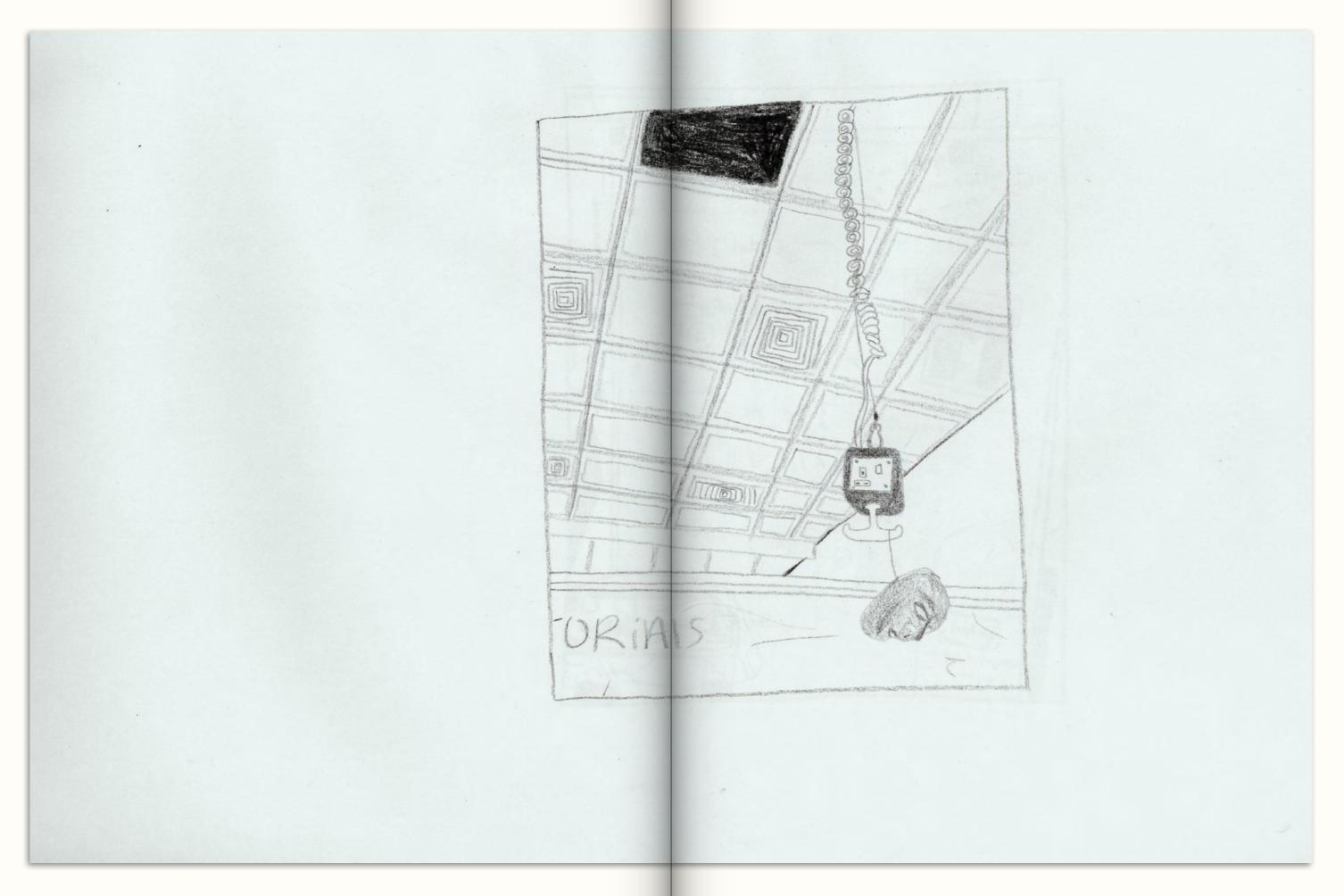


mage to be looked



7. Documentation of room W208. 'Kettle' 8. Documentation of room W208. 'Piles and Wires'





9. Documentation of room W208. 'Mask

THIS IS WRING NO SPACE NO AFFECT

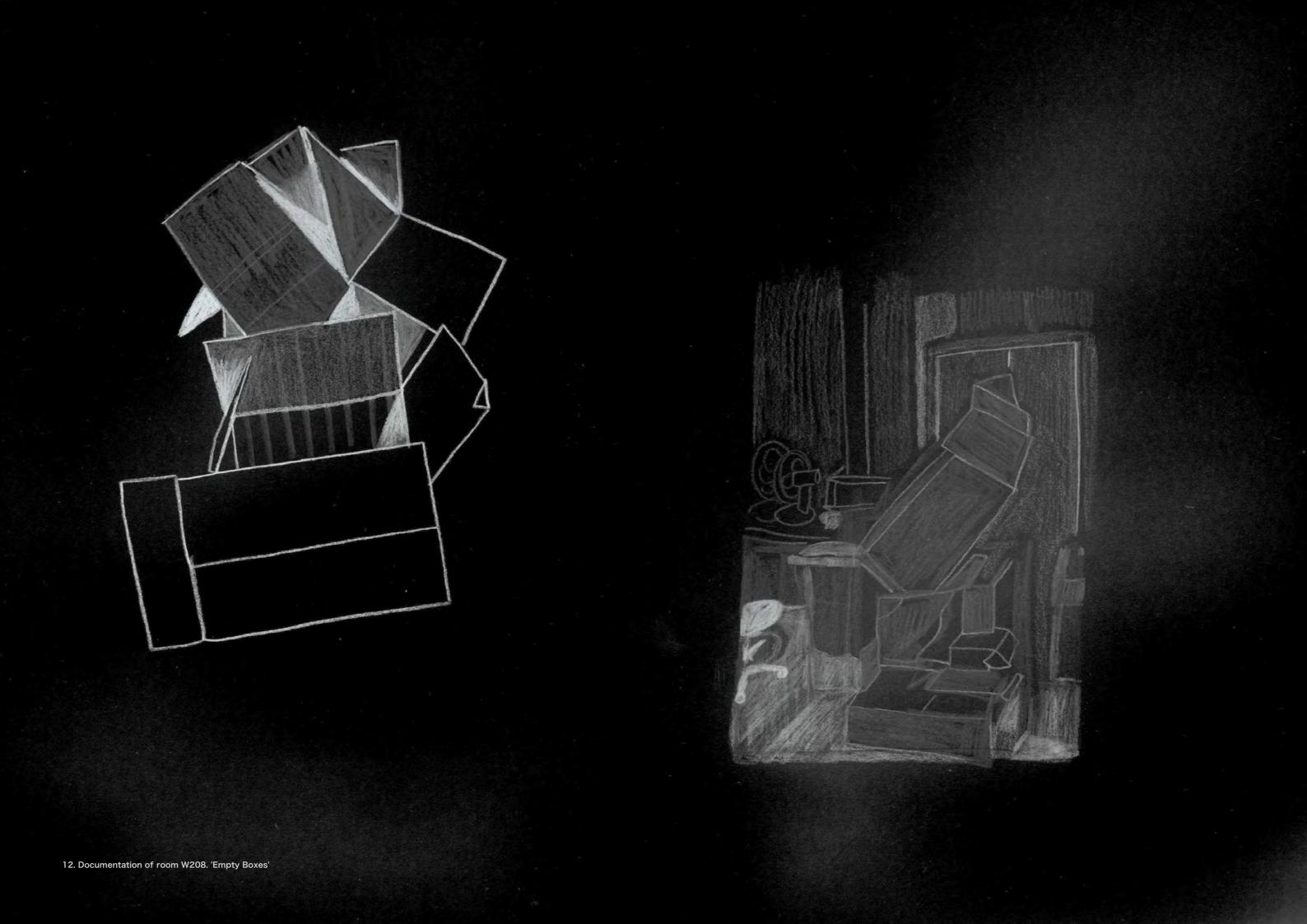


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10. Documentation of room W208. 'No Affect'

die these field notes) detritus human not instant but present dues all research have 0 Howk you does all research have to be veban? boards? 10 Same? ank un Recording to externalize Talking to externalize

11. Documentation of room W208. 'Materials



Digital Renders

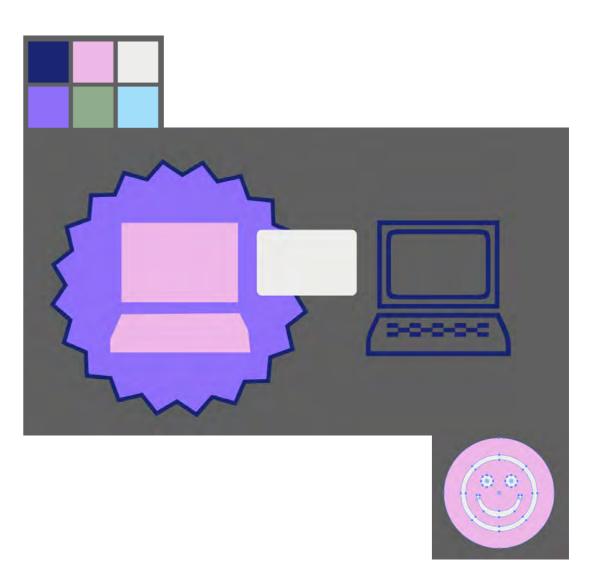
Stickers for Moodle Digital Image created on Adobe Illustrator, 2023.

Moodle is an online learning platform used at UAL; a dry, boring yet incredibly useful tool. As a teaching team we are always attempting to help students better engage with it. As my first year as Year 3 Leader, I wanted to give some time towards this conundrum; I wanted it to feel cared for through an application of visual branding.



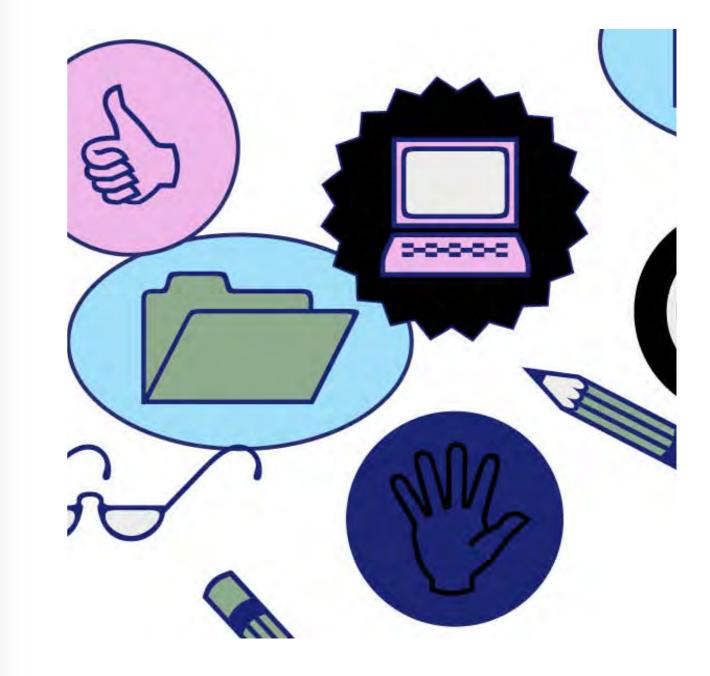
Submission



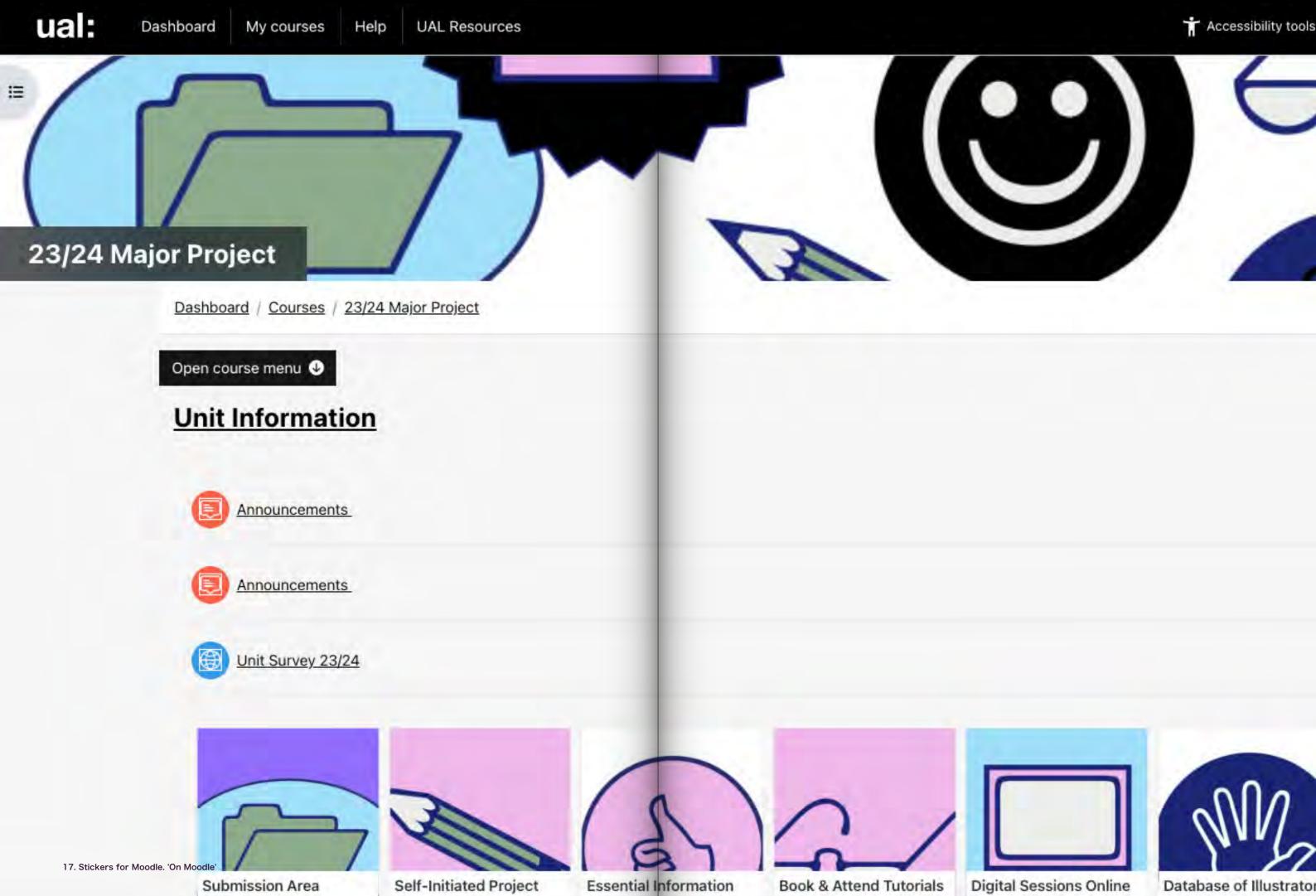


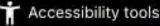
14. Stickers for Moodle. 'Components'





15. Stickers for Moodle. 'Thumbnails' 16. Stickers for Moodle. 'Banner'



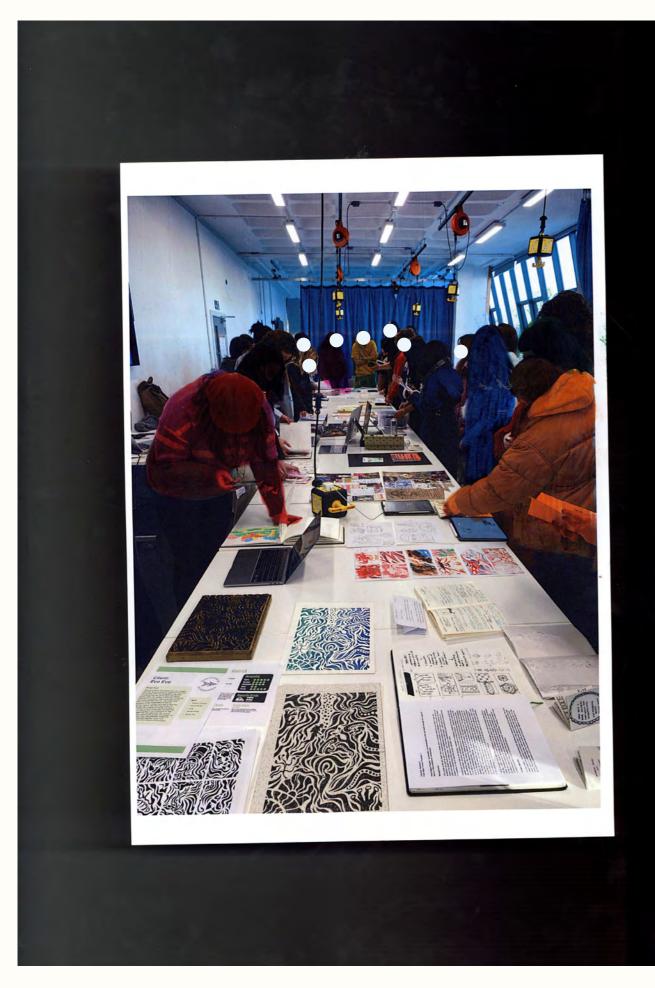


Artists & More

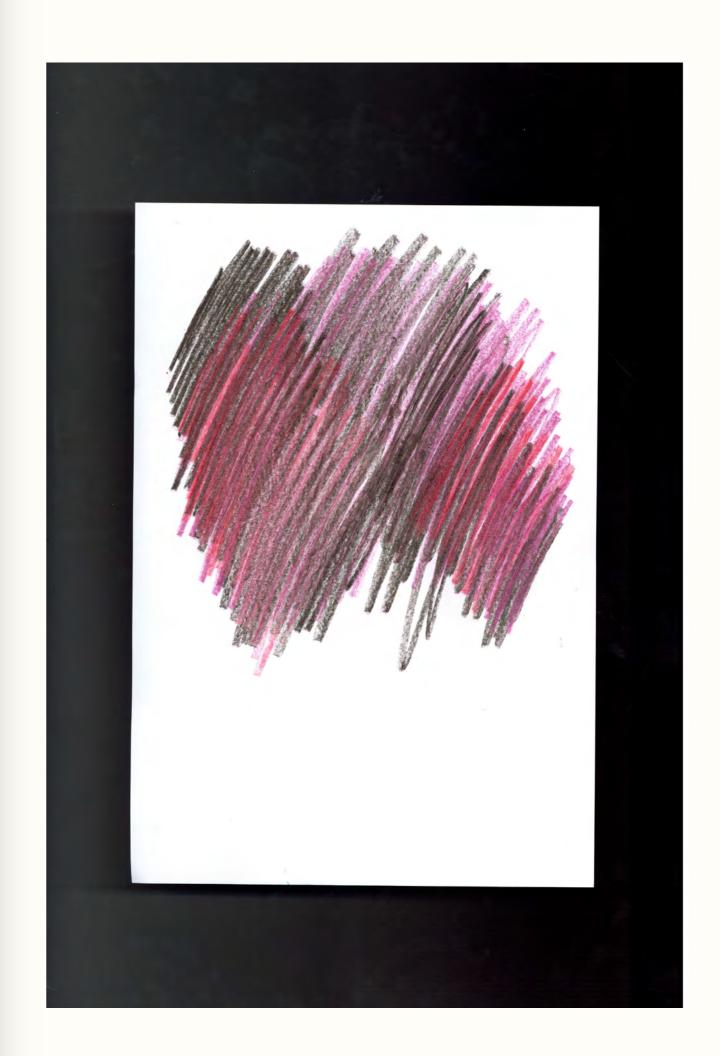
Printmaking

D305 Checkpoint, BA Illustration and Visual Media Coloured Pencil and felt tip monoprints on paper, 2024.

Using low-fi monoprint to depict one of the 'checkpoints' within the last and largest unit Year 3 BA Illustration and Visual Media students undertake, the Major project. A moment for students across the whole year to come together to share their research and enquiry. The learning outcome for this session is that through communication with their peers, they will begin to find a focus within their work.

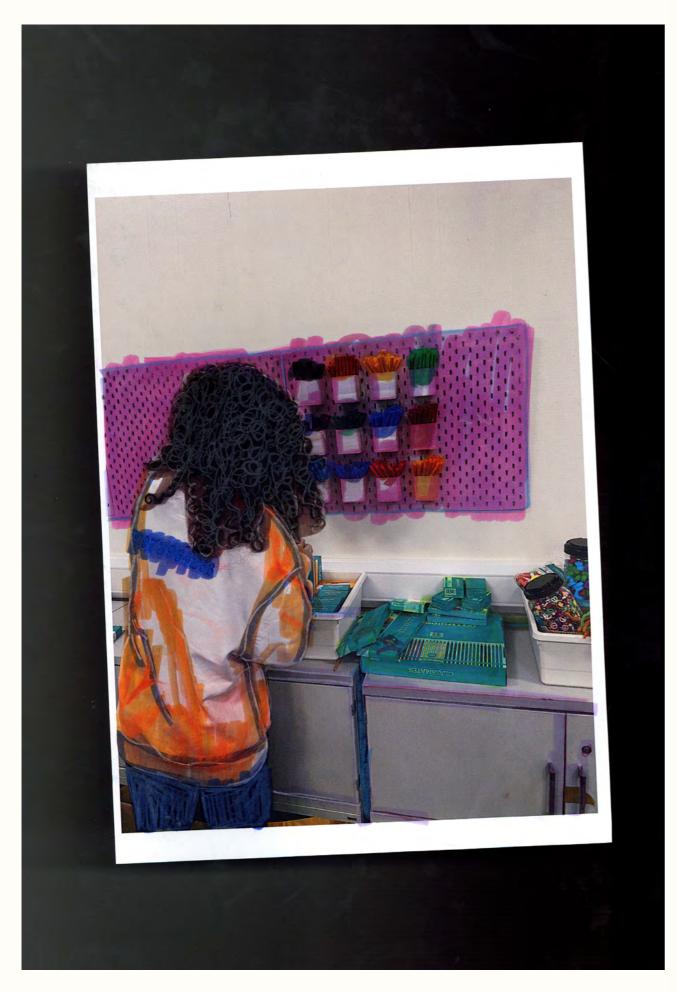


18. D305 Checkpoint. 'Table Photograph 19. D305 Checkpoint. 'Table Scribble'

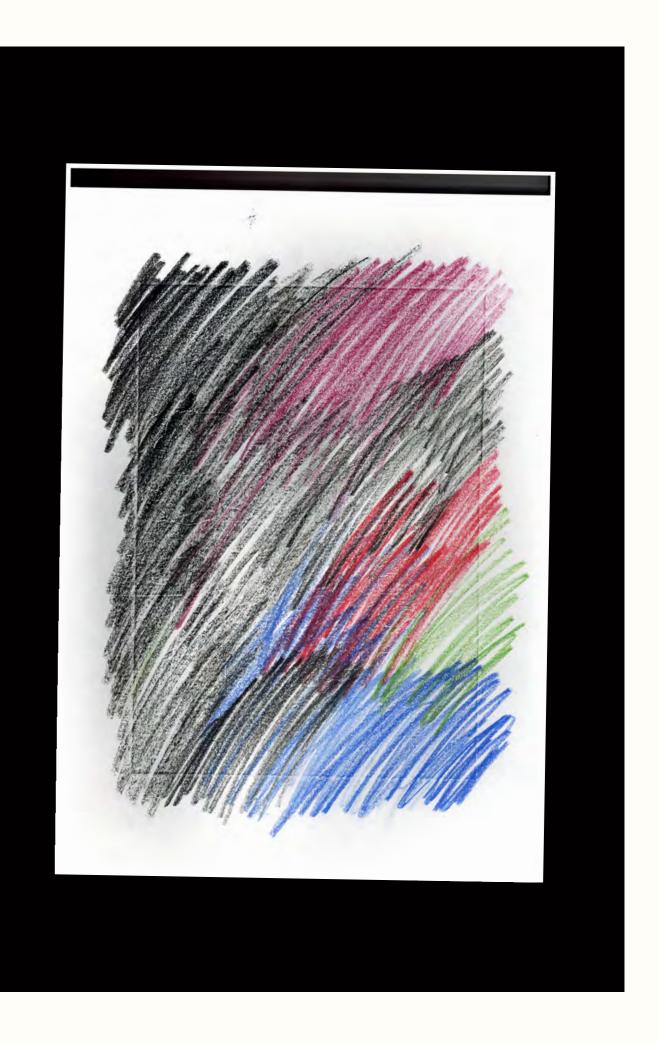




20. D305 Checkpoint. 'Table Print'



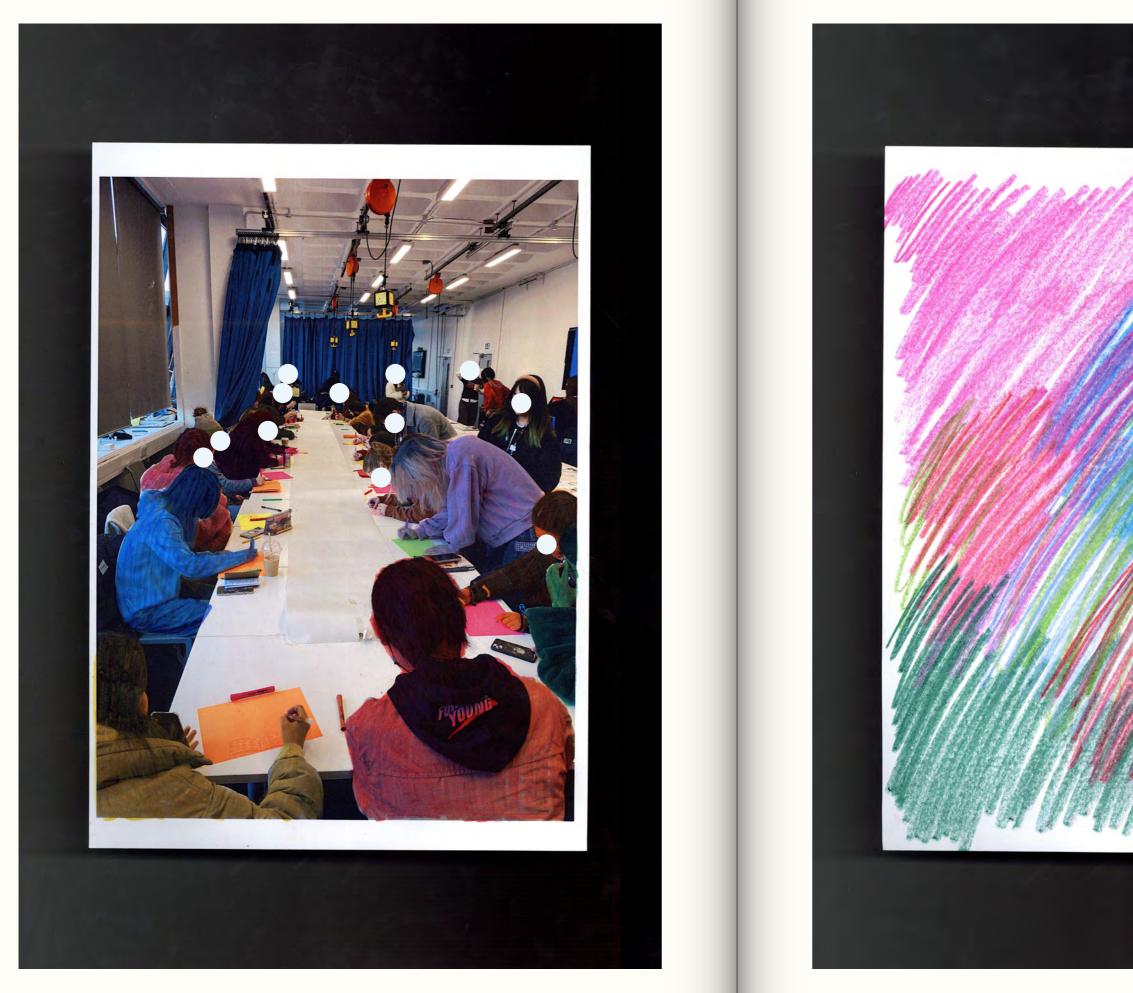
21. D305 Checkpoint. 'Prep Photograph' 22. D305 Checkpoint. 'Prep Scribble'





23. D305 Checkpoint. 'Prep Print_1' 24. D305 Checkpoint. 'Prep Print_2'









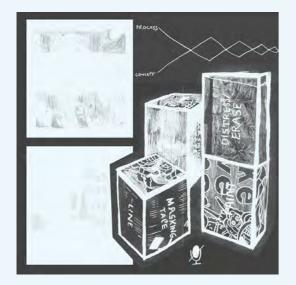
27. D305 Checkpoint. 'Action Print

Collage

Moments from Teaching

Adobe Photoshop collage, 3 colour risograph prints on paper, oil pastel on acetate, 2023 - 2024.

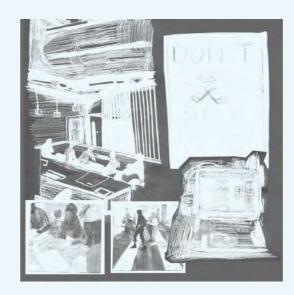
The site of this research project is the intersection between the illustrator self, teacher self and researcher self. I argue that this location is a hive of encounter and force; students, staff, architecture, materials, technology, policy and politics. Is image-making the tool I am using to document, visualise and make sense of the multi-layered elements of affect within an educational landscape?













28-31. Moments from Teaching. 'Risograph Process_1' 32-35. Moments from Teaching. 'Risograph Process 2'



















38-41. Moments from Teaching. 'Layers of the Studio' 42. Moments from Teaching. 'The Studio'









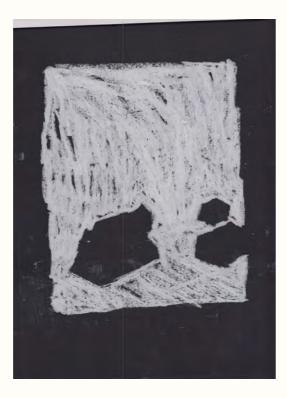


43-46. Moments from Teaching. 'Layers of Smell' 47. Moments from Teaching. 'Smell'











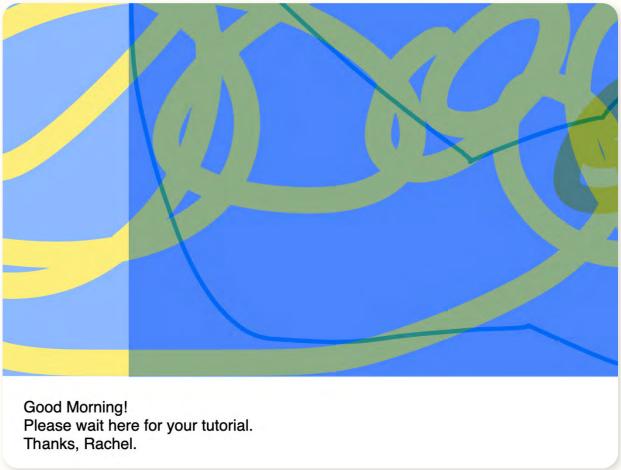
48-51. Moments from Teaching. 'Layers of Dust' 52. Moments from Teaching. 'Dust'

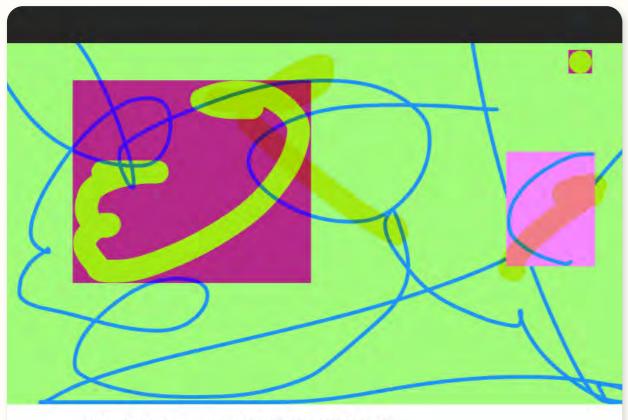
Screenshots

Waiting on Blackboard Collaborate Laptop screenshots, 2024.

A weird yet useful online space leftover from the pandemic, weekly 1-1 tutorials for students to attend. During this time questions are answered and reassurance is given. Waiting for people to arrive I can't resist throwing colour on the blank canvas, something visual in a muted landscape.



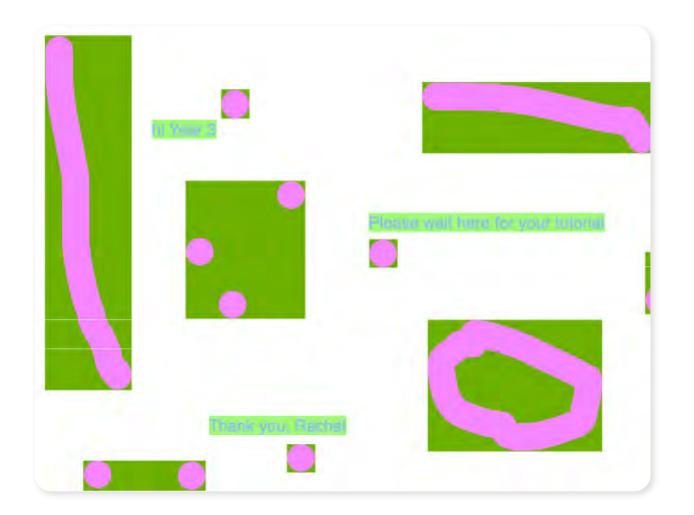


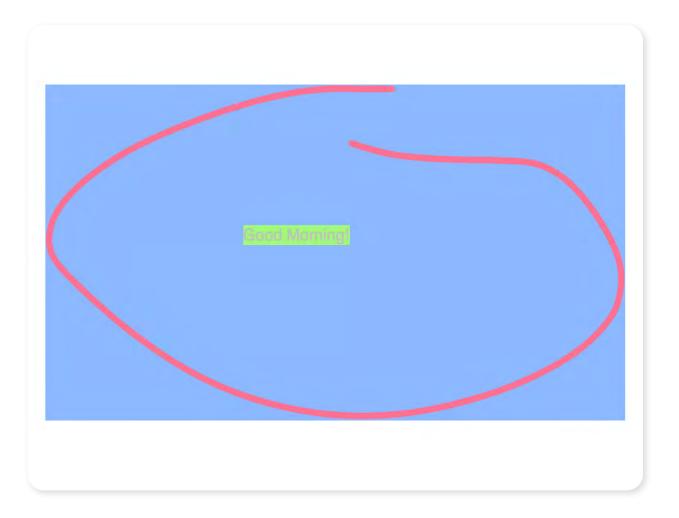


Hi Year 3, Please wait here for your tutorial - Thanks!



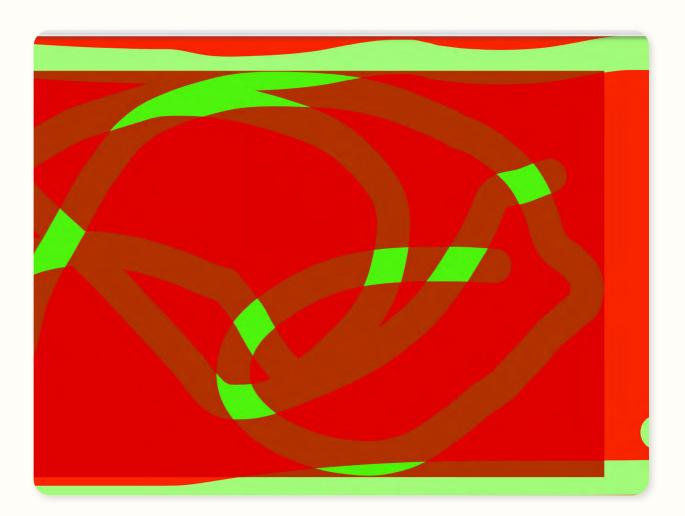
55. Waiting on Blackboard Collaborate. 'The Favourite' 56. Waiting on Blackboard Collaborate. 'Hi!'





57. Waiting on Blackboard Collaborate. 'Islands' 58. Waiting on Blackboard Collaborate. 'Boring'





59. Waiting on Blackboard Collaborate. 'Boxy' 60. Waiting on Blackboard Collaborate. 'Zoomed In

Uncategorised

A selection of ephemera Collage, drawings and notes.

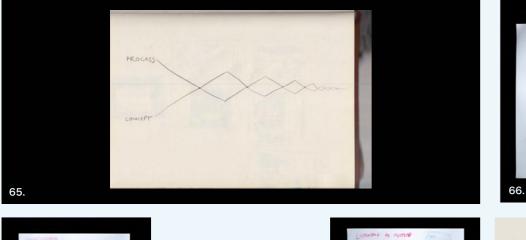
Uncategorised moments.



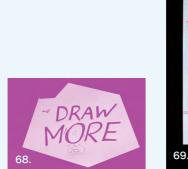


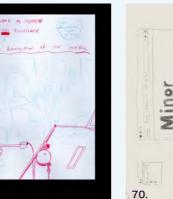














61. A Selection of Ephemera. 'Thinking objects'

- 62. A Selection of Ephemera. 'Window Notes'63. A Selection of Ephemera. 'Plug'
- 64 .A Selection of Ephemera. 'E & O' 65 .A Selection of Ephemera. 'Process/Concept'
- 66. A Selection of Ephemera. 'Door Notes' 67. A Selection of Ephemera. 'Space Notes
- 68. A Selection of Ephemera. 'Draw More'
- 69 .A Selection of Ephemera. 'Ceiling Notes' 70 .A Selection of Ephemera. 'Minor Moodle'



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71. A Selection of Ephemera. 'Student Circles'72. A Selection of Ephemera. 'This is Emotional'

- 73. A Selection of Ephemera. 'Pace/Slowness'
- 74 .A Selection of Ephemera. 'Boxes 1'
- 75 .A Selection of Ephemera. 'Boxes 2'







74.

Image Credits

Pencil Drawings

1. Davey, R. (2023) Documentation of room W208. 'Please Move' [Pencil Drawing] 2. Davey, R. (2023) Documentation of room W208. 'Fan Graveyard' [Pencil Drawing] 3. Davey, R. (2023) Documentation of room W208. 'Voice?' [Pencil Drawing] 4. Davey, R. (2023) Documentation of room W208. 'Fridge' [Pencil Drawing] 5. Davey, R. (2023) Documentation of room W208. 'Ceasefire Now' [Pencil Drawing] 6. Davey, R. (2023) Documentation of room W208. 'Snug' [Pencil Drawing] 7. Davey, R. (2023) Documentation of room W208. 'Kettle' [Pencil Drawing] 8. Davey, R. (2023) Documentation of room W208. 'Piles and Wires' [Pencil Drawing] 9. Davey, R. (2023) Documentation of room W208. 'Mask' [Pencil Drawing] 10. Davey, R. (2023) Documentation of room W208. 'No Affect' [Pencil Drawing] 11. Davey, R. (2023) Documentation of room W208. 'Materials' [Pencil Drawing] 12. Davey, R. (2023) Documentation of room W208. 'Empty Boxes' [Pencil Drawing]

Digital Renders

13. Davey, R. (2023) Stickers for Moodle. 'From Illustrator' [Adobe Illustrator File] 14. Davey, R. (2023) Stickers for Moodle. 'Components' [Adobe Illustrator File] 15. Davey, R. (2023) Stickers for Moodle. 'Thumbnails' [Adobe Illustrator File] 16. Davey, R. (2023) Stickers for Moodle. 'Banner' [Adobe Illustrator File] 17. Davey, R. (2023) Stickers for Moodle. 'On Moodle' [Screenshot]

Printmaking

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Collage

28-31. Davey, R. (2024) Moments from Teaching. 'Risograph Process_1' [Digital Collage] 32-35. Davey, R. (2024) Moments from Teaching. 'Risograph Process 2' [Digital Collage] 36. Davey, R. (2024) Moments from Teaching. 'Risograph Print 1' [Risograph Print] 37. Davey, R. (2024) Moments from Teaching. 'Risograph Print_2' [Risograph Print] 38-41. Davey, R. (2024) Moments from Teaching. 'Layers of the Studio' [Oil Pastel on Acetate] 42. Davey, R. (2024) Moments from Teaching. 'The Studio' [Oil Pastel on Acetate] 43-46. Davey, R. (2024) Moments from Teaching. 'Layers of Smell' [Oil Pastel on Acetate] 47. Davey, R. (2024) Moments from Teaching. 'Smell' [Oil Pastel on Acetate]

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Screenshots

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