

**Is manual-drawing a necessary skill
for an inclusive creative curriculum?**

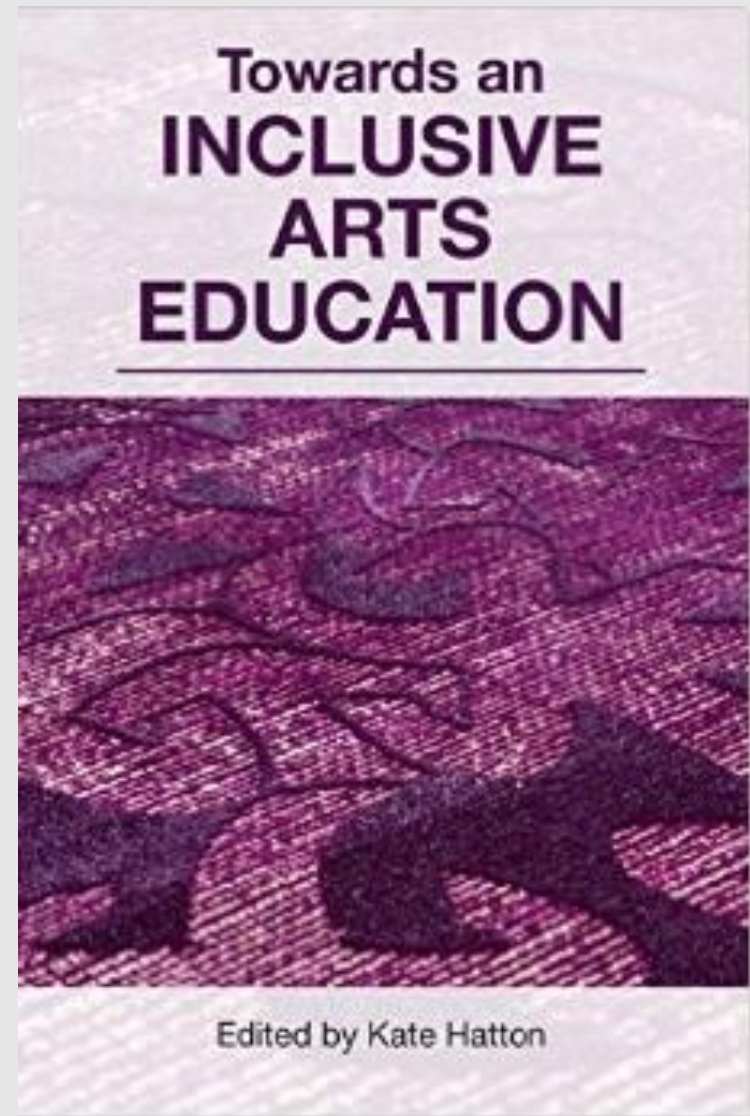
Chris Koning & Ilga Leimanis

The RAS (Retain, Achieve, Succeed) research programme aims to find reasons for attainment and achievement gaps and hopes to make useful recommendations in order to support real and long term institutional change.

The overall context for this on-going programme is action research projects interrogating existing curriculum structures, with the aim of affecting change in the institution via the staff body.

Towards an Inclusive Arts Education

2015 by Dr. Kate
Hatton (ed.),
Head of Inclusive
Education
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London

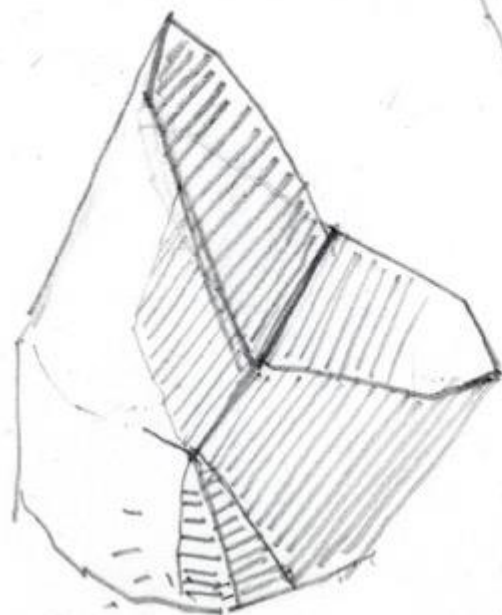


Thinking through Drawing

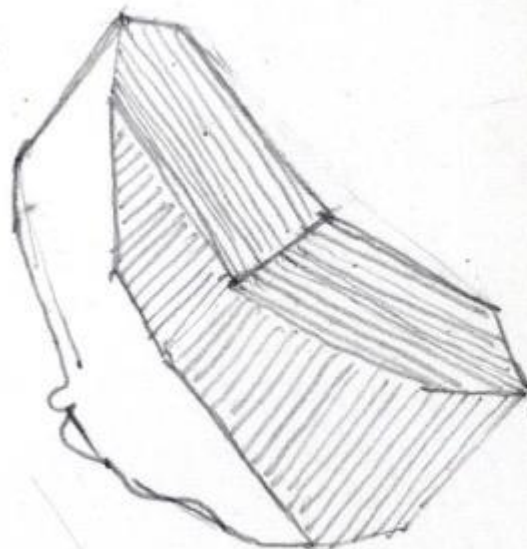
Are you struggling to communicate your ideas visually?
Would you like to be able to use drawing and sketching to facilitate ideas-generation and help you plan out your work?
Do you feel that a lack of drawing confidence might be restricting you creatively?

In this three-hour workshop we will revisit drawing skills and consider what it means to 'see skillfully'. We will look at various drawing methodologies to consider how drawing can help to think through conceptual ideas, to work through a brief, and to expand and support thinking and creative practice.

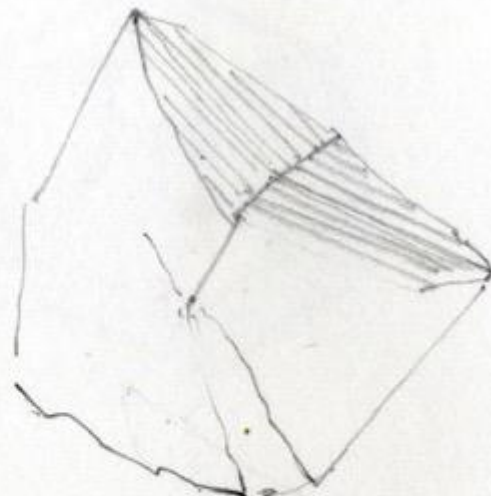
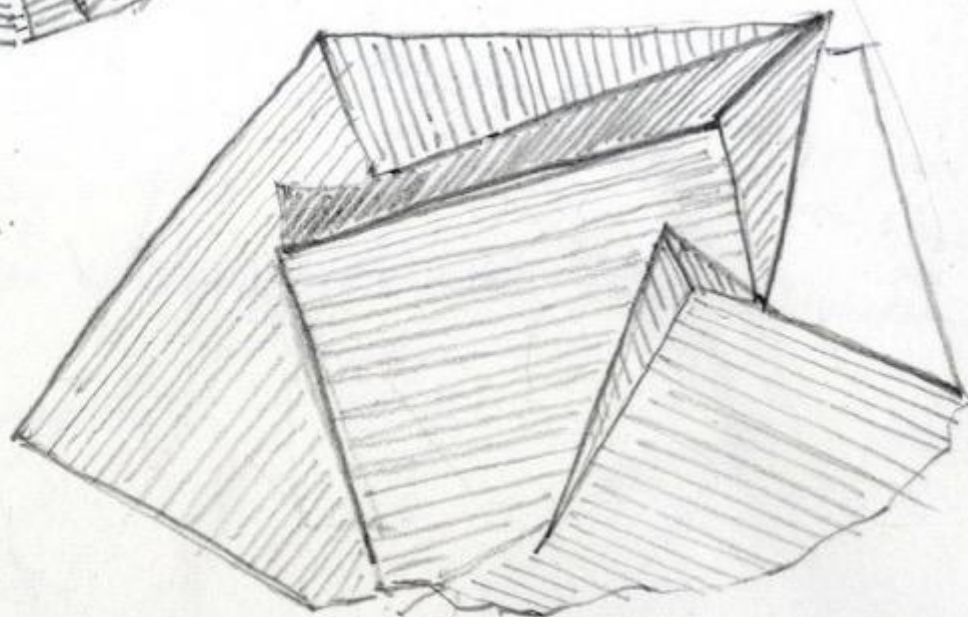
No previous experience of drawing is necessary.



middle
points to
middle
points



ate
fly twin
to, Cuneus.



Ideas generation
Drawing as thinking
Design process
Experimentation



Final presentation
Production
Communication



**Observational
drawing**
Manual skills

Questions that emerged through the workshops:

How do you think your course expects you to draw?

Do you think ‘being able to draw’ is important for you on your course of study?

Do you feel you can communicate your ideas effectively through drawing?

Do other students on your course know how to draw?

Themes that are emerging

Skills

Confidence

Time

Results over process

Digital vs handmade

Further questions

Expectations for assessment

Assessment culture

Changing technologies