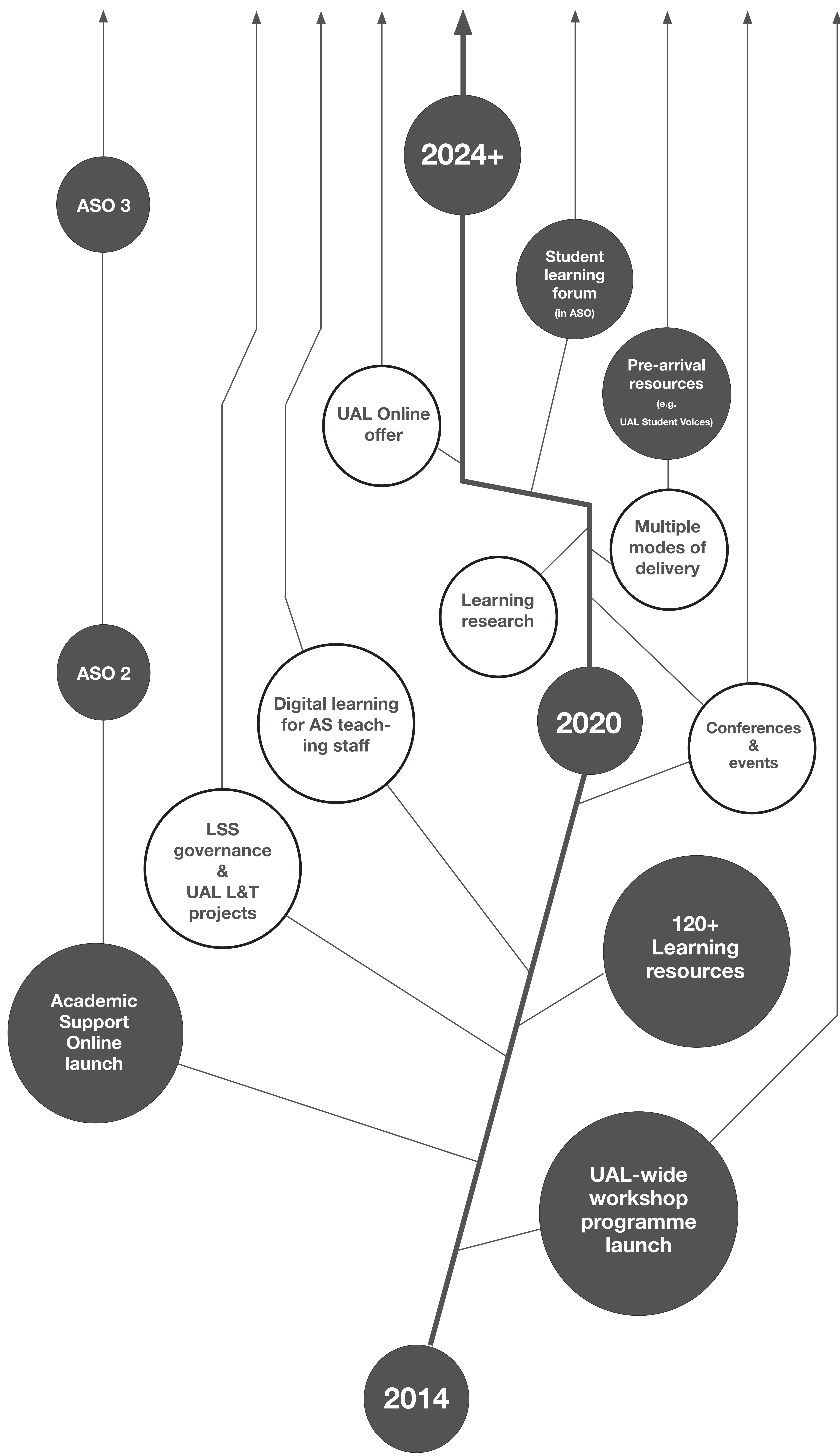


UAL-wide Academic Support

Strategy into practice





Self in practice

UAL-wide Academic Support creates multidisciplinary spaces that encourage self-enquiry and cross-University, interdependent study.

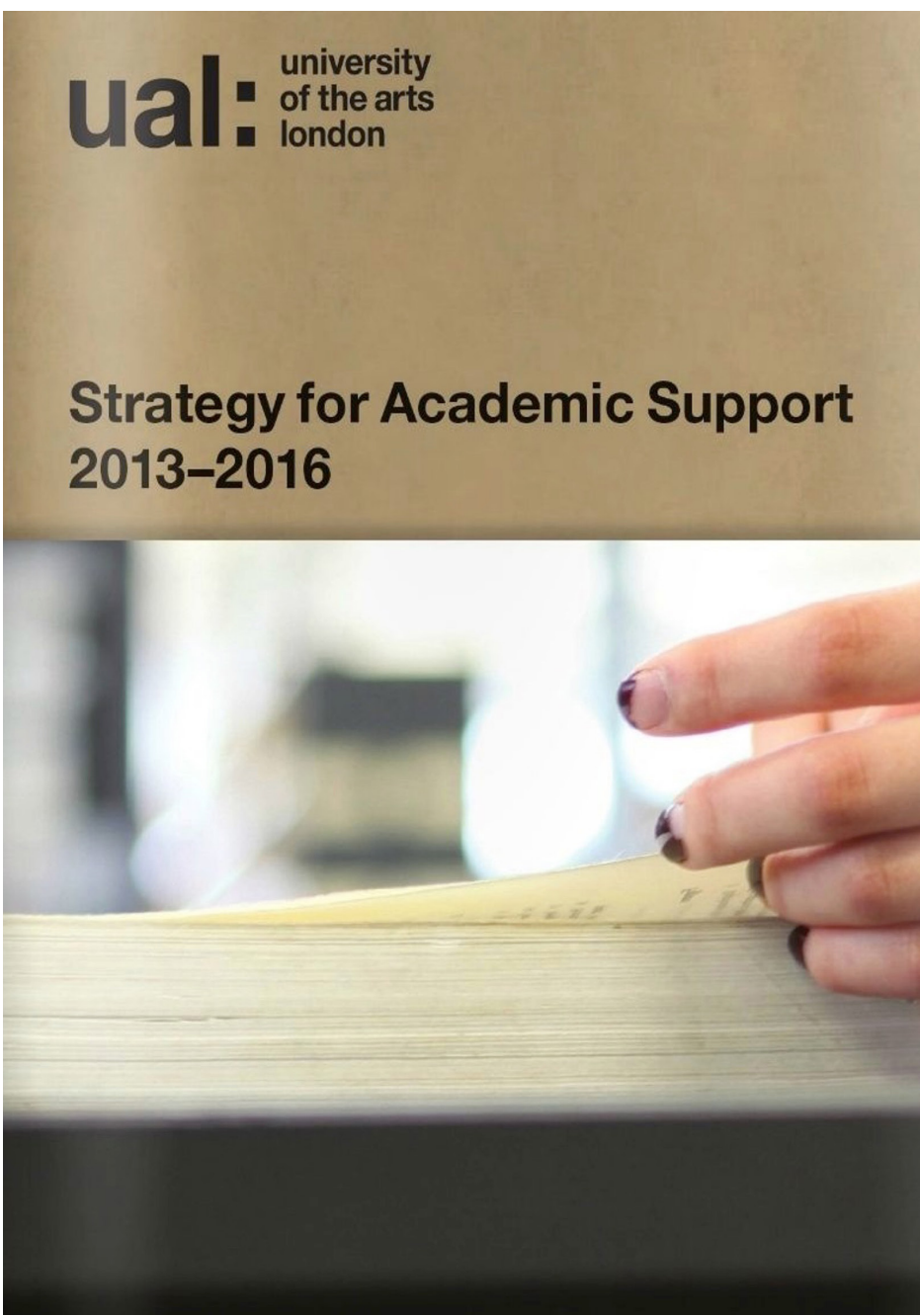
The workshop programme, resources and learning forum are open to all students at all levels of study. Informed by a range of pedagogic approaches including practice-based learning, these are spaces of curiosity, enquiry and practice development. In turn, students enhance their awareness of subjectivity and agency, leading to increases in confidence, motivation, and attainment.

ual:

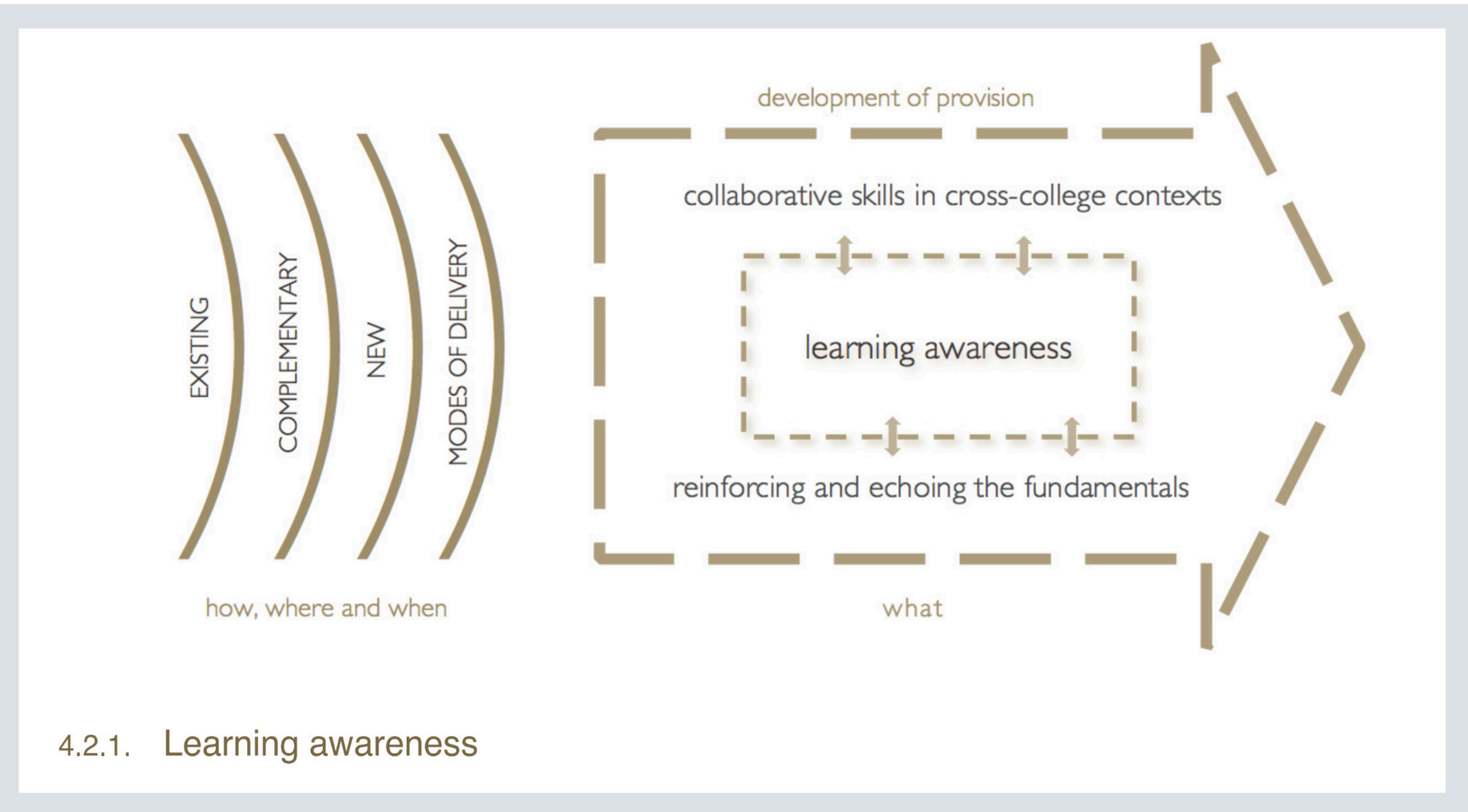
UAL-wide Academic Support

Strategy into practice

Underpinnings

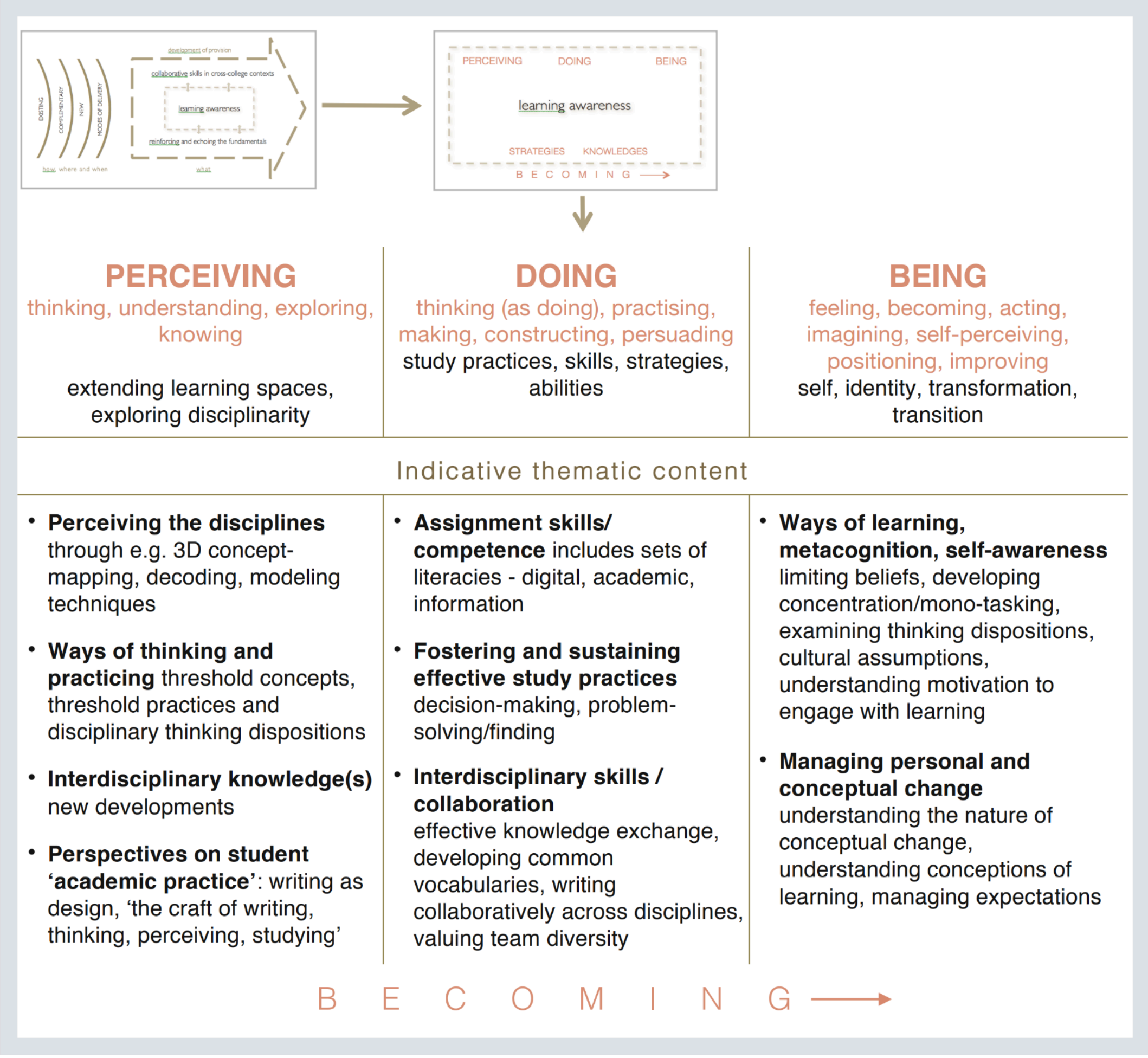
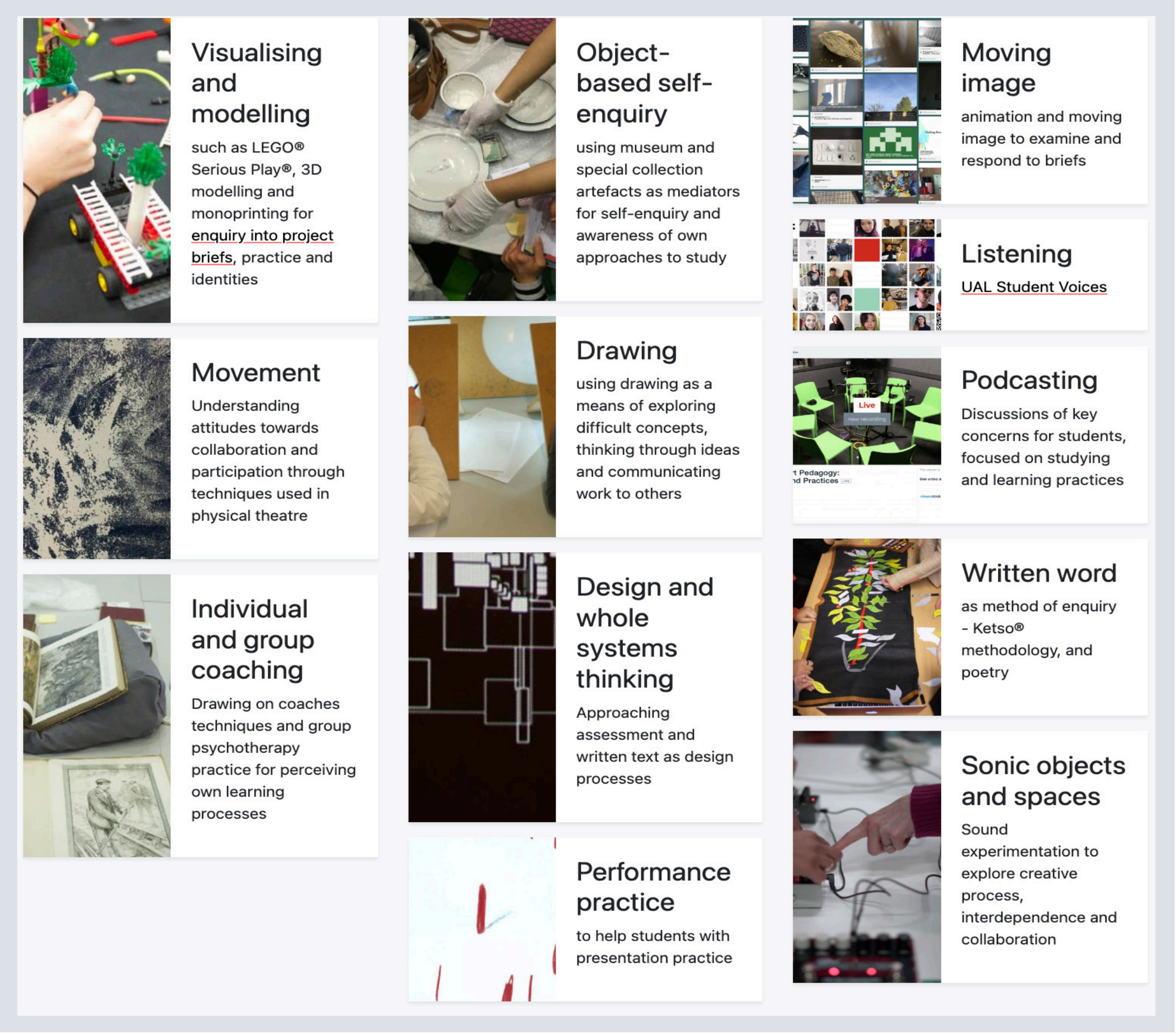


“to enhance own ‘learning abilities, strategies and knowledges that underpin progress, achievement and future success”



Pedagogy A-Z

Action research
Anticipatory Service Design
Appreciative Enquiry
Critical visual methodologies
Critical pedagogy
Disability Justice
Exploratory practice
Feminist research
Grounded Theory
Improvisation
Listening
Narrative Enquiry
Object-based self-enquiry
Phenomenography
Systemic action research
Visual pedagogies



Extract of report to the Learning & Teaching Enhancement Committee, January 2014 ‘Implementing the strategy for the freestanding offer’

Helping students to

- think through projects
- examine academic and creative research practices
- increase learning awareness and self-enquiry
- find multidisciplinary inspiration
- access support and development through our web application, Academic Support Online

In numbers

65,000+
sessions by
14,000
students pa

1,850+
workshops
since 2014

97%
change in
behavioural
intention

11
peer reviewed
publications

25+
practice
sharing
sessions

ual:

